



BOARD OF EDUCATION AGENDA AND BOARD PACKET

***REGULAR BOARD MEETING
MONDAY, AUGUST 16, 2021 at 6:00 p.m.
PEOTONE HIGH SCHOOL - MEDIA CENTER***



AGENDA

BOARD OF EDUCATION - REGULAR BOARD MEETING

MONDAY, AUGUST 16, 2021 at 6:00 p.m. - PEOTONE HIGH SCHOOL - MEDIA CENTER

I. CALL TO ORDER:

II. PLEDGE TO THE FLAG:

III. ROLL CALL:

IV. CONSENT AGENDA:

A. Regular Board Meeting Minutes of July 19, 2021	1
B. Closed Executive Session Minutes of July 19, 2021	11
C. Treasurers' Report (July 2021)	12
D. Imprest Fund (June 2021)	23
E. General Fund Bills (August 2021).....	26
F. Activity Fund (July 2021)	39

ROLL CALL VOTE:

V. OPPORTUNITY FOR VISITORS TO SPEAK:

VI. FOR ACTION:

Report No. 9:	Approval of the Tentative FY22 Budget to be Put on Display.....	43
Report No. 10:	Approval of the Destruction of Closed Executive Session Recordings from January 2016 through June 2016.....	43
Report No. 11:	Approval of a Coed Soccer Team at Peotone Junior High School.....	43
Report No. 12:	Approval of a Choose to Include Program Coordinator at Peotone High School and Peotone Junior High School.....	43

Report No. 13: Approval of Personnel - ***Certified Staff - Employment*** - PJHS - Health Teacher, Athletic Director, Assistant Baseball Coach, PHS - Assistant Basketball Coach; PES- First Grade Teachers, ***Change in Status*** - PHS Student Council Sponsor, Freshman Sponsor, Fellowship of Christian Athletes Sponsor, Track and Field Assistant Coaches, PHS - Head Bowling Coach, PES - Reading/Math Paraprofessional to PES 3rd Grade Teacher, PES 3rd Grade Teacher to PIC 5th Grade Special Education Teacher, ***Resignation***- PJHS Health Teacher, PHS - Head Boys' Basketball Coach, PJHS - Assistant Baseball Coach PES -1st Grade Teacher, 2nd Grade Airplanes and Drones Sponsor, PIC - 5th Grade Special Education Teacher, PES - 1st Grade Teacher, ***Classified Staff - Employment*** - PJHS Assistant Baseball Coach ***Change in Status*** -Transportation - Bus Driver to Substitute Bus Driver, ***Resignation*** - PES - SI Paraprofessional, ***Termination*** - PJHS - Night Custodian..... 83

VII. FOR DISCUSSION:

FY22 Budget Presentation
First Reading of PRESS 107
First Reading of Board Policy 4:140

VIII. ADMINISTRATION REPORTS:

IX. EXECUTIVE SESSION:

For the purpose of discussing the appointment, employment, compensation, discipline, performance, or dismissal of specific employees or legal counsel; collective negotiating matters; student disciplinary cases and other matters relating to individual students; pending, probable, or imminent litigation; security procedures, school building safety and security, and the use of personnel and equipment to respond to an actual, a threatened, or a reasonable potential danger to the safety of employees, students, staff, the public or public property. **THERE MAY BE OR MAY NOT BE ANY ACTION FOLLOWING THE CLOSED EXECUTIVE SESSION.**

X. OTHER:

XI. ADJOURNMENT:

*The next scheduled regular board meeting is
Monday, September 20, 2021 at 6:00 p.m.
Peotone High School – Media Center*



**BOARD OF EDUCATION-REGULAR BOARD MEETING MINUTES
OF MONDAY, JULY 19, 2021
PEOTONE HIGH SCHOOL - MEDIA CENTER**

CALL TO ORDER:

At 6:00 p.m., President Tara Robinson called the regular board meeting to order and requested all who are present to please stand and recite the Pledge of Allegiance. A roll call was taken and the following board members answered aye (5): Mrs. Tara Robinson, Mr. Roger Bettenhausen, Mrs. Jodi Becker, Mr. Richard Uthe, Mr. Tim Stoub and no nays. Mrs. Jennifer Moe and Mrs. Dawn Love were absent for the regular board meeting of July 19, 2021.

CONSENT AGENDA:

President Robinson asked for a motion to approve the Consent Agenda of the July 19, 2021 regular board meeting. Mr. Uthe made a motion to approve the Consent Agenda and Mr. Bettenhausen seconded the motion to approve, and a roll call vote was taken and the following board members answered aye (4): Mr. Bettenhausen, Mrs. Becker, Mr. Uthe, Mrs. Robinson, and (1) nay Mr. Stoub. Mrs. Moe and Mrs. Love were absent for the regular board meeting of July 19, 2021.

OPPORTUNITY FOR VISITORS TO SPEAK:

Mike Arnold, Head Custodian for the District, addressed the Board with a statement to the accusations made by Julie Busich, at the June 21st regular board meeting. Mr. Arnold stated that he has been supervising and managing staff for a forty years span. I have been with the District for nine years and eight of those years, I have been the head custodian. In all my years of managing staff, I have never given an individual, an increase in pay, a promotion or hired anyone out of favoritism. I always based my decisions on job performance, attendance, work ethic, attitude, being a hard worker, good personality and people friendly. I would like the Board to know that prior to making any recommendations or decisions on the daytime custodian opening, I did first consider all of my second shift employees. And you can be assured that all my decisions that I make is with the utmost respect for the Board, the District and the community in mind, and I will stand by all of my decisions that I make.

Steve Stein, Superintendent, responded that I heard from Mr. Arnold and that he was interested in making a statement tonight, and I felt it was important that I make one as well. After hearing the allegations made by Julie Busich at the June 21st board meeting, I promptly began an investigation. After talking to eleven full-time custodians and one teacher, and Mr. Arnold himself, it became clear that some staff heard and spread rumors that Mr. Arnold and a female co-worker were having an intimate relationship. It was also clear that none of those staff

were having an intimate relationship. It was also clear that none of those staff members could provide any firsthand knowledge regarding an alleged intimate relationship between them. It is true, that Mr. Arnold and a female co-worker had a friendship outside of work, in which they would go grocery shopping, do yardwork and watch tv together. And they now understand that this can no longer take place. Furthermore, I have reviewed the decisions that Mr. Arnold has made in regards to personnel and I have found no wrongdoing on Mr. Arnold's part.

Christy Miller, of Peotone, IL, addressed the Board, asking if the District is offering remote learning the same way as last year. Mr. Stein responded that we are not offering it in the same way as it happened last year. I thought, Mrs. Miller that Mrs. Loy had reached out to you about this. Mrs. Miller said that she had not received any paperwork from Mrs. Loy, so she was not clear about what to do. Mr. Stein suggested to Mrs. Miller, that we meet with Mrs. Loy to discuss this - either on a conference call or in person. Mrs. Miller also stated that students should be required to wear masks in school for the 2021-2021 school year.

Several parents signed in and addressed the Board regarding the Resolution To Make Masks Optional for 2021-2022 school year which is on the agenda for approval tonight. Parents want to have the right to choose to send their child or children to school with or without a mask. They asked the Board to please consider and approve the Resolution tonight. Another parent addressed the Board with her concerns of students that might be bullied because of looking different because some students will be wearing masks and other students will not be wearing masks. We need to teach kids that wearing a mask even if you choose to, but don't have to, is okay.

FOR ACTION:

REPORT NO. 1:

**FOR ACTION: APPROVAL OF KEEPING THE CLOSED
EXECUTIVE SESSION MINUTES CLOSED FROM
JANUARY 2021 to JUNE 2021.**

President Robinson asked for a motion to approve **Keeping the Closed Executive Session Meeting Minutes Closed from January 2021 to June 2021**. Mr. Uthe made a motion to approve Report Action No. 1 and Mr. Bettenhausen seconded the motion, and a roll call vote was taken and the following board members answered aye (5): Mrs. Robinson, Mr. Uthe, Mr. Bettenhausen, Mrs. Becker, and Mr. Stoub. Mrs. Moe and Mrs. Love were absent for the regular board meeting of July 19, 2021.

REPORT NO. 2:

**FOR ACTION: APPROVAL OF A RENAISSANCE CLUB
AT PEOTONE HIGH SCHOOL.**

President Robinson asked for a motion to approve a **Renaissance Club at Peotone High School**. Mr. Uthe made a motion to approve Report Action No. 2 and Mr. Bettenhausen seconded the motion, and a roll call vote was taken and the following board members answered aye (5): Mr. Bettenhausen, Mrs. Becker, Mr. Uthe, Mrs. Robinson, Mr. Stoub and no nays. Mrs. Moe and Mrs. Love were absent for the regular board meeting of July 19, 2021.

REPORT NO. 3:

**FOR ACTION: APPROVAL OF A FELLOWSHIP OF CHRISTIAN
ATHLETES CLUB AT PEOTONE HIGH SCHOOL.**

President Robinson asked for a motion to approve a **Fellowship of Christian Athletes Club at Peotone High School**. Mr. Bettenhausen made a motion to approve Report Action No. 3 and Mr. Uthe seconded the motion, and a roll call vote was taken and the following board members answered aye (5): Mr. Bettenhausen, Mrs. Becker, Mr. Uthe, Mrs. Robinson, Mr. Stoub and no nays. Mrs. Moe and Mrs. Love were absent for the regular board meeting of July 19, 2021.

REPORT NO. 4:

**FOR ACTION: APPROVAL OF THE JOB DESCRIPTION OF THE
TRANSITION COORDINATOR/SPECIAL EDUCATION
DEPARTMENT TEAM LEADER.**

President Robinson asked for a motion to approve **the Job Description of the Transition Coordinator/Special Education Department Team Leader**. Mr. Bettenhausen made a motion to approve Report Action No. 4 and Mr. Uthe seconded the motion and a roll call vote was taken and the following board members answered aye (5): Mr. Bettenhausen, Mrs. Becker, Mr. Uthe, Mrs. Robinson and Mr. Stoub. Mrs. Moe and Mrs. Love were absent for the regular board meeting of July 19, 2021.

REPORT NO. 5:

**FOR ACTION: APPROVAL OF THE SECOND READING AND
ADOPTION OF BOARD POLICY 7:20.**

President Robinson asked for a motion to approve the **Second Reading and Adoption of Board Policy 7:20**. Mr. Bettenhausen made a motion to approve Report No. 5 and Mr. Uthe seconded the motion and the following board members answered aye; (5) Mr. Bettenhausen, Mrs. Becker, Mr. Uthe, Mrs. Robinson and Mr. Stoub. Mrs. Moe and Mrs. Love were absent for the regular board meeting of July 19, 2021.

REPORT NO. 6:

FOR ACTION:

APPROVAL OF OPENING THREE NEW ACTIVITY FUND ACCOUNTS.

President Robinson asked for a motion to approve **Opening Three New Activity Fund Accounts**, which are: the Class of 2025 - Treasurer is TBD, will be whomever becomes Freshman Class Sponsor; PJHS Girls Softball - Treasurer is Kim Pagliarulo, PJHS Softball Head Coach; Renaissance Club - Treasurer is TBD, will be whoever the Renaissance Club Sponsor becomes. Mr. Bettenhausen made a motion to approve Report No. 6 and Mr. Uthe seconded the motion and the following board members answered aye; (5) Mr. Bettenhausen, Mrs. Becker, Mr. Uthe, Mrs. Robinson, Mr. Stoub and no nays. Mrs. Moe and Mrs. Love were absent for the regular board meeting of July 19, 2021.

President Robinson wanted the record to state that it is not alarming to me that we do not have a full board here tonight. Mrs. Moe and Mrs. Love are both on vacation as any of us who has been on the board for any length of time, can attest - as well, I am sure all of you can - sometimes vacations and things come up. You have to have a majority of the board still willing to carry on the business of the District. I do not want my two board members maligned because they are not here - it is a very normal thing to have happen - especially in the summer time. It will not impede our vote, it never does. The business of the Board continues every month.

Mr. Steve Stein, Superintendent, reported to the Board, that it is my recommendation to approve and adopt the resolution of making masks optional for the 2021-2022 school year. But I just wanted to add a note that the CDC and IDPH are not giving us any wiggle room on wearing masks on busses. Masks will have to be worn on busses.

Mr. Stoub stated that the recommendation is coming and I respect that and I respect the number of hours involved in researching this - and I am listening to the recommendation and with all that being said - we are taking on the responsibility. President Robinson responded to Mr. Stoub, - I know you are new to the Board, but this Board takes on the responsibility for every single action. Every day we sit here, we take on responsibility. And I can't state it enough, just because a board member have a prescheduled vacation - does not mean that they are shucking their responsibilities, things happen.

REPORT NO. 7:

FOR ACTION: APPROVAL AND ADOPTION OF THE RESOLUTION TO MAKE MASKS OPTIONAL FOR THE 2021-2022 SCHOOL YEAR.

President Robinson asked for a motion to approve and adopt the **Resolution to Make Masks Optional for the 2021-2022 School Year.**

Mr. Uthe made a motion to approve Report No. 7 and Mr. Bettenhausen seconded the motion and the following board members answered aye; (4) Mr. Bettenhausen, Mrs. Becker, Mr. Uthe, Mrs. Robinson, and (1) nay, Mr. Stoub. Mrs. Moe and Mrs. Love were absent for the regular board meeting of July 19, 2021.

REPORT NO. 8:

**FOR ACTION: ADDENDUM TO PERSONNEL
(Additions are in red bold and underline:
(*Contingent upon receipt and evaluation and employment documentation required by the District and the Illinois State Board of Education*)).**

President Robinson asked for a motion to approve the **Addendum to Personnel.** Mr. Uthe made a motion to approve Report No. 8 and Mr. Bettenhausen seconded the motion and the following board members answered aye; (5) Mr. Bettenhausen, Mrs. Becker, Mr. Uthe, Mrs. Robinson, Mr. Stoub and no nays. Mrs. Moe and Mrs. Love were absent for the regular board meeting of July 19, 2021.

CERTIFIED STAFF EMPLOYMENT:

- Hannah Sloma - CSC Preschool Teacher (effective date of 08.16.2021).
- Tim Nagra - PES - Long Term Substitute Teacher (effective date of 09.07.2021).

CHANGE IN STATUS:

- Steve Strough - PHS/PJHS - Varsity Softball Assistant Coach to Varsity Softball Head Coach (effective date of 07.01.2021).
- Hannah Sloma - PJHS - Cheerleading Coach - (effective date of 10.01.2021).

RESIGNATION:

- Nicole Majca - PHS Spanish Teacher (effective date of 06.27.2021)
- Nicole Majca - PHS Freshman Class Sponsor (effective date of 06.27.2021).
- Ariana Meewes - PHS - English Teacher (effective date of 06.24.2021).
- Mikinsey Prium - PHS - Special Education Teacher (effective date of 07.19.2021).
- Nathan Matthies - PJHS - Athletic Director (effective date of 07.14.2021).

TERMINATION:

- Keith Cucio - PHS - Assistant Track Coach (effective date of 06.21.2021).

CLASSIFIED STAFF

EMPLOYMENT:

- Kelly Wicker - PES/CSC Preschool - Paraprofessional (effective date of 08.17.2021).
- Monet Peterson - Transportation - 1:1 Bus Aide (effective date of 08.10.2021).
- Tara Ipema - PHS - Cafeteria (effective date of 08.16.2021).
- Diandre Owens - PJHS - Night Custodian (effective date of 07.28.2021).
- **Stacy Plastiak - Reading Intervention Paraprofessional (effective date of 08.17.2021).**

ADMINISTRATION REPORTS:

Mr. Steve Stein, Superintendent, reported to the Board that I have received a couple of FOIAs this month. One from the Carpenters' Union regarding FY19 Suburban Lock work; Julie Busich regarding custodial hiring, and three from John Maxadon; Painting at PES, Superintendent Reviews, Booster Club and the Scoreboard.

Mr. Brandon Owens, Director of Curriculum, reported to the Board that the: **Critical Race Theory/Culturally Responsive Teaching and Leading (CRTL)**
The CRTLs have been brought up in discussions at previous board meetings. Concerns and questions have continued to remain regarding what effect these learning standards will have on our students' education. The CRTL Standards were adopted to support closing the achievement gaps by implementing a culturally responsive approach; however, these standards are to be adopted and utilized by teacher preparation programs in Illinois by October of 2025. These standards are designed for higher-level learning of future teachers in college educational programs. The CRTL Standards are a not a curriculum and will not be implemented at the K-12 level.

SB 0818

SB 0818, also known as the Keeping Youth Safe and Healthy Act, passed both Houses on May 28th. The goal of this bill is to create a personal health and safety standards for K-5 students and expand sexual health education standards for grades 6-12. This has been additionally discussed at previous board meetings; however, at this time, we do not have any new information regarding learning standards or lessons. Governor Pritzker received this bill on June 25th and has yet to sign it.

What we do know is that if Governor Pritzker signs the bill into law, ISBE will be expected to adopt these standards by August 1, 2022, with the expectation that public and charter schools beginning this health and safety/sexual health education at the start of the 2023-24 school year. It should also be noted that schools will have local control in the selection of the curriculum and materials. Additionally, parents/guardians would have the opportunity to opt out of the instruction.

Title Grants

I am currently in the process of completing our grant applications to ISBE for Title I, Title II, and Title IV. Each grant application will be submitted prior to its due date of June 30th.

POET/New Teacher Orientation & Institute Days

We are just a few weeks away from our POET/New Teacher Orientation, which is scheduled to take place on August 10th and 11th. We are looking forward to welcoming our over 20 new staff members across the district on these days. Additionally, our Teacher Institute Days are scheduled for August 16th and 17th. We have a large number of trainings and opportunities for our staff as they prepare to begin the 2021-22 school year.

Mrs. Carole Zurales, Principal of Peotone Elementary, reported to the Board that it has been a busy summer as we prepare for this upcoming school year. I did a deep data dive into spring Aims web data:

- I did three different data comparisons
 - Winter '21 to Spring '21 in each grade level. All groups made growth.
 - Spring '19 Grade Level to Spring '21 Grade Level. Second and third grade had similar scores in both springs and first grade scores were lower than spring '19 kindergarten and first graders. These are the grade levels that we knew would be most impacted and have a plan to respond to learning gaps this school year.
 - Cohort Data for second and third graders scores compared to when they were kindergarten and first graders. Both groups made growth over the two years.
- Popsicles with the Principal was this afternoon and it was so wonderful getting to see students and families!
- The building opened today for staff to start setting up their classrooms.
- I have my Leadership Team meeting on Wednesday to get input and feedback on planning for this upcoming year.

- We have a math training with a consultant next Thursday that will be focusing on guided math routines and structures and the math workshop model.
- **Upcoming dates:**
 - August 16-17- Institute Days
 - August 16 from 2:00-4:00- Open House for Grades 1-3
 - August 18-19 - Meet and Greet appointments for Kindergarten
 - August 18- First Day for Grades 1-3
 - August 20- First Day for Kindergarten

Mr. Trevor Moore, Business Manager, CSBO, reported to the Board that the auditors would be in the district on Wednesday and Thursday of this week to complete their onsite work. Given the circumstances last year, they have become very adept to do a lot of work remotely, but they still need to do some on site checks of district files and paperwork. It is expected they will be back on their normal timeline of turning around the annual financial report and audit report this fall.

Mrs. Amy Loy, Director of Special Services, reported to the Board that I have reviewed the Extended School Year program concluded on July 2nd and was held for those students who qualified for services based upon their IEP. Mrs. Loy reviewed during these summer months, much attention has been spent interviewing and on boarding new staff members and that, we are working hard to fill the remaining positions. We are still looking to hire paraprofessionals for the upcoming school year so if there are interested parents or individuals to reach out to her directly. Mrs Loy also shared she had recently completed the latest round of the Medicaid Administrative Claim for the district.

Mr. Jason Spang, Principal of Peotone High School, reported to the Board that:

Summer School Update (Apex)

- Our PHS summer school staff have provided feedback about how successful summer school has gone up to this point. Currently 22 students have successfully completed all their credit recovery courses after starting with an initial summer school enrollment of 46 students. This includes students who recovered multiple classes, or just one. We still have this week to finish up.

PHS Leadership Team

- We remain in collaborative discussions as we return to full days. Some of the areas of focus are proper lunch supervision, blue devil support rostering, digital hall passes for us to track students, and morning supervision.

SAT Scores

- Class of 2020 (Tested as Juniors)
 - Average score of all test-takers was a cumulative 983 when
 - Average score of all test-takers was a cumulative 963 when combining ERW and Math.
- Class of 2022 (Tested as Juniors)
 - Average score of all test-takers was a cumulative 972 when combining ERW and Math.

Mr. Paul Taueber, Assistant Principal/Athletic Director of Peotone High School, reported to the Board that I have been transitioning on the job for just over two weeks meeting as many staff, coaches, and parents as I can. Mr. Spang and Mr. Owens have been a great help and everyone I've met has been incredibly welcoming and supportive.

Specific Events:

- Code of Conduct on August 5, 2021 at 6:00 (p.m.). We are transitioning to two meetings during the year, one in the fall for fall and winter sports, and one in the spring at a date to be determined.
- (2) Scoreboard Fundraiser on August 13th run by boosters.
- (3) Planning and getting ready for our Freshman Orientation on August 12th.

Mr. Ruben Suarez, Director of Technology, reported to the Board that we have finished all the system configurations for the deployment of Multi-Factor Authentication using Cisco Duo. The next step is the assignment of physical tokens to the staff that requested them followed by the activation of the service.

Mrs. Terry Wuske, Director of Food Services, reported to the Board, that I will be attending the ISBE back to school conference this week. ISBE at this point is strongly encouraging all food departments in the state to select the Seamless Summer Option when applying for the next school year. This option would allow us to serve ALL STUDENTS Lunch at NO CHARGE regardless of their income status for the 2021-2022 school year.

Mr. Dave Osborne, Director of Buildings and Grounds, reported to the Board that the roofers should be wrapping up at CSC and the High School this week or early next week, there's been a lot of rain delays that put them behind. The CSC crew worked Saturday the 17th to try to get caught back up.

Mrs. Jennifer Haag, Director of Transportation, reported to the Board that we are finishing summer school routes. We are currently transporting three high school students and one out-of-district route is running and will finish by the end of July. Cleaning crew are busy getting the buses cleaned. Our Drivers' meeting is scheduled for Wednesday August 10th. We hope to have letters to parents sent out by August 10th as well.

OTHER:

EXECUTIVE SESSION:

President Robinson asked the Board if anyone had anything for Executive Session tonight. Mr. Stoub said yes, but it will only take a few minutes. At 7:38 p.m., President Robinson asked for motion to adjourn the regular board meeting to go into closed executive session and stated that there will not be any action after the closed executive session. Mr. Uthe made a motion and Mr. Bettenhausen seconded the motion and on a voice call vote, the following board members answered aye, (5), Mrs. Robinson, Mr. Uthe, Mr. Bettenhausen, Mrs. Becker, Mr. Stoub and no nays.

RETURN TO OPEN SESSION:

At 7:41 p.m. Mrs. Robinson asked for a motion for the Board to return to open session of the regular board meeting. Mr. Uthe made a motion and Mrs. Robinson seconded the motion and a voice call vote was taken, the following board members answered aye (5): Mrs. Robinson, Mr. Uthe, Mrs. Becker, Mr. Bettenhausen, and Mr. Stoub and no nays.

ADJOURNMENT:

At 7:42 p.m. President Robinson asked for a motion to adjourn the regular board meeting. Mrs. Robinson made a motion to adjourn and Mr. Uthe seconded the motion and on a voice call vote, the following board members answered aye (5), Mr. Bettenhausen, Mrs. Becker, Mr. Uthe, Mrs. Robinson, Mr. Stoub and no nays. Mrs. Moe and Mrs. Love were absent for the regular board meeting of July 19, 2021.

Tara Robinson, President

Cathy Cuculich, Reporter



District Office
212 West Wilson Street
Peotone, IL 60468
Tel: 708-258-0991
Fax: 708-258-0994
www.peotoneschools.org

ADMINISTRATION

Mr. Steve Stein
Superintendent

Dr. Charles Vitton
Assistant Superintendent

Mr. Trevor Moore
Chief School Business Official

Mrs. Amy Loy
Special Education



BOARD OF EDUCATION

Tara Robinson
President

Richard Uthe
Vice President

Jennifer Moe
Secretary

Roger Bettenhausen
Trustee

Jodi Becker
Trustee

Dawn Love
Trustee

Tim Stoub
Trustee

To: Board of Education

From: Trevor J. Moore, Chief School Business Official

RE: TREASURER'S MONTHLY REPORT (JULY 2021)

Date: August 12, 2021

The attached Treasurer's monthly report is a summary of the district's starting fund balance, monthly receipts, monthly expenses, and ending fund balance for the month of July 2021. This applies to the fiscal year ending June 30, 2022.

This report is presented to you for your approval and action at the August 16, 2021 Board of Education Meeting.

/s/

Trevor J. Moore
Chief School Business Official
Peotone CUSD 207U

Scot A. Carder
Treasurer
Peotone CUSD 207U

Tara Robinson
Board President
Peotone CUSD 207U

Jennifer Moe
Board Secretary
Peotone CUSD 207U

Peotone CUSD 207U
Financial Summary
July 31, 2021

Fund	(10) Educational	(20) Operations & Maintenance	(30) Debt Services	(40) Transportation	(50) Municipal Retirement	(51) Social Security	(60) Capital Projects	(70) Working Cash	(80) Total	(90) Fire Prevention & Safety	Total
Fund Balances - July 1, 2021	\$ 6,715,641.13	\$ 1,726,615.17	\$ 1,251,209.22	\$ 1,284,929.65	\$ 242,256.91	\$ 172,661.90	\$ 3,930.68	\$ 4,605,772.60	\$ 72,781.21	\$ 4,239.79	\$ 16,080,038.26
Receipts	\$ 830,214.72	\$ 102,081.18	\$ 118,551.05	\$ 333,856.81	\$ 37,512.55	\$ 42,119.93	\$ 0.17	\$ 81.30	\$ 7,753.96	\$ 0.16	\$ 1,472,171.83
Disbursements	\$ (908,500.84)	\$ (188,693.16)	\$ -	\$ (502,521.74)	\$ (19,123.48)	\$ (24,478.70)	\$ -	\$ -	\$ -	\$ -	\$ (1,643,317.92)
Transfers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Excess Revenues Over (Under)											
Expenditures Month	\$ (78,286.12)	\$ (86,611.98)	\$ 118,551.05	\$ (168,664.93)	\$ 18,389.07	\$ 17,641.23	\$ 0.17	\$ 81.30	\$ 7,753.96	\$ 0.16	\$ (171,146.09)
Fund Balances - July 31, 2021	<u>\$ 6,637,355.01</u>	<u>\$ 1,640,003.19</u>	<u>\$ 1,369,760.27</u>	<u>\$ 1,116,264.72</u>	<u>\$ 260,645.98</u>	<u>\$ 190,303.13</u>	<u>\$ 3,930.85</u>	<u>\$ 4,605,853.90</u>	<u>\$ 80,535.17</u>	<u>\$ 4,239.95</u>	<u>\$ 15,908,892.17</u>

Fund Balances - July 1, 2021	\$ 6,715,641.13	\$ 1,726,615.17	\$ 1,251,209.22	\$ 1,284,929.65	\$ 242,256.91	\$ 172,661.90	\$ 3,930.68	\$ 4,605,772.60	\$ 72,781.21	\$ 4,239.79	\$ 16,080,038.26
Excess Revenues Over (Under)											
Expenditures Year to Date	\$ (78,286.12)	\$ (86,611.98)	\$ 118,551.05	\$ (168,664.93)	\$ 18,389.07	\$ 17,641.23	\$ 0.17	\$ 81.30	\$ 7,753.96	\$ 0.16	\$ (171,146.09)
Fund Balances - July 31, 2021	<u>\$ 6,637,355.01</u>	<u>\$ 1,640,003.19</u>	<u>\$ 1,369,760.27</u>	<u>\$ 1,116,264.72</u>	<u>\$ 260,645.98</u>	<u>\$ 190,303.13</u>	<u>\$ 3,930.85</u>	<u>\$ 4,605,853.90</u>	<u>\$ 80,535.17</u>	<u>\$ 4,239.95</u>	<u>\$ 15,908,892.17</u>

Peotone CUSD 207U
Summary of Investments
July 31, 2021

Description	Total Principal	Total Interest	Total
Bank Accounts			
First Community Bank and Trust (*190) Interest at 0.18% APR Purpose: General Fund Reserves	\$ 2,071,017.10	\$ 316.61	\$ 2,071,333.71
First Community Bank and Trust (*147) Interest at TBD APR Purpose: Peotone CUSD 207U Scoreboard Donations	\$ -	\$ -	\$ -
First Midwest Bank (*4776) Interest at 0.05% APR Purpose: Fire and Safety Fund	\$ 4,239.80	\$ 0.16	\$ 4,239.96
First Midwest Bank (*1606) Interest at 0.05% APR Purpose: Employee Flex Spending	\$ 8,939.81	\$ 0.35	\$ 8,940.16
First Midwest Bank (*0125) Interest at 0.05% APR Purpose: General Fund Operations	\$ 9,526,775.63	\$ 407.77	\$ 9,527,183.40
First Midwest Bank (*0133) Interest at 0.05% APR Purpose: Imprest Fund	\$ 15,775.00	\$ 0.62	\$ 15,775.62
Investments			
ISDLAF+ (Money Market) Interest at 0.05% Purpose: Working Cash Bond Series 2020 Proceeds	\$ 910,650.15	\$ 15.50	\$ 910,665.65
ISDLAF+ (Certificate of Deposits - Various) Interest at 0.141% Purpose: Working Cash Bond Series 2020 Proceeds	\$ 3,495,393.70	\$ 409.37	\$ 3,495,803.07 ***
Total	\$ 16,032,791.19	\$ 1,150.38	\$ 16,033,941.57
Composition of Portfolio			
Interest Bearing Bank Accounts (0.05-0.18% APR)	72.5179%		
Investments (0.05-0.14% APR)	27.4821%		

***Monthly Interest Estimated; Interest Payable at Maturity

Peotone CUSD 207U
2020 Tax Levy Collections - Will County
July 31, 2021

Receipts This Month	Fund	Total Amount Extended	Total Received to Date	Balance to Collect	Percentage to Collect YTD
\$ 708,500.35			\$ 7,544,327.12		
	(10) Educational				
\$ 425,073.67	Regular	\$ 8,822,028.05	\$ 4,526,313.68	\$ 4,295,714.37	48.69%
\$ 56.87	Lease	\$ 1,180.30	\$ 605.58	\$ 574.72	48.69%
\$ 56.87	Special Education	\$ 1,180.30	\$ 605.58	\$ 574.72	48.69%
\$ 425,187.41		\$ 8,824,388.65	\$ 4,527,524.83	\$ 4,296,863.82	48.69%
\$ 92,756.79	(20) Operations & Maintenance	\$ 1,925,085.10	\$ 987,702.48	\$ 937,382.62	48.69%
\$ 117,950.69	(30) Debt Services	\$ 2,447,962.29	\$ 1,255,974.83	\$ 1,191,987.46	48.69%
\$ 33,971.01	(40) Transportation	\$ 705,038.32	\$ 361,733.67	\$ 343,304.65	48.69%
\$ 14,502.13	(50) Municipal Retirement	\$ 300,978.97	\$ 154,423.14	\$ 146,555.83	48.69%
\$ 16,359.92	(51) Social Security	\$ 339,535.75	\$ 174,205.44	\$ 165,330.31	48.69%
\$ -	(60) Capital Projects	\$ -	\$ -	\$ -	0.00%
\$ 56.87	(70) Working Cash	\$ 1,180.30	\$ 605.58	\$ 574.72	48.69%
\$ 7,715.51	(80) Tort	\$ 160,128.68	\$ 82,157.14	\$ 77,971.54	48.69%
\$ -	(90) Fire Prevention & Safety	\$ -	\$ -	\$ -	0.00%
\$ 708,500.35		\$ 14,704,298.06	\$ 7,544,327.12	\$ 7,159,970.94	48.69%

Peotone CUSD 207U
2020 Tax Levy Collections - Kankakee County
July 31, 2021

Receipts This Month	Fund	Total Amount Extended	Total Received to Date	Balance to Collect	Percentage to Collect YTD
\$ 3,299.76		\$ 3,299.76			
	(10) Educational				
\$ 1,996.07	Regular	\$ 2,715.63	\$ 1,996.07	\$ 719.56	26.50%
\$ 0.26	Lease	\$ 0.36	\$ 0.26	\$ 0.10	26.50%
\$ 0.26	Special Education	\$ 0.36	\$ 0.26	\$ 0.10	26.50%
\$ 1,996.60		\$ 2,716.35	\$ 1,996.60	\$ 719.75	26.50%
\$ 423.96	(20) Operations & Maintenance	\$ 576.79	\$ 423.96	\$ 152.83	26.50%
\$ 547.14	(30) Debt Services	\$ 744.37	\$ 547.14	\$ 197.23	26.50%
\$ 155.25	(40) Transportation	\$ 211.22	\$ 155.25	\$ 55.97	26.50%
\$ 66.36	(50) Municipal Retirement	\$ 90.28	\$ 66.36	\$ 23.92	26.50%
\$ 74.84	(51) Social Security	\$ 101.82	\$ 74.84	\$ 26.98	26.50%
\$ -	(60) Capital Projects	\$ -	\$ -	\$ -	0.00%
\$ 0.26	(70) Working Cash	\$ 0.36	\$ 0.26	\$ 0.10	26.50%
\$ 35.35	(80) Tort	\$ 48.09	\$ 35.35	\$ 12.74	26.50%
\$ -	(90) Fire Prevention & Safety	\$ -	\$ -	\$ -	0.00%
\$ 3,299.76		\$ 4,489.28	\$ 3,299.76	\$ 1,189.52	26.50%

Peotone CUSD 207U
State Funding Update
Vouchers Awaiting Processing by Comptroller
July 31, 2021

Program Name	Amount	Voucher Date	Number of Days Outstanding
3370-Driver Education	\$ 1,949.44	3/29/2021	124
	\$ 1,949.44	6/16/2021	45
Grant Total	<u>\$ 3,898.88</u>		
Days Outstanding			
0-30	\$ -		
31-60	\$ 1,949.44		
61-90	\$ -		
91-120	\$ -		
121-150	\$ 1,949.44		
151-180	\$ -		
181-210	\$ -		
211-240	\$ -		
Greater than 240 days	\$ -		
	<u>\$ 3,898.88</u>		

Outstanding Fee Report Split by Type of Fee

School Year	Type of Fee	Amount Outstanding	Percentage
2016-2017 and Earlier	Registration	\$ 17,545.00	3.64%
2017-2018	Registration	\$ 24,595.50	5.10%
2017-2018	Course Fee	\$ 2,230.00	0.46%
2018-2019	Registration	\$ 24,361.25	5.05%
2018-2019	Athletic	\$ 945.00	0.20%
2018-2019	Course Fee	\$ 1,492.50	0.31%
2019-2020	Registration	\$ 40,361.75	8.36%
2019-2020	Athletic	\$ 1,380.00	0.29%
2019-2020	Club	\$ 121.70	0.03%
2019-2020	Course Fee	\$ 2,499.30	0.52%
2020-2021	Registration	\$ 66,401.10	13.76%
2020-2021	Athletic	\$ 2,896.70	0.60%
2020-2021	Club	\$ 200.00	0.04%
2020-2021	Course Fee	\$ 8,870.00	1.84%
2021-2022	Registration	\$ 248,217.00	51.44%
2021-2022	Athletic	\$ 2,600.00	0.54%
2021-2022	Club	\$ 40.00	0.01%
2021-2022	Course Fee	\$ 37,758.00	7.83%
		\$ 482,514.80	
Total	Registration	\$ 421,481.60	87.35%
Total	Athletic	\$ 7,821.70	1.62%
Total	Club	\$ 361.70	0.07%
Total	Course Fee	\$ 52,849.80	10.95%
		\$ 482,514.80	
Precent Outstanding		28.70%	

Outstanding Fee Report Split by Year

School Year	Type of Fee	Amount Outstanding	Percentage
2016-2017 and Earlier	Registration	\$ 17,545.00	3.64%
2017-2018	Registration	\$ 24,595.50	5.10%
2017-2018	Course Fee	\$ 2,230.00	0.46%
2018-2019	Registration	\$ 24,361.25	5.05%
2018-2019	Athletic	\$ 945.00	0.20%
2018-2019	Course Fee	\$ 1,492.50	0.31%
2019-2020	Registration	\$ 40,361.75	8.36%
2019-2020	Athletic	\$ 1,380.00	0.29%
2019-2020	Club	\$ 121.70	0.03%
2019-2020	Course Fee	\$ 2,499.30	0.52%
2020-2021	Registration	\$ 66,401.10	13.76%
2020-2021	Athletic	\$ 2,896.70	0.60%
2020-2021	Club	\$ 200.00	0.04%
2020-2021	Course Fee	\$ 8,870.00	1.84%
2021-2022	Registration	\$ 248,217.00	51.44%
2021-2022	Athletic	\$ 2,600.00	0.54%
2021-2022	Club	\$ 40.00	0.01%
2021-2022	Course Fee	\$ 37,758.00	7.83%
		\$ 482,514.80	
2016-2017	Total	\$ 17,545.00	3.64%
2017-2018	Total	\$ 26,825.50	5.56%
2018-2019	Total	\$ 26,798.75	5.55%
2019-2020	Total	\$ 44,362.75	9.19%
2020-2021	Total	\$ 78,367.80	16.24%
2021-2022	Total	\$ 288,615.00	59.81%
		\$ 482,514.80	
Precent Outstanding		28.70%	

Outstanding Fee Report Split by Location

School Year	Location	Amount Outstanding	Percentage
2016-2017 and Earlier	PES	\$ 2,214.00	0.46%
2016-2017 and Earlier	PIC	\$ 1,765.00	0.37%
2016-2017 and Earlier	PJHS	\$ 6,276.50	1.30%
2016-2017 and Earlier	PHS	\$ 6,674.50	1.38%
2016-2017 and Earlier	Out of District	\$ 615.00	0.13%
2017-2018	PES	\$ 4,962.50	1.03%
2017-2018	PIC	\$ 3,700.00	0.77%
2017-2018	PJHS	\$ 8,785.00	1.82%
2017-2018	PHS	\$ 7,858.00	1.63%
2017-2018	Out of District	\$ 1,520.00	0.32%
2018-2019	Pre-K	\$ 485.00	0.10%
2018-2019	PES	\$ 5,900.00	1.22%
2018-2019	PIC	\$ 3,545.00	0.73%
2018-2019	PJHS	\$ 8,203.75	1.70%
2018-2019	PHS	\$ 7,710.00	1.60%
2018-2019	Out of District	\$ 955.00	0.20%
2019-2020	Pre-K	\$ 1,291.65	0.27%
2019-2020	PES	\$ 10,921.80	2.26%
2019-2020	PIC	\$ 7,105.10	1.47%
2019-2020	PJHS	\$ 10,466.70	2.17%
2019-2020	PHS	\$ 13,526.70	2.80%
2019-2020	Out of District	\$ 1,050.80	0.22%
2020-2021	Pre-K	\$ 1,377.50	0.29%
2020-2021	PES	\$ 14,630.50	3.03%
2020-2021	PIC	\$ 9,873.40	2.05%
2020-2021	PJHS	\$ 16,480.70	3.42%
2020-2021	PHS	\$ 34,700.70	7.19%
2020-2021	Out of District	\$ 1,305.00	0.27%
2021-2022	Pre-K	\$ -	0.00%
2021-2022	PES	\$ 45,165.50	9.36%
2021-2022	PIC	\$ 31,335.00	6.49%
2021-2022	PJHS	\$ 64,791.00	13.43%
2021-2022	PHS	\$ 143,193.50	29.68%
2021-2022	Out of District	\$ 4,130.00	0.86%
		\$ 482,514.80	
Total	Pre-K	\$ 3,154.15	0.65%
Total	PES	\$ 83,794.30	17.37%
Total	PIC	\$ 57,323.50	11.88%
Total	PJHS	\$ 115,003.65	23.83%
Total	PHS	\$ 213,663.40	44.28%
Total	Out of District	\$ 9,575.80	1.98%
		\$ 482,514.80	
Percent Outstanding			28.70%

Exp. Report for Board Packet

Printed: 08/03/2021 3:34:54PM
PEOTONE CUSD #207

Page 1 of 2
Report as of: 7/31/2021

Educational Fund 10		Salaries			
Object	State Account Number	Description	Y.T.D. Activity	Current Budget	Budget Balance
					% of Budget
100		Salaries	637,138.16	0.00	(637,138.16) 0.00
200		Employee Benefits	173,332.62	0.00	(173,332.62) 0.00
300		Purchased Services	46,956.90	0.00	(46,956.90) 0.00
400		Supplies & Materials	47,139.39	0.00	(47,139.39) 0.00
500		Capital Outlay	0.00	0.00	0.00 0.00
600		Other Objects	12,302.76	0.00	(12,302.76) 0.00
700		Non-capitalized Equipment	0.00	0.00	0.00 0.00
800		Termination Benefits	0.00	0.00	0.00 0.00
10		Educational Fund	916,869.83	0.00	(916,869.83) 0.00 Fund
600		Other Objects	0.00	0.00	0.00 0.00
11		Restricted Student Activity Fund	0.00	0.00	0.00 0.00 Fund
100		Salaries	61,507.55	0.00	(61,507.55) 0.00
200		Employee Benefits	9,982.61	0.00	(9,982.61) 0.00
300		Purchased Services	78,944.42	0.00	(78,944.42) 0.00
400		Supplies & Materials	26,048.60	0.00	(26,048.60) 0.00
500		Capital Outlay	7,371.00	0.00	(7,371.00) 0.00
600		Other Objects	3,192.00	0.00	(3,192.00) 0.00
700		Non-capitalized Equipment	1,646.98	0.00	(1,646.98) 0.00
20		Operations & Maintenance Fund	188,693.16	0.00	(188,693.16) 0.00 Fund
600		Other Objects	0.00	0.00	0.00 0.00
30		Debt Service Fund	0.00	0.00	0.00 0.00 Fund
100		Salaries	51,614.27	0.00	(51,614.27) 0.00
200		Employee Benefits	2,101.34	0.00	(2,101.34) 0.00
300		Purchased Services	443,820.94	0.00	(443,820.94) 0.00
400		Supplies & Materials	4,925.19	0.00	(4,925.19) 0.00

Exp. Report for Board Packet

Printed: 08/03/2021 3:34:54PM
PEOTONE CUSD #207

Page 2 of 2
Report as of: 7/31/2021

Transportation Fund 40		Capital Outlay			
Object	500	Description			
State Account Number		Y.T.D. Activity	Current Budget	Budget Balance	% of Budget
500	Capital Outlay	0.00	0.00	0.00	0.00
600	Other Objects	60.00	0.00	(60.00)	0.00
700	Non-capitalized Equipment	0.00	0.00	0.00	0.00
40	Transportation Fund	502,521.74	0.00	(502,521.74)	0.00
200	Employee Benefits	19,123.48	0.00	(19,123.48)	0.00
50	Municipal Retirement Fund (IMRF)	19,123.48	0.00	(19,123.48)	0.00
200	Employee Benefits	24,478.70	0.00	(24,478.70)	0.00
51	Social Security & Medicare Fund (FICA)	24,478.70	0.00	(24,478.70)	0.00
600	Other Objects	0.00	0.00	0.00	0.00
60	Capital Projects Fund	0.00	0.00	0.00	0.00
600	Other Objects	0.00	0.00	0.00	0.00
70	Working Cash Fund	0.00	0.00	0.00	0.00
300	Purchased Services	0.00	0.00	0.00	0.00
80	Tort Immunity and Judgment Fund	0.00	0.00	0.00	0.00
200	Employee Benefits	0.00	0.00	0.00	0.00
500	Capital Outlay	0.00	0.00	0.00	0.00
90	Fire Prevention and Safety Fund	0.00	0.00	0.00	0.00
Report Total:		1,651,686.91	0.00	(1,651,686.91)	0.00

PEOTONE COMMUNITY DISTRICT 207-U
IMPREST FUND
7/29/2021

Balance Brought Forward	\$ 15,000.00
Disbursements	\$ 1,141.69
10 Ed Fund	\$ -
20 Building	\$ -
30 Debt Service Fund or Fund Group	\$ -
40 Transportation	\$ -
50 I.M.R.F/ Soc. Sec. Fund	\$ -
80 Tort Immunity and Judgment Fund	\$ -
TOTAL DISBURSEMENTS	\$ 1,141.69
BALANCE ON HAND	\$ 15,000.00

Paid Accounts Payable (Fund Summary)

Page 1 of 1

Printed: 07/29/2021 2:09:08PM

PEOTONE CUSD #207

Expense on Date: 7/1/2021 to 7/31/2021

Fund Code	Description	Batch #	Amount
10	Educational Fund	707	1,141.69
Report Total			<u>\$1,141.69</u>

Bills Payable

Printed: 07/29/2021 1:38:12PM
 PEOTONE CUSD #207
 Expense on Date: 7/1/2021 to 7/31/2021

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
FLINN SCIENTIFIC INC						
		PHS SCIENCE GENERAL SUPPLIES		701	112.24	10-1130-410-31-13
					<u>\$112.24</u>	
IASA						
		INFORMATION SERVICES SOFTWARE		703	275.00	10-2630-470
					<u>\$275.00</u>	
NASRO						
		SRO DUES AND FEES		702	40.00	10-2546-640
					<u>\$40.00</u>	
OHOTZKE, TASHA						
		PES IMP OF INST TITLE II PROF DEVELOPME		706	500.00	10-2210-312-11-98
					<u>\$500.00</u>	
PEOTONE POSTMASTER						
		FISCAL SERVICES COMMUNICATION		707	55.00	10-2520-340
					<u>\$55.00</u>	
UNCLAIMED PROPERTY DIVISION						
		FOOD SERVICES GEN SUPPLIES		704	12.45	10-2560-410
		BOE SERVICES MISCELLANEOUS OBJECTS		704	50.00	10-2310-690
		FOOD SERVICES GEN SUPPLIES		704	10.50	10-2560-410
		FOOD SERVICES GEN SUPPLIES		704	3.15	10-2560-410
		FOOD SERVICES GEN SUPPLIES		704	1.35	10-2560-410
		FOOD SERVICES GEN SUPPLIES		704	5.05	10-2560-410
		PHS TEXTBOOKS		704	12.00	10-1130-420-31
		PHS AGRICULTURE GENERAL SUPPLIES		704	64.95	10-1446-410-31-01
					<u>\$159.45</u>	
					<u>\$1,141.69</u>	
				Report Total		



District Office
212 West Wilson Street
Peotone, IL 60468
Tel: 708-258-0991
Fax: 708-258-0994
www.peotoneschools.org

ADMINISTRATION

Mr. Steve Stein
Superintendent

Dr. Charles Vitton
Assistant Superintendent

Mr. Trevor Moore
Chief School Business Official

Mrs. Amy Loy
Special Education



BOARD OF EDUCATION

Tara Robinson
President

Richard Uthe
Vice President

Jennifer Moe
Secretary

Roger Bettenhausen
Trustee

Jodi Becker
Trustee

Dawn Love
Trustee

Tim Stoub
Trustee

To: Board of Education

From: Trevor J. Moore, Chief School Business Official

RE: SCHEDULE OF BILLS (AUGUST 2021)

Date: August 12, 2021

The attached Treasurer's monthly report is a summary of the district's schedule of bills to be paid.

This report is presented to you for your approval and action at the August 16, 2021 Board of Education Meeting.

(10) Educational	\$	240,502.08
(20) Operations & Maintenance	\$	258,076.22
(40) Transportation	\$	6,654.14
(80) Tort Immunity & Judgement	\$	134,613.59
<hr/>		
Total Bills Payable	\$	639,846.03
<hr/>		

/s/

Trevor J. Moore
Chief School Business Official
Peotone CUSD 207U

Tara Robinson
Board President
Peotone CUSD 207U

Jennifer Moe
Board Secretary
Peotone CUSD 207U

Bills Payable

Printed: 08/12/2021 3:17:50PM
 PEOTONE CUSD #207
 Expense on Date: 8/1/2021 to 8/31/2021

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
8 TO 10 MEDIA						
		PHS INTERSCHOLASTIC PROG SOFTWARE		10	750.00	10-1500-470-31
					<u>\$750.00</u>	
815 MULCH IT						
		PES O&M OF PLANT SERVICES GENERAL SL		10	1,565.00	20-2540-410-11
					<u>\$1,565.00</u>	
AIRGAS USA LLC						
		PUPIL TRANS SERV RENTALS		10	269.93	40-2550-410
		PUPIL TRANS SERV RENTALS		10	5.57	40-2550-325
		PUPIL TRANS SERV RENTALS		10	93.00	40-2550-325
		PUPIL TRANS SERV RENTALS		10	93.00	40-2550-325
		PHS O&M OF PLANT SERVICES RENTALS		10	5.57	20-2540-325-31
		PHS O&M OF PLANT SERVICES RENTALS		10	93.00	20-2540-325-31
					<u>\$560.07</u>	
AMPLIFIED IT LLC						
		INFORMATION SERVICES SOFTWARE		10	679.20	10-2630-470
					<u>\$679.20</u>	
ANTHONY ROOFING TECTA AMERIC						
		PHS O&M OF PLANT SERV CAP OUTLAY BUIL		10	24,375.00	20-2540-530-31
					<u>\$24,375.00</u>	
AQUA ILLINOIS, INC.						
		CSC PRE-K O&M OF PLANT SERV WATER/SE		10	23.92	20-2540-370-51
		DISTRICT O&M OF PLANT SERVICES WATER		10	23.93	20-2540-370
		PES O&M OF PLANT SERVICES WATER/SEW		10	31.13	20-2540-370-11
		PHS O&M OF PLANT SERVICES WATER/SEW		10	19.26	20-2540-370-31
		PJHS O&M OF PLANT SERVICES WATER/SEV		10	31.13	20-2540-370-21
		BUS BARN O&M OF PLANT SERVICES WATEI		10	24.94	20-2540-370
					<u>\$154.31</u>	
AREA SALT & CHEMICAL INC						
		PUPIL TRANS SERV GENERAL SUPPLIES		10	44.94	40-2550-410
					<u>\$44.94</u>	
AT&T						
		PIC TECHNOLOGY PURCHASED SERVICES		10	101.80	10-2630-340-61
		CSC TECHNOLOGY PURCHASED SERVICES		10	50.93	10-2630-340-51
		PHS TECHNOLOGY PURCHASED SERVICES		10	101.80	10-2630-340-31
		PJHS TECHNOLOGY PURCHASED SERVICES		10	101.80	10-2630-340-21
		PES TECHNOLOGY PURCHASED SERVICES		10	101.80	10-2630-340-11
		DISTRICT TECHNOLOGY PURCHASED SERV		10	50.93	10-2630-340
		TECHNOLOGY PURCHASED SERVICES		10	101.62	10-2630-340
					<u>\$610.68</u>	
BEAUPRES INC						
		PUPIL TRANS SERV OTHER PROPERTY SER'		10	200.00	40-2550-329
					<u>\$200.00</u>	
BMO HARRIS COMMERICAL CARD						
		PES GENERAL SUPPLIES		10	186.00	10-1110-410-11
		PES GENERAL SUPPLIES		10	236.49	10-1110-410-11

Bills Payable

Printed: 08/12/2021 3:17:50PM
 PEOTONE CUSD #207
 Expense on Date: 8/1/2021 to 8/31/2021

Vendor Name					
P.O. Number	Description	Override	Batch #	Amount	State Account Number
	PES GENERAL SUPPLIES		10	113.84	10-1110-410-11
	PES GENERAL SUPPLIES		10	18.75	10-1110-410-11
	PES GENERAL SUPPLIES		10	449.16	10-1110-410-11
	PES GENERAL SUPPLIES		10	39.25	10-1110-410-11
	PES TEXTBOOKS		10	5.54	10-1110-420-11
	PES TEXTBOOKS		10	5.99	10-1110-420-11
	PES TEXTBOOKS		10	13.79	10-1110-420-11
	PES TEXTBOOKS		10	28.02	10-1110-420-11
	PES TEXTBOOKS		10	1,307.46	10-1110-420-11
	PES TEXTBOOKS		10	11.77	10-1110-420-11
	PES TEXTBOOKS		10	13.47	10-1110-420-11
	PES TEXTBOOKS		10	13.77	10-1110-420-11
	PES TEXTBOOKS		10	14.66	10-1110-420-11
	PES TEXTBOOKS		10	16.62	10-1110-420-11
	PES TEXTBOOKS		10	16.90	10-1110-420-11
	PES TEXTBOOKS		10	23.98	10-1110-420-11
	PES TEXTBOOKS		10	32.45	10-1110-420-11
	PES TEXTBOOKS		10	90.93	10-1110-420-11
	PES TEXTBOOKS		10	4.99	10-1110-420-11
	PES TEXTBOOKS		10	15.79	10-1110-420-11
	PES TEXTBOOKS		10	21.18	10-1110-420-11
	PES TEXTBOOKS		10	169.00	10-1110-420-11
	PES TEXTBOOKS		10	271.18	10-1110-420-11
	PES TEXTBOOKS		10	604.48	10-1110-420-11
	PES TEXTBOOKS		10	5.63	10-1110-420-11
	PES TEXTBOOKS		10	6.09	10-1110-420-11
	PES TEXTBOOKS		10	7.58	10-1110-420-11
	PES TEXTBOOKS		10	13.41	10-1110-420-11
	PES TEXTBOOKS		10	15.54	10-1110-420-11
	PES TEXTBOOKS		10	7,973.96	10-1110-420-11
	PES TEXTBOOKS		10	5.90	10-1110-420-11
	PES TEXTBOOKS		10	11.95	10-1110-420-11
	PES TEXTBOOKS		10	17.26	10-1110-420-11
	PES TEXTBOOKS		10	29.99	10-1110-420-11
	PES TEXTBOOKS		10	2,385.50	10-1110-420-11
	PES TEXTBOOKS		10	715.28	10-1110-420-11
	PES TEXTBOOKS		10	203.84	10-1110-420-11
	PJHS GENERAL SUPPLIES		10	295.00	10-1120-410-21
	PJHS GENERAL SUPPLIES		10	213.08	10-1120-410-21
	PJHS GENERAL SUPPLIES		10	433.18	10-1120-410-21
	PJHS TEXTBOOKS		10	1,420.00	10-1120-420-21
	PJHS NON-CAPITALIZED EQUIPMENT		10	1,528.95	10-1120-700-21
	CSC PRE-K GENERAL SUPPLIES		10	22.34	10-1125-410-51
	CSC PRE-K GENERAL SUPPLIES		10	32.40	10-1125-410-51
	CSC PRE-K GENERAL SUPPLIES		10	490.26	10-1125-410-51
	CSC PRE-K GENERAL SUPPLIES		10	565.39	10-1125-410-51
	CSC PRE-K GENERAL SUPPLIES		10	29.06	10-1125-410-51
	CSC PRE-K GENERAL SUPPLIES		10	127.92	10-1125-410-51

Bills Payable

Printed: 08/12/2021 3:17:50PM
 PEOTONE CUSD #207
 Expense on Date: 8/1/2021 to 8/31/2021

Vendor Name P.O. Number	Description	Override	Batch #	Amount	State Account Number
	CSC PRE-K GENERAL SUPPLIES		10	285.29	10-1125-410-51
	CSC PRE-K GENERAL SUPPLIES		10	389.01	10-1125-410-51
	CSC PRE-K GENERAL SUPPLIES		10	28.42	10-1125-410-51
	CSC PRE-K GENERAL SUPPLIES		10	38.56	10-1125-410-51
	CSC PRE-K GENERAL SUPPLIES		10	122.01	10-1125-410-51
	PHS ART GENERAL SUPPLIES		10	19.07	10-1130-410-31-02
	PHS ART GENERAL SUPPLIES		10	13.89	10-1130-410-31-02
	PHS SCIENCE GENERAL SUPPLIES		10	26.96	10-1130-410-31-13
	PHS SCIENCE GENERAL SUPPLIES		10	29.96	10-1130-410-31-13
	PHS SCIENCE GENERAL SUPPLIES		10	50.80	10-1130-410-31-13
	PHS TEXTBOOKS		10	69.02	10-1130-420-31
	PHS TEXTBOOKS		10	147.90	10-1130-420-31
	PHS TEXTBOOKS		10	152.68	10-1130-420-31
	PHS TEXTBOOKS		10	187.34	10-1130-420-31
	PHS TEXTBOOKS		10	266.22	10-1130-420-31
	PHS TEXTBOOKS		10	752.19	10-1130-420-31
	PHS TEXTBOOKS		10	147.90	10-1130-420-31
	PHS TEXTBOOKS		10	159.62	10-1130-420-31
	PHS TEXTBOOKS		10	2,644.82	10-1130-420-31
	PHS TEXTBOOKS		10	124.92	10-1130-420-31
	PHS TEXTBOOKS		10	1,346.06	10-1130-420-31
	PHS NON-CAPITALIZED EQUIPMENT		10	749.99	10-1130-700-31
	PIC TEXTBOOKS		10	1,867.80	10-1160-420-61
	SPEC ED GENERAL SUPPLIES		10	23.45	10-1200-410
	SPEC ED GENERAL SUPPLIES		10	7.95	10-1200-410
	SPEC ED GENERAL SUPPLIES		10	7.98	10-1200-410
	PJHS SPEC ED GENERAL SUPPLIES		10	21.98	10-1200-410-21
	PHS SPEC ED GENERAL SUPPLIES		10	708.48	10-1200-410-31
	PHS SPEC ED GENERAL SUPPLIES		10	508.48	10-1200-410-31
	CSC PRE-K SPEC ED GENERAL SUPPLIES		10	8.79	10-1200-410-51
	CSC PRE-K SPEC ED GENERAL SUPPLIES		10	100.00	10-1200-410-51
	CSC PRE-K SPEC ED GENERAL SUPPLIES		10	128.01	10-1200-410-51
	PIC SPEC ED GENERAL SUPPLIES		10	179.00	10-1200-410-61
	PJHS INTERSCHOLASTIC PROG ATH GEN SL		10	59.93	10-1500-410-21
	PJHS INTERSCHOLASTIC PROG ATH GEN SL		10	399.88	10-1500-410-21
	PJHS INTERSCHOLASTIC PROG ATH GEN SL		10	(58.50)	10-1500-410-21
	PJHS INTERSCHOLASTIC PROG ATH GEN SL		10	963.23	10-1500-410-21
	PJHS INTERSCHOLASTIC PROG ATH GEN SL		10	43.96	10-1500-410-21
	PJHS INTERSCHOLASTIC PROG ATH GEN SL		10	91.93	10-1500-410-21
	PJHS INTERSCHOLASTIC PROG ATH GEN SL		10	84.34	10-1500-410-21
	PJHS INTERSCHOLASTIC PROG ATH GEN SL		10	183.14	10-1500-410-21
	PHS INTERSCHOLASTIC PROG ATH GEN SUI		10	835.01	10-1500-410-31
	PHS INTERSCHOLASTIC PROG ATH GEN SUI		10	346.60	10-1500-410-31
	IMP OF INST TITLE II PROF DEVELOPMENT		10	3,699.00	10-2210-312-98
	IMP OF INST GENERAL SUPPLIES		10	46.02	10-2210-410
	PES IMP OF INST GENERAL SUPPLIES		10	343.20	10-2210-410-11
	PES IMP OF INST GENERAL SUPPLIES		10	268.59	10-2210-410-11
	PES IMP OF INST GENERAL SUPPLIES		10	50.80	10-2210-410-11

Bills Payable

Printed: 08/12/2021 3:17:50PM

PEOTONE CUSD #207

Expense on Date: 8/1/2021 to 8/31/2021

Vendor Name					
P.O. Number	Description	Override	Batch #	Amount	State Account Number
	PES IMP OF INST SIG (TITLE I) SUPPLIES		10	26,274.62	10-2210-410-11-93
	PHS IMP OF INST GENERAL SUPPLIES		10	39.80	10-2210-410-31
	PIC IMP OF INST GENERAL SUPPLIES		10	686.40	10-2210-410-61
	IMP OF INST DUES AND FEES		10	370.00	10-2210-640
	PES BOE SERVICES GEN SUPPLIES PURCH		10	61.93	10-2316-410-11
	PES PRINCIPAL SERVICES GENERAL SUPPLI		10	16.91	10-2410-410-11
	PES PRINCIPAL SERVICES GENERAL SUPPLI		10	32.00	10-2410-410-11
	PES PRINCIPAL SERVICES GENERAL SUPPLI		10	17.45	10-2410-410-11
	PES PRINCIPAL SERVICES GENERAL SUPPLI		10	5.30	10-2410-410-11
	PES PRINCIPAL SERVICES GENERAL SUPPLI		10	24.50	10-2410-410-11
	PES PRINCIPAL SERVICES GENERAL SUPPLI		10	9.99	10-2410-410-11
	PES PRINCIPAL SERVICES GENERAL SUPPLI		10	46.23	10-2410-410-11
	PHS PRINCIPAL SERVICES GENERAL SUPPL		10	22.90	10-2410-410-31
	PJHS PRINCIPAL SERVICES DUES AND FEES		10	649.00	10-2410-640-21
	PHS PRINCIPAL SERVICES DUES AND FEES		10	310.25	10-2410-640-31
	DIR OF BUSINESS SUPP SERV GENERAL SU		10	21.68	10-2510-410
	FISCAL SERVICES GENERAL SUPPLIES		10	26.56	10-2520-410
	FISCAL SERVICES GENERAL SUPPLIES		10	399.99	10-2520-410
	INFORMATION SERVICES GEN SUPPLIES		10	40.14	10-2630-410
	INFORMATION SERVICES GEN SUPPLIES		10	22.99	10-2630-410
	INFORMATION SERVICES GEN SUPPLIES		10	153.17	10-2630-410
	INFORMATION SERVICES GEN SUPPLIES		10	62.31	10-2630-410
	INFORMATION SERVICES GEN SUPPLIES		10	29.74	10-2630-410
	INFORMATION SERVICES GEN SUPPLIES		10	24.21	10-2630-410
	INFORMATION SERVICES GEN SUPPLIES		10	142.90	10-2630-410
	INFORMATION SERVICES GEN SUPPLIES		10	212.93	10-2630-410
	INFORMATION SERVICES GEN SUPPLIES		10	99.99	10-2630-410
	INFORMATION SERVICES GEN SUPPLIES		10	711.62	10-2630-410
	INFORMATION SERVICES GEN SUPPLIES		10	165.39	10-2630-410
	INFORMATION SERVICES GEN SUPPLIES		10	272.74	10-2630-410
	INFORMATION SERVICES GEN SUPPLIES		10	24.80	10-2630-410
	INFORMATION SERVICES GEN SUPPLIES		10	7.80	10-2630-410
	INFORMATION SERVICES GEN SUPPLIES		10	42.81	10-2630-410
	PES INFORMATION SERVICES GEN SUPPLIE		10	819.98	10-2630-410-11
	PES INFORMATION SERVICES SOFTWARE		10	8,233.00	10-2630-470-11
	O&M OF PLANT SERVICES GENERAL SUPPLI		10	34.25	20-2540-410
	O&M OF PLANT SERVICES GENERAL SUPPLI		10	59.75	20-2540-410
	O&M OF PLANT SERVICES GENERAL SUPPLI		10	26.46	20-2540-410
	O&M OF PLANT SERVICES GENERAL SUPPLI		10	35.87	20-2540-410
	O&M OF PLANT SERVICES GENERAL SUPPLI		10	129.95	20-2540-410
	O&M OF PLANT SERVICES GENERAL SUPPLI		10	23.95	20-2540-410
	O&M OF PLANT SERVICES GENERAL SUPPLI		10	35.96	20-2540-410
	O&M OF PLANT SERVICES GENERAL SUPPLI		10	18.00	20-2540-410
	O&M OF PLANT SERVICES GENERAL SUPPLI		10	14.00	20-2540-410
	PES O&M OF PLANT SERVICES GENERAL SL		10	141.94	20-2540-410-11
	PES O&M OF PLANT SERVICES GENERAL SL		10	27.76	20-2540-410-11
	PES O&M OF PLANT SERVICES GENERAL SL		10	2.49	20-2540-410-11
	PES O&M OF PLANT SERVICES GENERAL SL		10	253.82	20-2540-410-11

Bills Payable

Printed: 08/12/2021 3:17:50PM

PEOTONE CUSD #207

Expense on Date: 8/1/2021 to 8/31/2021

Vendor Name P.O. Number	Description	Override	Batch #	Amount	State Account Number
	PJHS O&M OF PLANT SERVICES GENERAL S		10	65.88	20-2540-410-21
	PJHS O&M OF PLANT SERVICES GENERAL S		10	238.99	20-2540-410-21
	PHS O&M OF PLANT SERVICES GENERAL SL		10	231.47	20-2540-410-31
	PHS O&M OF PLANT SERVICES GENERAL SL		10	(231.47)	20-2540-410-31
	PHS O&M OF PLANT SERVICES GENERAL SL		10	94.77	20-2540-410-31
	CSC PRE-K O&M OF PLANT SERVICES GENE		10	23.95	20-2540-410-51
	PIC O&M OF PLANT SERVICES GENERAL SU		10	16.99	20-2540-410-61
	PIC O&M OF PLANT SERVICES GENERAL SU		10	21.04	20-2540-410-61
	PIC O&M OF PLANT SERVICES GENERAL SU		10	25.12	20-2540-410-61
	PIC O&M OF PLANT SERVICES GENERAL SU		10	54.38	20-2540-410-61
	PIC O&M OF PLANT SERVICES GENERAL SU		10	251.97	20-2540-410-61
	PES O&M OF PLANT SERV NON-CAPITALIZE		10	549.00	20-2540-700-11
	PHS O&M OF PLANT SERVICES GENERAL SL		10	78.30	20-2540-410-31
	PUPIL TRANS SERV GENERAL SUPPLIES		10	18.20	40-2550-410
	PUPIL TRANS SERV MISCELLANEOUS OBJE		10	60.00	40-2550-690
	PUPIL TRANS SERV MISCELLANEOUS OBJE		10	60.00	40-2550-690
				<u>\$81,391.47</u>	
CAMELOT THERAPEUTIC SCHOOLS					
	PHS K-12 SPECIAL EDUCATION TUITION		10	1,570.72	10-1912-670-31
				<u>\$1,570.72</u>	
CANON FINANCIAL SERVICES INC					
	PHS INTERNAL SERVICES RENTAL		10	998.40	10-2570-325-31
	PJHS INTERNAL SERVICES RENTAL		10	499.20	10-2570-325-21
	PES INTERNAL SERVICES RENTAL		10	998.40	10-2570-325-11
				<u>\$2,496.00</u>	
CENGAGE LEARNING					
	PHS TEXTBOOKS		10	1,176.00	10-1130-420-31
				<u>\$1,176.00</u>	
CHENOWETH, KELLY					
	PES BOE SERVICES REIMBURSEMENT OF D		10	250.00	10-2310-222-11
				<u>\$250.00</u>	
CHROMEBOOKPARTS.COM					
028229	INFORMATION SERVICES GEN SUPPLIES		10	144.95	10-2630-410
				<u>\$144.95</u>	
COMED					
	PIC O&M OF PLANT SERVICES ELECTRICITY		10	221.04	20-2540-466-61
	BUS BARN O&M OF PLANT SERVICES ELECT		10	74.70	20-2540-466
	PES O&M OF PLANT SERVICES ELECTRICIT		10	269.47	20-2540-466-11
	PHS O&M OF PLANT SERVICES ELECTRICIT		10	4,916.29	20-2540-466-31
	CSC PRE-K O&M OF PLANT SERVICES ELEC		10	125.68	20-2540-466-51
	DISTRICT O&M OF PLANT SERVICES ELECT		10	125.69	20-2540-466
	PJHS O&M OF PLANT SERVICES ELECTRICIT		10	903.89	20-2540-466-21
				<u>\$6,636.76</u>	
CONSOLIDATED FLOORING OF CHI					
	PIC O&M OF PLANT SERV OTHER PURCHASI		10	3,805.93	20-2540-390-61
				<u>\$3,805.93</u>	
CONSTELLATION NEW ENERGY GA					

Bills Payable

Printed: 08/12/2021 3:17:50PM
 PEOTONE CUSD #207
 Expense on Date: 8/1/2021 to 8/31/2021

Vendor Name P.O. Number	Description	Override	Batch #	Amount	State Account Number
	PIC O&M OF PLANT SERVICES NATURAL GAS		10	514.63	20-2540-465-61
	CSC PRE-K O&M OF PLANT SERVICES NATU		10	370.64	20-2540-465-51
	PHS O&M OF PLANT SERVICES NATURAL GAS		10	1,660.99	20-2540-465-31
	PJHS O&M OF PLANT SERVICES NATURAL G		10	1,161.55	20-2540-465-21
	PES O&M OF PLANT SERVICES NATURAL GAS		10	593.37	20-2540-465-11
	BUS BARN O&M OF PLANT SERVICES NATU		10	187.82	20-2540-465
	DO O&M OF PLANT SERVICES NATURAL GAS		10	370.64	20-2540-465
				<u>\$4,859.64</u>	
CONTINUUM PEDIATRIC NURSING					
	PIC OTHER PROF SERVICES (NURSE)		10	1,650.00	10-2134-319-61
				<u>\$1,650.00</u>	
DEPKE					
	PHS AGRICULTURE GENERAL SUPPLIES		10	26.10	10-1446-410-31-01
				<u>\$26.10</u>	
FIER, MANDI					
	PIC O&M OF PLANT SERV OTHER PURCHASE		10	675.00	20-2540-390-61
				<u>\$675.00</u>	
GOLDY LOCKS INC					
	PHS O&M OF PLANT SERV OTHER PURCHASE		10	150.00	20-2540-390-31
	O&M OF PLANT SERVICES OTHER PURCHASE		10	94.75	20-2540-390
	CSC PRE-K O&M OF PLANT SERV OTHER PUR		10	94.75	20-2540-390-51
				<u>\$339.50</u>	
GORDON FOOD SERVICE INC					
	PHS O&M OF PLANT SERVICES GENERAL SUP		10	429.42	20-2540-410-31
				<u>\$429.42</u>	
HERITAGE FS INC					
	O&M OF PLANT SERVICES GASOLINE/DIESEL		10	117.49	20-2540-464
	O&M OF PLANT SERVICES GASOLINE/DIESEL		10	634.51	20-2540-464
	PUPIL TRANS SERV GENERAL SUPPLIES		10	916.34	40-2550-410
	PUPIL TRANS SERV GASOLINE/DIESEL		10	2,061.13	40-2550-464
				<u>\$3,729.47</u>	
HIMES, PETRARCA & FESTER, ATTORNEYS					
	BOE SERVICES LEGAL SERVICES		10	60.00	10-2310-318
	BOE SERVICES LEGAL SERVICES		10	180.00	10-2310-318
	INFORMATION SERVICES LEGAL SERVICES		10	90.00	10-2630-318
	BOE SERVICES LEGAL SERVICES		10	210.00	10-2310-318
	BOE SERVICES LEGAL SERVICES		10	90.00	10-2310-318
	SPECIAL ED LEGAL SERVICES		10	82.50	10-1200-318
	INFORMATION SERVICES LEGAL SERVICES		10	300.00	10-2630-318
	FISCAL SERVICES LEGAL SERVICES		10	150.00	10-2520-318
	SPECIAL ED LEGAL SERVICES		10	137.50	10-1200-318
	INFORMATION SERVICES LEGAL SERVICES		10	500.00	10-2630-318
	BOE SERVICES LEGAL SERVICES		10	330.00	10-2310-318
	BOE SERVICES LEGAL SERVICES		10	210.00	10-2310-318
	BOE SERVICES LEGAL SERVICES		10	60.00	10-2310-318
	BOE SERVICES LEGAL SERVICES		10	120.00	10-2310-318
	SPECIAL ED LEGAL SERVICES		10	55.00	10-1200-318

Bills Payable

Printed: 08/12/2021 3:17:50PM

PEOTONE CUSD #207

Expense on Date: 8/1/2021 to 8/31/2021

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
		SPEC ED LEGAL SERVICES		10	225.00	10-1200-318
		SPEC ED LEGAL SERVICES		10	192.50	10-1200-318
		SPEC ED LEGAL SERVICES		10	192.50	10-1200-318
		FISCAL SERVICES LEGAL SERVICES		10	180.00	10-2520-318
					<u>\$3,365.00</u>	
HUDSON ENERGY SERVICES LLC						
		PIC O&M OF PLANT SERVICES ELECTRICITY		10	218.75	20-2540-466-61
		BUS BARN O&M OF PLANT SERVICES ELECT		10	60.88	20-2540-466
		PES O&M OF PLANT SERVICES ELECTRICITY		10	201.60	20-2540-466-11
		PHS O&M OF PLANT SERVICES ELECTRICITY		10	5,203.34	20-2540-466-31
		CSC PRE-K O&M OF PLANT SERVICES ELECT		10	101.18	20-2540-466-51
		DISTRICT O&M OF PLANT SERVICES ELECT		10	101.18	20-2540-466
		PJHS O&M OF PLANT SERVICES ELECTRICITY		10	664.84	20-2540-466-21
					<u>\$6,551.77</u>	
HYGIENEERING INC						
		PIC RISK MAN OTHER PROF SERVICES		10	4,050.00	80-2365-319-61
		PIC RISK MAN OTHER PROF SERVICES		10	3,259.59	80-2365-319-61
					<u>\$7,309.59</u>	
ITHAKA						
		PHS EDUCATIONAL MEDIA SERV GENERAL S		10	1,560.00	10-2220-410-31
		PHS EDUCATIONAL MEDIA SERV GENERAL S		10	(78.00)	10-2220-410-31
					<u>\$1,482.00</u>	
J.W. PEPPER & SON INC						
		PJHS MUSIC GENERAL SUPPLIES		10	146.99	10-1120-410-21-12
					<u>\$146.99</u>	
JOLIET PUBLIC SCHOOLS						
		PHS SPEC ED GENERAL SUPPLIES		10	23.00	10-1200-410-31
					<u>\$23.00</u>	
JUNIOR LIBRARY GUILD						
028187		PHS EDUCATIONAL MEDIA SERV GENERAL S		10	3,147.10	10-2220-410-31
028188		PJHS EDUCATIONAL MEDIA SERV GENERAL		10	3,501.30	10-2220-410-21
028189		PIC EDUCATIONAL MEDIA SERV GENERAL SI		10	3,223.77	10-2220-410-61
028190		PES EDUCATIONAL MEDIA SERV GENERAL S		10	3,580.17	10-2220-410-11
					<u>\$13,452.34</u>	
JUSTRITE SPIRIT SUPPLIES						
		PHS GENERAL SUPPLIES		10	293.68	10-1130-410-31
					<u>\$293.68</u>	
KORELLIS ROOFING, INC.						
		CSC PRE-K O&M OF PLANT SERV CAP OUTL		10	54,460.35	20-2540-530-51
		O&M OF PLANT SERV CAP OUTLAY BUILDING		10	54,460.35	20-2540-530
		CSC PRE-K O&M OF PLANT SERV CAP OUTL		10	28,091.70	20-2540-530-51
		O&M OF PLANT SERV CAP OUTLAY BUILDING		10	28,091.70	20-2540-530
					<u>\$165,104.10</u>	
LEXIA LEARNING SYSTEMS LLC						
028167		INFORMATION SERVICES SOFTWARE		10	9,000.00	10-2630-470
					<u>\$9,000.00</u>	

Bills Payable

Printed: 08/12/2021 3:17:50PM
 PEOTONE CUSD #207
 Expense on Date: 8/1/2021 to 8/31/2021

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
MARQUEZ PAINTING						
		O&M OF PLANT SERVICES OTHER PURCHASE		10	550.00	20-2540-390
		CSC PRE-K O&M OF PLANT SERV OTHER PU		10	550.00	20-2540-390-51
		PHS O&M OF PLANT SERV OTHER PURCHASE		10	500.00	20-2540-390-31
					<u>\$1,600.00</u>	
MCGRAW-HILL SCHOOL EDUCATIOI						
	027378-2	SPEC ED TEXTBOOKS - ESSER II		10	19.61	10-1200-420-86
	027378-2	SPEC ED TEXTBOOKS - ESSER II		10	122.16	10-1200-420-86
	027378-2	SPEC ED TEXTBOOKS - ESSER II		10	31.74	10-1200-420-86
	027378-2	SPEC ED TEXTBOOKS - ESSER II		10	344.88	10-1200-420-86
	027378-2	SPEC ED TEXTBOOKS - ESSER II		10	41.10	10-1200-420-86
	027378-2	SPEC ED TEXTBOOKS - ESSER II		10	540.12	10-1200-420-86
	027378-2	SPEC ED TEXTBOOKS - ESSER II		10	42.11	10-1200-420-86
	027378-2	SPEC ED TEXTBOOKS - ESSER II		10	565.35	10-1200-420-86
	027378-2	SPEC ED TEXTBOOKS - ESSER II		10	791.91	10-1200-420-86
	027378-2	SPEC ED TEXTBOOKS - ESSER II		10	4,562.73	10-1200-420-86
	027378-2	SPEC ED TEXTBOOKS - ESSER II		10	5,800.68	10-1200-420-86
	027378-2	SPEC ED TEXTBOOKS - ESSER II		10	6,331.68	10-1200-420-86
					<u>\$19,194.07</u>	
MENARDS - BRADLEY						
		PES O&M OF PLANT SERVICES GENERAL SL		10	178.12	20-2540-410-11
		O&M OF PLANT SERVICES GENERAL SUPPLI		10	98.48	20-2540-410
		O&M OF PLANT SERVICES GENERAL SUPPLI		10	183.08	20-2540-410
		O&M OF PLANT SERVICES GENERAL SUPPLI		10	27.84	10-1100-211
		O&M OF PLANT SERVICES GENERAL SUPPLI		10	47.70	20-2540-410
		O&M OF PLANT SERVICES GENERAL SUPPLI		10	122.90	20-2540-410
					<u>\$658.12</u>	
MIDLAND PAPER						
	2022210002	CSC PRE-K INTERNAL SERVICES GENERAL I		10	141.50	10-2570-410-51
	2022210002	DISTRICT INTERNAL SERVICES GENERAL SL		10	141.50	10-2570-410
	2022210002	PIC DISTRICT INTERNAL SERVICES GENERA		10	638.84	10-2570-410-61
	2022210002	PES DISTRICT INTERNAL SERVICES GENER/		10	1,400.53	10-2570-410-11
	2022210002	PJHS DISTRICT INTERNAL SERVICES GENE/		10	1,517.35	10-2570-410-21
	2022210002	PHS DISTRICT INTERNAL SERVICES GENER/		10	2,181.46	10-2570-410-31
					<u>\$6,021.18</u>	
MIDWEST INTEGRATED SOLUTIONS						
		CSC O&M OF PLANT SERV OTHER PURCHASE		10	17.50	20-2540-390-51
		PHS O&M OF PLANT SERV OTHER PURCHASE		10	35.00	20-2540-390-31
		PJHS O&M OF PLANT SERV OTHER PURCHA		10	35.00	20-2540-390-21
		PES O&M OF PLANT SERV OTHER PURCHASE		10	35.00	20-2540-390-11
		D.O. O&M OF PLANT SERV OTHER PURCHASE		10	17.50	20-2540-390
					<u>\$140.00</u>	
MIDWEST TRANSIT EQUIPMENT						
		PUPIL TRANS SERV GENERAL SUPPLIES		10	1,464.12	40-2550-410
					<u>\$1,464.12</u>	
MONROE PEST CONTROL CO INC						
		PIC O&M OF PLANT SERV OTHER PURCHASE		10	48.00	20-2540-390-61

Bills Payable

Printed: 08/12/2021 3:17:50PM

PEOTONE CUSD #207

Expense on Date: 8/1/2021 to 8/31/2021

Vendor Name P.O. Number	Description	Override	Batch #	Amount	State Account Number
	PJHS O&M OF PLANT SERV OTHER PURCHA		10	48.00	20-2540-390-21
	CSC PRE-K O&M OF PLANT SERV OTHER PU		10	48.00	20-2540-390-51
	PES O&M OF PLANT SERV OTHER PURCHAS		10	48.00	20-2540-390-11
	PHS O&M OF PLANT SERV OTHER PURCHAS		10	55.00	20-2540-390-31
				<u>\$247.00</u>	
NAPA AUTO PARTS MANTENO					
	PUPIL TRANS SERV GENERAL SUPPLIES		10	205.32	40-2550-410
	PUPIL TRANS SERV GENERAL SUPPLIES		10	326.98	40-2550-410
	PUPIL TRANS SERV GENERAL SUPPLIES		10	99.48	40-2550-410
				<u>\$631.78</u>	
NCS PEARSON INC					
028230	INFORMATION SERVICES SOFTWARE -AIMS		10	2,112.50	10-2630-470
				<u>\$2,112.50</u>	
O'REILLY AUTOMOTIVE INC					
	PHS O&M OF PLANT SERVICES GENERAL SL		10	4.77	20-2540-410-31
	PUPIL TRANS SERV GENERAL SUPPLIES		10	76.20	40-2550-410
				<u>\$80.97</u>	
OTIS ELEVATOR COMPANY					
	PHS O&M OF PLANT SERV OTHER PURCHAS		10	3,743.00	20-2540-390-31
	PJHS O&M OF PLANT SERV OTHER PURCHA		10	140.54	20-2540-390-21
				<u>\$3,883.54</u>	
PERFORMANCE CHEMICAL & SUPP					
	CSC PRE-K O&M OF PLANT SERVICES GENE		10	458.70	20-2540-410-51
	PHS O&M OF PLANT SERVICES GENERAL SL		10	199.33	20-2540-410-31
	O&M OF PLANT SERVICES GENERAL SUPPLI		10	249.82	20-2540-410
	DISTRICT O&M OF PLANT SERVICES GENER		10	458.70	20-2540-410
				<u>\$1,366.55</u>	
PITNEY BOWES RESERVE ACCOUN					
	FISCAL SERVICES COMMUNICATION		10	1,000.00	10-2520-340
				<u>\$1,000.00</u>	
PROVEN IT					
	PIC INTERNAL SERVICES OTHER PROPERTY		10	260.00	10-2570-329-61
	CSC INTERNAL SERVICES OTHER PROPERT		10	40.00	10-2570-329-51
	PHS INTERNAL SERVICES OTHER PROPERT		10	720.00	10-2570-329-31
	PJHS INTERNAL SERVICES OTHER PROPER		10	480.00	10-2570-329-21
	PES INTERNAL SERVICES OTHER PROPERT		10	440.00	10-2570-329-11
	BUS BARN INTERNAL SERVICES OTHER PRO		10	20.00	10-2570-329
	DISTRICT INTERNAL SERVICES OTHER PROI		10	40.00	10-2570-329
				<u>\$2,000.00</u>	
PUSHCOIN INC					
	BOE SERVICES OTHER PURCHASED SERVIC		10	730.80	10-2310-390
				<u>\$730.80</u>	
RAILS					
	EDUCATIONAL MEDIA SERV GENERAL SUPP		10	450.00	10-2220-410
				<u>\$450.00</u>	
RIVAL5 TECHNOLOGIES CORP					

Bills Payable

Printed: 08/12/2021 3:17:50PM

PEOTONE CUSD #207

Expense on Date: 8/1/2021 to 8/31/2021

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
		PHS O&M OF PLANT SERVICES COMMUNICA		10	98.86	20-2540-340-31
		PJHS O&M OF PLANT SERVICES COMMUNIC		10	94.79	20-2540-340-21
		PIC O & M TELEPHONE		10	337.91	20-2540-340-61
		CSC O & M TELEPHONE		10	211.61	20-2540-340-51
		PHS O & M TELEPHONE		10	1,604.64	20-2540-340-31
		PJHS O & M TELEPHONE		10	929.25	20-2540-340-21
		PES O & M TELEPHONE		10	802.53	20-2540-340-11
		BUS BARN O & M TELEPHONE		10	126.72	20-2540-340
		DISTRICT OFFICES O & M TELEPHONE		10	211.19	20-2540-340
		INFORMATION SERVICES GEN SUPPLIES		10	140.00	10-2630-410
					<u>\$4,557.50</u>	
RIVERSIDE WORKFORCE HEALTH						
		PUPIL TRANS SERV OTHER PURCHASED SE		10	100.00	40-2550-390
		PUPIL TRANS SERV OTHER PURCHASED SE		10	95.00	40-2550-390
		PUPIL TRANS SERV OTHER PURCHASED SE		10	95.00	40-2550-390
		PUPIL TRANS SERV OTHER PURCHASED SE		10	95.00	40-2550-390
					<u>\$385.00</u>	
ROY ERIKSON OUTDOOR MAINTEN.						
		PJHS O&M OF PLANT SERV CAP OUTLAY BU		10	11,075.00	20-2540-530-21
					<u>\$11,075.00</u>	
SAFE ENVIRONMENTAL CORPORAT						
		PIC O&M OF PLANT SERV CAP OUTLAY BUIL		10	3,560.00	20-2540-530-61
					<u>\$3,560.00</u>	
SAVVAS LEARNING COMPANY LLC						
	028170	PHS TEXTBOOKS		10	150.53	10-1130-420-31
	028170	PHS TEXTBOOKS		10	2,150.46	10-1130-420-31
					<u>\$2,300.99</u>	
SCHOLASTIC						
	CHIRICO	PJHS TEXTBOOKS		10	269.70	10-1120-420-21
					<u>\$269.70</u>	
SCHUBBE, SHERI C						
		PIC EDUCATIONAL MEDIA SERV GENERAL SI		10	52.65	10-2220-410-61
		PES EDUCATIONAL MEDIA SERV GENERAL S		10	19.54	10-2220-410-11
					<u>\$72.19</u>	
SDI INNOVATIONS						
		PHS TEXTBOOKS		10	3,420.51	10-1130-420-31
		PJHS TEXTBOOKS		10	2,280.34	10-1120-420-21
					<u>\$5,700.85</u>	
SEESAW LEARNING, INC						
		PES INFORMATION SERVICES SOFTWARE		10	1,925.00	10-2630-470-11
					<u>\$1,925.00</u>	
SELF						
		RISK MANAGEMENT INSURANCE		10	127,304.00	80-2365-380
					<u>\$127,304.00</u>	
SENTINEL TECHNOLOGIES INC						
		INFORMATION SERVICES OTHER PURCH SE		10	225.00	10-2630-390

Bills Payable

Printed: 08/12/2021 3:17:50PM
 PEOTONE CUSD #207
 Expense on Date: 8/1/2021 to 8/31/2021

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
		INFORMATION SERVICES OTHER PURCH SE		10	225.00	10-2630-390
					<u>\$450.00</u>	
SOWIC						
		PES PMTS FOR SPECIAL ED PROF SERV - IN		10	1,313.99	10-4120-314-11
		PHS PMTS FOR SPECIAL ED PROF SERV - IN		10	3,941.97	10-4120-314-31
		PIC PMTS FOR SPECIAL ED PROF SERV - IN		10	15,147.77	10-4120-314-61
		CSC PRE-K PMTS FOR SPECIAL ED PROF SE		10	10,000.00	10-4120-314-51
		PHS PMTS FOR SPECIAL ED PROF SERV - IN		10	30,000.00	10-4120-314-31
		PJHS PMTS FOR SPECIAL ED PROF SERV - II		10	10,000.00	10-4120-314-21
		PES PMTS FOR SPECIAL ED PROF SERV - IN		10	5,158.00	10-4120-314-11
					<u>\$75,561.73</u>	
SPARTAN AUTO GLASS						
		PUPIL TRANS SERV OTHER PURCHASED SE		10	250.00	40-2550-390
					<u>\$250.00</u>	
SPECIALIZED DATA SYSTEMS						
		FISCAL SERVICES SUPPLIES		10	325.00	10-2520-410
					<u>\$325.00</u>	
STALKER SPORTS FLOORS						
		PHS O&M OF PLANT SERV OTHER PURCHASE		10	4,300.00	20-2540-390-31
		PJHS O&M OF PLANT SERV OTHER PURCHA		10	3,200.00	20-2540-390-21
					<u>\$7,500.00</u>	
STAPLES BUSINESS ADVANTAGE						
		SPEC ED GENERAL SUPPLIES		10	389.97	10-1200-410
		SPEC ED GENERAL SUPPLIES		10	869.97	10-1200-410
					<u>\$1,259.94</u>	
STAR DISPOSAL SERVICE						
		PIC O&M OF PLANT SERVICES SAN SERV		10	256.71	20-2540-321-61
		CSC PRE-K O&M OF PLANT SERVICES SAN S		10	55.06	20-2540-321-51
		DISTRICT O&M OF PLANT SERVICES SANITA		10	55.06	20-2540-321
		PJHS O&M OF PLANT SERVICES SANITATION		10	485.81	20-2540-321-21
		PES O&M OF PLANT SERVICES SANITATION		10	304.44	20-2540-321-11
		BUS BARN PLANT SERVICES SANITATION SI		10	67.37	20-2540-321
		PHS O&M OF PLANT SERVICES SANITATION		10	744.92	20-2540-321-31
					<u>\$1,969.37</u>	
STUDIES WEEKLY						
	028168	PIC TEXTBOOKS		10	815.00	10-1160-420-61
	028168	PIC TEXTBOOKS		10	815.00	10-1160-420-61
					<u>\$1,630.00</u>	
THE VEDETTE INC						
		BOE SERVICES MISCELLANEOUS OBJECTS		10	40.00	10-2310-690
		BOE SERVICES MISCELLANEOUS OBJECTS		10	55.00	10-2310-690
					<u>\$95.00</u>	
T-MOBILE						
		SPEC ED COMMUNICATION		10	8.96	10-1200-340
		SPEC ED COMMUNICATION		10	71.14	10-1200-340
					<u>\$80.10</u>	

Bills Payable

Printed: 08/12/2021 3:17:50PM
 PEOTONE CUSD #207
 Expense on Date: 8/1/2021 to 8/31/2021

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
TRINITY SERVICES						
		PHS K-12 SPECIAL EDUCATION TUITION		10	2,190.60	10-1912-670-31
					<u>\$2,190.60</u>	
UNIVERSAL LIGHTING OF AMERICA						
		O&M OF PLANT SERVICES GENERAL SUPPLI		10	188.75	20-2540-410
					<u>\$188.75</u>	
VERIZON						
		PIC O&M OF PLANT SERVICES COMMUNICA		10	25.32	20-2540-340-61
		CSC PRE-K O&M OF PLANT SERVICES COMM		10	26.43	20-2540-340-51
		PHS O&M OF PLANT SERVICES COMMUNICA		10	26.43	20-2540-340-31
		PJHS O&M OF PLANT SERVICES COMMUNIC		10	26.43	20-2540-340-21
		PES O&M OF PLANT SERVICES COMMUNICA		10	26.43	20-2540-340-11
		BUS BARN PLANT SERVICES COMMUNICATI		10	26.43	20-2540-340
		O&M OF PLANT SERVICES COMMUNICATION		10	58.95	20-2540-340
		O&M OF PLANT SERVICES COMMUNICATION		10	58.95	20-2540-340
					<u>\$275.37</u>	
VITAL LAWNCARE AND LANDSCAPI						
		PIC O&M OF PLANT SERV OTHER PURCHASI		10	500.00	20-2540-390-61
		CSC PRE-K O&M OF PLANT SERV OTHER PU		10	170.00	20-2540-390-51
		PHS O&M OF PLANT SERV OTHER PURCHAS		10	460.00	20-2540-390-31
		PJHS O&M OF PLANT SERV OTHER PURCHA		10	1,220.00	20-2540-390-21
		PES O&M OF PLANT SERV OTHER PURCHAS		10	740.00	20-2540-390-11
		DO O&M OF PLANT SERVICES OTHER PURC		10	170.00	20-2540-390
					<u>\$3,260.00</u>	
WHITMORE ACE HARDWARE SUPPI						
		O&M OF PLANT SERVICES GENERAL SUPPLI		10	24.99	20-2540-410
		PJHS O&M OF PLANT SERVICES GENERAL S		10	7.18	20-2540-410-21
		PUPIL TRANS SERV GENERAL SUPPLIES		10	14.93	40-2550-410
		O&M OF PLANT SERVICES GENERAL SUPPLI		10	1.69	20-2540-410
		O&M OF PLANT SERVICES GENERAL SUPPLI		10	48.27	20-2540-410
		O&M OF PLANT SERVICES GENERAL SUPPLI		10	2.78	20-2540-410
		O&M OF PLANT SERVICES GENERAL SUPPLI		10	4.17	20-2540-410
					<u>\$104.01</u>	
WILL COUNTY TREASURER						
		PROPERTY TAXES 18-13-28-200-014-0000		10	297.42	20-2540-690
					<u>\$297.42</u>	
WILL COUNTY						
		BOE SERVICES MISCELLANEOUS OBJECTS		10	819.25	10-2310-690
		PUPIL TRANS SERV PROF DEVELOPMENT		10	10.00	40-2550-312
					<u>\$829.25</u>	
					<u>\$639,846.03</u>	
Report Total						

Activity Fund Balance Report (Active Only)

Printed: 08/12/2021 3:41:49PM
Peotone Activity District 207-U

PHS CLASS OF 2024 114		Account Number	Description	Month's Expense	Month's Revenue	Year to Date Expense	Year to Date Revenue	Fund Balance Change	Starting Balance	Current Balance
114	PHS CLASS OF 2024	114		0.00	0.00	0.00	0.00	0.00	640.00	640.00
115	PHS CLASS OF 2025			0.00	0.00	0.00	0.00	0.00	0.00	0.00
119	PHS CLASS OF 2009			0.00	0.00	0.00	0.00	0.00	315.19	315.19
120	PHS CLASS OF 2020			0.00	0.00	0.00	0.00	0.00	0.00	0.00
123	PHS INTERNATIONAL CULTURE CLUB			0.00	0.00	0.00	0.00	0.00	107.14	107.14
124	PHS FFA			200.00	0.00	200.00	0.00	(200.00)	12,267.81	12,067.81
126	PJHS BOYS BASKETBALL			0.00	0.00	0.00	0.00	0.00	1,092.85	1,092.85
127	PHS GOLF			0.00	0.00	0.00	0.00	0.00	1,169.17	1,169.17
128	PIC INTRAMURAL			0.00	0.00	0.00	0.00	0.00	3,333.96	3,333.96
129	PHS SPECIAL OLYMPICS UNIFIED SPORTS			0.00	0.00	0.00	0.00	0.00	89.66	89.66
130	PHS SKILLS USA			0.00	0.00	0.00	0.00	0.00	4,730.60	4,730.60
131	PHS BEST BUDDIES			0.00	0.00	0.00	0.00	0.00	205.98	205.98
132	PHS BOWLING			0.00	0.00	0.00	0.00	0.00	86.60	86.60
133	PHS BOYS BASEBALL			0.00	0.00	0.00	0.00	0.00	1,152.02	1,152.02
134	PHS BOYS BASKETBALL TEAM			0.00	0.00	0.00	0.00	0.00	504.57	504.57
135	PHS BOYS BASKETBALL SUMMER CAMP			0.00	200.00	0.00	200.00	200.00	2,217.50	2,417.50
136	PHS GENERAL ATHLETIC			0.00	0.00	0.00	0.00	0.00	3,807.15	3,807.15
137	INDUSTRIAL TECH RESALE			0.00	0.00	0.00	0.00	0.00	814.78	814.78
138	PJHS BEHAVIOR INCENTIVE PROGRAM			54.00	0.00	54.00	0.00	(54.00)	1,332.07	1,278.07
139	PHS TRACK			0.00	0.00	0.00	0.00	0.00	4,743.33	4,743.33
140	PHS CHEERLEADERS			0.00	0.00	0.00	0.00	0.00	1,223.93	1,223.93
141	PHS GIRLS BB TEAM			0.00	0.00	0.00	0.00	0.00	97.26	97.26
142	PHS AUDITORIUM			0.00	0.00	0.00	0.00	0.00	0.00	0.00
143	PHS CLASS OF 2023			0.00	0.00	0.00	0.00	0.00	(60.50)	(60.50)
144	PHS GIRLS VOLLEYBALL TEAM			521.00	0.00	521.00	0.00	(521.00)	5,191.69	4,670.69
145	PHS GIRLS SOFTBALL			0.00	0.00	0.00	0.00	0.00	1,196.92	1,196.92
146	PHS SPANISH CLUB			0.00	0.00	0.00	0.00	0.00	1.70	1.70
147	PHS STUDENT COUNCIL			141.07	0.00	141.07	0.00	(141.07)	4,248.16	4,107.09

Activity Fund Balance Report (Active Only)

Page 2 of 4
Date Range: 7/1/2021 to 7/31/2021

Printed: 08/12/2021 3:41:49PM
Peotone Activity District 207-U

PJHS BASEBALL 148								
Account Number	Description	Month's Expense	Month's Revenue	Year to Date Expense	Year to Date Revenue	Fund Balance Change	Starting Balance	Current Balance
148	PJHS BASEBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00
149	PJHS GIRLS BASKETBALL	0.00	0.00	0.00	0.00	0.00	21.00	21.00
150	PHS DANCE TEAM	0.00	0.00	0.00	0.00	0.00	1,239.73	1,239.73
151	LETTERMEN	0.00	0.00	0.00	0.00	0.00	2,404.27	2,404.27
152	PHS YEARBOOK	0.00	0.00	0.00	0.00	0.00	8,015.77	8,015.77
153	PHS BAND	0.00	0.00	0.00	0.00	0.00	1,431.96	1,431.96
154	PHS CHOIR	0.00	0.00	0.00	0.00	0.00	286.74	286.74
155	PHS SHOW CHOIR	750.00	0.00	750.00	0.00	(750.00)	1,325.04	575.04
156	NATIONAL HONOR SOCIETY	0.00	0.00	0.00	0.00	0.00	1,032.49	1,032.49
157	CSC PRESCHOOL	0.00	0.00	0.00	0.00	0.00	16.81	16.81
158	PHS FOOTBALL	1,127.40	1,000.00	1,127.40	1,000.00	(127.40)	5,718.48	5,591.08
159	PHS POP FUND	0.00	0.00	0.00	0.00	0.00	2,984.98	2,984.98
160	PERFORMING ARTS	2,302.47	0.00	2,302.47	0.00	(2,302.47)	14,546.84	12,244.37
161	PIC DRAMA	0.00	0.00	0.00	0.00	0.00	736.38	736.38
162	PJHS CROSS COUNTRY	0.00	60.00	0.00	60.00	60.00	434.76	494.76
163	PHS THESPIANS	0.00	0.00	0.00	0.00	0.00	330.06	330.06
164	PIC FRIENDS MAKING FRIENDS	0.00	0.00	0.00	0.00	0.00	491.44	491.44
166	PHS SCHOLASTIC BOWL	0.00	0.00	0.00	0.00	0.00	91.89	91.89
168	JAKE BAUMGARTNER MEMORIAL (WEIGHT ROOM)	0.00	0.00	0.00	0.00	0.00	175.00	175.00
169	PJHS ATHLETIC CONCESSIONS	0.00	0.00	0.00	0.00	0.00	801.99	801.99
170	PJHS ACTIVITIES ACCOUNT	0.00	0.00	0.00	0.00	0.00	4,176.74	4,176.74
171	PJHS CHEERLEADERS	0.00	0.00	0.00	0.00	0.00	14.39	14.39
173	PJHS BAND	0.00	0.00	0.00	0.00	0.00	1,686.30	1,686.30
174	PJHS CHORUS	0.00	0.00	0.00	0.00	0.00	166.29	166.29
175	RENAISSANCE CLUB	0.00	0.00	0.00	0.00	0.00	0.00	0.00
177	PJHS STUDENT COUNCIL	0.00	0.00	0.00	0.00	0.00	2,594.34	2,594.34
178	PJHS YEARBOOK	0.00	0.00	0.00	0.00	0.00	4,618.45	4,618.45
180	PIC BAND	0.00	0.00	0.00	0.00	0.00	196.33	196.33

Activity Fund Balance Report (Active Only)

Printed: 08/12/2021 3:41:49PM
Peotone Activity District 207-U

Page 3 of 4
Date Range: 7/1/2021 to 7/31/2021

CHOOSE TO INCLUDE 181		Month's Expense	Month's Revenue	Year to Date Expense	Year to Date Revenue	Fund Balance Change	Starting Balance	Current Balance
Account Number	Description							
181	CHOOSE TO INCLUDE	0.00	0.00	0.00	0.00	0.00	550.72	550.72
182	PES	0.00	0.00	0.00	0.00	0.00	7,730.40	7,730.40
185	PES SUNSHINE	0.00	0.00	0.00	0.00	0.00	270.49	270.49
186	PJHS WRESTLING	0.00	0.00	0.00	0.00	0.00	0.00	0.00
188	PIC	0.00	0.00	0.00	0.00	0.00	3,216.92	3,216.92
189	PIC FACULTY FUND	0.00	0.00	0.00	0.00	0.00	73.45	73.45
191	PHS CLASS OF 2021	0.00	0.00	0.00	0.00	0.00	175.13	175.13
192	PHS CLASS OF 2022	0.00	0.00	0.00	0.00	0.00	1,942.37	1,942.37
193	(DO NOT USE) GENERAL FUND	0.00	0.00	0.00	0.00	0.00	8,525.51	8,525.51
194	INTEREST	0.00	32.16	0.00	32.16	32.16	6,260.28	6,292.44
196	PJHS GIRLS SOFTBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00
197	EDUCATION FOUNDATION	0.00	0.00	0.00	0.00	0.00	514.47	514.47
199	PHS STAFF	0.00	0.00	0.00	0.00	0.00	1,975.49	1,975.49
203	PHS TAD	0.00	0.00	0.00	0.00	0.00	315.59	315.59
205	PHS MATH CLUB	0.00	0.00	0.00	0.00	0.00	201.95	201.95
207	PHS FB CHEER	0.00	0.00	0.00	0.00	0.00	0.00	0.00
208	PIC LIBRARY	0.00	0.00	0.00	0.00	0.00	82.39	82.39
209	PJHS SKILLS USA	0.00	0.00	0.00	0.00	0.00	3,547.07	3,547.07
210	PHS AP & PROCTOR	0.00	0.00	0.00	0.00	0.00	210.65	210.65
211	PJHS PE GYM SUITS	0.00	0.00	0.00	0.00	0.00	729.93	729.93
212	SOCCER SUMMER CAMP	0.00	0.00	0.00	0.00	0.00	2,427.26	2,427.26
213	PJHS PALS	0.00	0.00	0.00	0.00	0.00	779.01	779.01
215	PHS LIBRARY	0.00	0.00	0.00	0.00	0.00	4,461.80	4,461.80
217	PHS BOYS SOCCER	0.00	0.00	0.00	0.00	0.00	9,037.99	9,037.99
218	PHS SPEECH AND DRAMA TEAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00
219	PES LIBRARY	0.00	0.00	0.00	0.00	0.00	214.72	214.72
300	PHS GIRLS BKB SUMMER CAMP	0.00	0.00	0.00	0.00	0.00	92.16	92.16
400	PHS SPEECH	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Activity Fund Balance Report (Active Only)

Printed: 08/12/2021 3:41:49PM
Peotone Activity District 207-U

Page 4 of 4
Date Range: 7/1/2021 to 7/31/2021

PJHS ATHLETICS 500									
Account Number	Description	Month's Expense	Month's Revenue	Year to Date Expense	Year to Date Revenue	Fund Balance Change	Starting Balance	Current Balance	
500 PJHS ATHLETICS		0.00	0.00	0.00	0.00	0.00	118.58	118.58	
600 PJHS LIBRARY		0.00	0.00	0.00	0.00	0.00	5,267.81	5,267.81	
700 PHS/PJHS SKILLS CONCESSIONS		0.00	0.00	0.00	0.00	0.00	999.12	999.12	
900 PIC YEARBOOK CLUB		0.00	0.00	0.00	0.00	0.00	1,856.93	1,856.93	
901 PHS SCIENCE CLUB		0.00	0.00	0.00	0.00	0.00	984.19	984.19	
902 PJHS PLAY ACTIVITY		0.00	0.00	0.00	0.00	0.00	3,680.25	3,680.25	
903 PJHS TRACK		0.00	0.00	0.00	0.00	0.00	157.93	157.93	
907 PHS GIRLS SOCCER		0.00	0.00	0.00	0.00	0.00	2,260.35	2,260.35	
909 PHS DEVIL DASH		0.00	0.00	0.00	0.00	0.00	1,213.98	1,213.98	
911 PJHS ART		0.00	0.00	0.00	0.00	0.00	623.85	623.85	
Report Total:		5,095.94	1,292.16	5,095.94	1,292.16	(3,803.78)	176,556.75	172,752.97	

FOR ACTION:

REPORT NO. 9:

**FOR ACTION: APPROVAL OF THE TENTATIVE FY22 BUDGET
TO BE PUT ON DISPLAY.**

The Board will need a motion to approve the **Tentative FY22 Budget to be put on Display** for thirty (30) days as is required prior to the public hearing and final adoption of the FY22 Budget which will be at the September 20, 2021 regular board meeting.

MOTION REQUIRED: ROLL CALL VOTE.

REPORT NO. 10:

**FOR ACTION: APPROVAL OF THE DESTRUCTION OF CLOSED EXECUTIVE
RECORDINGS FROM JANUARY 2016 THROUGH JUNE 2016.**

The Board will need a motion to approve the **Destruction of the Closed Executive Session Recordings from January 2016 through June 2016.**

MOTION REQUIRED: ROLL CALL VOTE.

REPORT NO. 11:

**FOR ACTION: APPROVAL OF A COED SOCCER TEAM AT
PEOTONE JUNIOR HIGH SCHOOL.**

The Board will need a motion to approve a **Coed Soccer Team at Peotone Junior High School.** The coaching stipend amount is \$2,473.17.

MOTION REQUIRED: ROLL CALL VOTE.

REPORT NO. 12:

**FOR ACTION: APPROVAL OF A CHOOSE TO INCLUDE PROGRAM
COORDINATOR AT PEOTONE HIGH SCHOOL AND
PEOTONE JUNIOR HIGH SCHOOL.**

The Board will need a motion to approve a **Choose to Include Program Coordinator at Peotone High School and Peotone Junior High School.** The Program Coordinator stipend amount will be \$2,473.17 for the high school and \$2,473.17 for the junior high.

MOTION REQUIRED: ROLL CALL VOTE.



Approval of the FY22 Tentative Budget to be put on Display

ILLINOIS STATE BOARD OF EDUCATION

School Business Services Division

☒ School District
☐ Joint Agreement

Accounting Basis:

☒ Cash
☐ Accrual

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM *
July 1, 2021 - June 30, 2022

Unbalanced budget, however, a deficit reduction plan is not required at this time.

Date of Amended Budget:

09/20/22
(MM/DD/YY)

District Name:

Peotone CUSD 207-U

District RCDT No:

56099207U26

If your FY21 AFR states that you need to do a deficit reduction plan and your FY22 budget is balanced please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

Budget of Peotone CUSD 207-U, County of Will and Kankakee,
 State of Illinois, for the Fiscal Year beginning July 1, 2021 and ending June 30, 2022.

WHEREAS the Board of Education of Peotone CUSD 207-U,
 County of Will and Kankakee, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary
 of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;
 AND WHEREAS a public hearing was held as to such budget on the 20 day of September, 20 22,
 notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be
 beginning July 1, 2021 and ending June 30, 2022.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be
 and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this 20
 day of September, 20 22 by a roll call vote of _____ Yeas, and _____ Nays, to wit:

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:

* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.

** Type in the members who voted "YEA" or "NAY". Actual school board member signatures are not required for electronic submission.

(1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required
 by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).

(2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30,
 whichever comes first. Budgets are submitted to **School Finance Report (SFR)**: <https://sec1.isbe.net/attachmgr/default.aspx>

Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

BUDGET SUMMARY

	A	B	C	D	E	F	G	H	I	J	K	L
		Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	
1	Begin entering data on EstRev 5-10 and EstExp 11-17 tabs.											
2	Description: Enter Whole Numbers Only											
3	ESTIMATED BEGINNING FUND BALANCE July 1, 2021 ¹ (without Student Activity Funds)		6,715,641	1,726,615	1,251,209	1,284,930	414,919	3,931	4,605,773	72,781	4,340	
4	RECEIPTS/REVENUES (without Student Activity Funds)											
5	LOCAL SOURCES	1000	10,379,991	2,173,480	2,525,146	481,572	810,714	2	4,032	465,182	2	
6	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0	0	0					
7	STATE SOURCES	3000	1,879,591	0	0	1,050,000	0	0	0	0	0	
8	FEDERAL SOURCES	4000	990,375	0	0	0	0	0	0	0	0	
9	Total Direct Receipts/Revenues ⁴		13,249,957	2,173,480	2,525,146	1,531,572	810,714	2	4,032	465,182	2	
10	Receipts/Revenues for "On Behalf" Payments ²	3998	5,000,000	0	0	0	0	0	0	0	0	
11	Total Receipts/Revenues		18,249,957	2,173,480	2,525,146	1,531,572	810,714	2	4,032	465,182	2	
12	DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)											
13	INSTRUCTION	1000	9,442,071				218,481			0		
14	SUPPORT SERVICES	2000	3,838,464	2,788,492		1,822,452	409,902	0		328,573	0	
15	COMMUNITY SERVICES	3000	1,000	0		0	0			0		
16	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	848,365	0	0	0	0	0		0	0	
17	DEBT SERVICES	5000	0	0	2,436,378	0	0			0	0	
18	PROVISION FOR CONTINGENCIES	6000	346,344	500,000	60,909	0	0	0		8,214	0	
19	Total Direct Disbursements/Expenditures ⁹		14,476,244	3,288,492	2,497,287	1,822,452	628,383	0		336,787	0	
20	Disbursements/Expenditures for "On Behalf" Payments ³	4180	5,000,000	0	0	0	0	0		0	0	
21	Total Disbursements/Expenditures		19,476,244	3,288,492	2,497,287	1,822,452	628,383	0		336,787	0	
22	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		(1,226,287)	(1,115,012)	27,859	(290,880)	182,331	2	4,032	128,395	2	
23	OTHER SOURCES/USES OF FUNDS											
24	OTHER SOURCES OF FUNDS (7000)											
25	PERMANENT TRANSFER FROM VARIOUS FUNDS											
26	Abolishment the Working Cash Fund ¹⁶	7110	0									
27	Abatement of the Working Cash Fund ¹⁶	7110	1,300,000	1,000,000	0	0	0	0		0	0	
28	Transfer of Working Cash Fund Interest	7120	0	0	0	0	0	0		0	0	
29	Transfer Among Funds	7130	0	0	0	0	0	0		0	0	
30	Transfer of Interest	7140	0	0	0	0	0	0		0	0	
31	Transfer from Capital Projects Fund to O&M Fund	7150		0								
32	Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund	7160		0								
33	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int ^{3a} Proceeds to Debt Service Fund	7170			0							
34	SALE OF BONDS (7200)											
35	Principal on Bonds Sold ⁴	7210	0	0	0	0				0	0	
36	Premium on Bonds Sold	7220	0	0	0	0				0	0	
37	Accrued Interest on Bonds Sold	7230	0	0	0	0				0	0	
38	Sale or Compensation for Fixed Assets ⁵	7300	0	0	0	0				0	0	
39	Transfer to Debt Service to Pay Principal on Capital Leases	7400			0							
40	Transfer to Debt Service Fund to Pay Interest on Capital Leases	7500			0							
41	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			0							
42	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0							
43	Transfer to Capital Projects Fund	7800										
44	ISBE Loan Proceeds	7900	0	0	0	0				0	0	
45	Other Sources Not Classified Elsewhere	7990	0	0	0	0				0	0	
46	Total Other Sources of Funds ⁸		1,300,000	1,000,000	0	0	0	0	0	0	0	

	A	B	C	D	E	F	G	H	I	J	K	L
	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	
1	<i>Begin entering data on EstRev 5-10 and Exhibit 11-17 tabs.</i>											
2												
47	OTHER USES OF FUNDS (8000)											
49	TRANSFER TO VARIOUS OTHER FUNDS (8100)											
50	Abolishment or Abatement of the Working Cash Fund ¹⁶	8110										
51	Transfer of Working Cash Fund Interest	8120							2,300,000			
52	Transfer Among Funds	8130	0	0		0			0			
53	Transfer of Interest ⁶	8140	0	0	0	0	0	0		0		
54	Transfer from Capital Projects Fund to O&M Fund	8150										
55	Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund	8160										
56	Transfer of Excess Accumulated Fire Prev & Safety Bond ^{3a} and Int Proceeds to Debt Service Fund	8170									0	
57	Taxes Pledged to Pay Principal on Capital Leases	8410	0	0								
58	Grants/Reimbursements Pledged to Pay Principal on Capital Leases	8420	0	0				0				
59	Other Revenues Pledged to Pay Principal on Capital Leases	8430	0	0				0				
60	Fund Balance Transfers Pledged to Pay Principal on Capital Leases	8440	0	0				0				
61	Taxes Pledged to Pay Interest on Capital Leases	8510	0	0				0				
62	Grants/Reimbursements Pledged to Pay Interest on Capital Leases	8520	0	0				0				
63	Other Revenues Pledged to Pay Interest on Capital Leases	8530	0	0				0				
64	Fund Balance Transfers Pledged to Pay Interest on Capital Leases	8540	0	0				0				
65	Taxes Pledged to Pay Principal on Revenue Bonds	8610	0	0				0				
66	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620	0	0				0				
67	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630	0	0				0				
68	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640	0	0				0				
69	Taxes Pledged to Pay Interest on Revenue Bonds	8710	0	0				0				
70	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720	0	0				0				
71	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730	0	0				0				
72	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740	0	0				0				
73	Taxes Transferred to Pay for Capital Projects	8810	0	0				0				
74	Grants/Reimbursements Pledged to Pay for Capital Projects	8820	0	0				0				
75	Other Revenues Pledged to Pay for Capital Projects	8830	0	0				0				
76	Fund Balance Transfers Pledged to Pay for Capital Projects	8840	0	0				0				
77	Transfer to Debt Service Fund to Pay Principal on SBE Loans	8910	0	0				0				
78	Other Uses Not Classified Elsewhere	8990	0	0	0	0	0	0	0	0	0	
79	Total Other Uses of Funds ⁹		0	0	0	0	0	0	0	0	0	
80	Total Other Sources/Uses of Fund		1,300,000	1,000,000	0	0	0	0	0	0	0	
81	ESTIMATED ENDING FUND BALANCE June 30, 2022 (Without Student Activity Funds)		6,789,354	1,611,603	1,279,068	994,050	597,250	3,933	2,309,805	201,176	4,342	
82	Student Activity ESTIMATED BEGINNING FUND BALANCE July 1, 2021		176,557									
83	Fund 11											
84	RECEIPTS/REVENUES (For Student Activity Funds)											
85	Total Student Activity Receipts/Revenues (Local Sources)	1795	75,000									
86	DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)											
87	Total Student Activity Disbursements/Expenditures	1199	75,000									
88	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		0									
89	Student Activity ESTIMATED ENDING FUND BALANCE June 30, 2022		176,557									
90												
91	Total ESTIMATED BEGINNING FUND BALANCE July 1, 2021 (All Sources Including Student Activity Funds)		6,892,198	1,726,615	1,251,209	1,284,930	414,919	3,931	4,605,773	72,781	4,340	
92	RECEIPTS/REVENUES (All Sources with Student Activity Funds)											
93	LOCAL SOURCES	1000	10,454,991	2,173,480	2,525,146	481,572	810,714	2	4,032	465,182	2	
94	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000		0		0	0					
95	STATE SOURCES	3000	1,879,591	0	0	1,050,000	0	0	0	0	0	

BUDGET SUMMARY

A		B	C	D	E	F	G	H	I	J	K	L
Description: Enter Whole Numbers Only		Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	
1	Begin entering data on EstRev 5-10 and Expense 11-17 tabs.											
2												
96	FEDERAL SOURCES	4000	990,375	0	0	0	0	0	0	0	0	
97	Total Direct Receipts/Revenues *		13,324,957	2,173,480	2,525,146	1,531,572	810,714	2	4,032	465,182	2	
98	Receipts/Revenues for "On Behalf" Payments *	3998	5,000,000	0	0	0	0	0	0	0	0	
99	Total Receipts/Revenues		18,324,957	2,173,480	2,525,146	1,531,572	810,714	2	4,032	465,182	2	
100	DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)											
101	INSTRUCTION	1000	9,517,071				218,481			0		
102	SUPPORT SERVICES	2000	3,838,464	2,788,492		1,822,452	409,902	0		328,573	0	
103	COMMUNITY SERVICES	3000	1,000	0		0	0			0		
104	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	848,365	0	0	0	0	0		0	0	
105	DEBT SERVICES	5000	0	0	2,436,378	0	0	0		0	0	
106	PROVISION FOR CONTINGENCIES	6000	346,344	500,000	60,909	0	0	0		8,214	0	
107	Total Direct Disbursements/Expenditures *		14,551,244	3,288,492	2,497,287	1,822,452	628,383	0		336,787	0	
108	Disbursements/Expenditures for "On Behalf" Payments *	4180	5,000,000	0	0	0	0	0		0	0	
109	Total Disbursements/Expenditures		19,551,244	3,288,492	2,497,287	1,822,452	628,383	0		336,787	0	
110	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		(1,226,287)	(1,115,012)	27,859	(250,880)	182,331	2	4,032	128,395	2	
111	OTHER SOURCES/USES OF FUNDS											
112	OTHER SOURCES OF FUNDS (7000)											
113	Total Other Sources of Funds *		1,300,000	1,000,000	0	0	0	0	0	0	0	
114	OTHER USES OF FUNDS (8000)											
116	Total Other Uses of Funds *		0	0	0	0	0	0	2,300,000	0	0	
117	Total Other Sources/Uses of Fund		1,300,000	1,000,000	0	0	0	0	(2,300,000)	0	0	
118	ESTIMATED ENDING FUND BALANCE June 30, 2022 (All Sources With student Activity Funds)		6,965,911	1,611,603	1,279,068	994,050	597,250	3,933	2,309,805	201,176	4,342	
119												
120	SUMMARY OF EXPENDITURES Without Student Activity Funds (by Major Object)											
121												
122												
123	Object Name											
124	Salaries	100	9,160,340	603,235		981,441		0		3,000	0	10,745,016
125	Employee Benefits	200	2,358,178	125,907		34,482	628,383	0		0	0	3,146,950
126	Purchased Services	300	1,384,456	480,650	0	538,479		0		324,323	0	2,727,908
127	Supplies & Materials	400	702,782	454,000		240,000		0		1,000	0	1,397,782
128	Capital Outlay	500	10,000	1,105,000		20,000		0		0	0	1,135,000
129	Other Objects	600	838,548	505,200	2,497,287	8,050	0	0		8,464	0	3,857,549
130	Non-Capitalized Equipment	700	21,940	14,500		0		0		0	0	36,440
131	Termination Benefits	800	0	0		0		0		0	0	0
132	Total Expenditures		14,476,244	3,288,492	2,497,287	1,822,452	628,383	0		336,787	0	23,049,645

SUMMARY OF CASH TRANSACTIONS

A		B	C	D	E	F	G	H	I	J	K
Description: Enter Whole Numbers Only		Acct #	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
			Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
1											
2											
3	BEGINNING CASH BALANCE ON HAND July 1, 2021 ⁷ (Without Student Activity Funds)										
4	Total Direct Receipts & Other Sources ⁸		6,715,641	1,726,615	1,251,209	1,284,930	414,919	3,931	4,605,773	72,781	4,340
5	OTHER RECEIPTS		14,549,957	3,173,480	2,525,146	1,531,572	810,714	2	4,032	465,182	2
6	Interfund Loans Payable (Loans from Other Funds)		411	0	0	0	0	0	0	0	0
7	Interfund Loans Receivable (Repayment of Loans)		141	0	0	0	0	0	0	0	0
8	Notes and Warrants Payable		433	0	0	0	0	0	0	0	0
9	Other Current Assets		199	0	0	0	0	0	0	0	0
10	Total Other Receipts		0	0	0	0	0	0	0	0	0
11	Total Direct Receipts, Other Sources, & Other Receipts		14,549,957	3,173,480	2,525,146	1,531,572	810,714	2	4,032	465,182	2
12	Total Amount Available		21,265,598	4,900,095	3,776,355	2,816,502	1,225,633	3,933	4,609,805	537,963	4,342
13	Total Direct Disbursements & Other Uses ⁹		14,476,244	3,288,492	2,497,287	1,822,452	628,383	0	2,300,000	336,787	0
14	OTHER DISBURSEMENTS										
15	Interfund Loans Receivable (Loans to Other Funds) ¹⁰		141	0	0	0	0	0	0	0	0
16	Interfund Loans Payable (Repayment of Loans)		411	0	0	0	0	0	0	0	0
17	Notes and Warrants Payable		433	0	0	0	0	0	0	0	0
18	Other Current Liabilities		499	0	0	0	0	0	0	0	0
19	Total Other Disbursements		0	0	0	0	0	0	0	0	0
20	Total Direct Disbursements, Other Uses, & Other Disbursements		14,476,244	3,288,492	2,497,287	1,822,452	628,383	0	2,300,000	336,787	0
21	ENDING CASH BALANCE ON HAND June 30, 2022 ⁷ (Without Student Activity Funds)		6,789,354	1,611,603	1,279,068	994,050	597,250	3,933	2,309,805	201,176	4,342
22											
23	Activity Funds BEGINNING CASH BALANCE ON HAND July 1, 2021 ⁷										
24	Total Direct Receipts & Other Sources ⁸		176,557								
25	Total Amount Available		75,000								
26	Total Direct Disbursements & Other Uses ⁹		251,557								
27	Activity funds ENDING CASH BALANCE ON HAND June 30, 2022 ⁷		176,557								
28											
29	Total BEGINNING CASH BALANCE ON HAND July 1, 2021 ⁷ (With Student Activity Funds)										
30	Total Direct Receipts & Other Sources ⁸		6,892,198	1,726,615	1,251,209	1,284,930	414,919	3,931	4,605,773	72,781	4,340
31	Total Other Receipts		14,624,957	3,173,480	2,525,146	1,531,572	810,714	2	4,032	465,182	2
32	Total Direct Receipts, Other Sources, & Other Receipts		14,624,957	3,173,480	2,525,146	1,531,572	810,714	2	4,032	465,182	2
33	Total Amount Available		21,517,155	4,900,095	3,776,355	2,816,502	1,225,633	3,933	4,609,805	537,963	4,342
34	Total Direct Disbursements & Other Uses ⁹		14,551,244	3,288,492	2,497,287	1,822,452	628,383	0	2,300,000	336,787	0
35	Total Other Disbursements		0	0	0	0	0	0	0	0	0
36	Total Direct Disbursements, Other Uses, & Other Disbursements		14,551,244	3,288,492	2,497,287	1,822,452	628,383	0	2,300,000	336,787	0
37	Total ENDING CASH BALANCE ON HAND June 30, 2022 ⁷ (With Student Activity Funds)		6,965,911	1,611,603	1,279,068	994,050	597,250	3,933	2,309,805	201,176	4,342

1	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
2											
3	RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)										
4	AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY	1100									
5	Designated Purposes Levies ¹¹ (1110-1120)	-	9,048,897	1,985,502	2,524,788	477,166	310,425	0	1,218	465,155	0
6	Leasing Purposes Levies ¹²	1130	1,218	0							
7	Special Education Purposes Levy	1140	1,218	0		0	0	0			
8	FICA and Medicare Only Levies	1150					350,192				
9	Area Vocational Construction Purposes Levy	1160		0	0			0			
10	Summer School Purposes Levy	1170	0								
11	Other Tax Levies (Describe & Itemize)	1190	0	0	0	0	0	0	0	0	0
12	Total Ad Valorem Taxes Levied by District		9,051,333	1,985,502	2,524,788	477,166	660,617	0	1,218	465,155	0
13	PAYMENTS IN LIEU OF TAXES	1200									
14	Mobile Home Privilege Tax	1210	0	0	0	0	0	0	0	0	0
15	Payments from Local Housing Authority	1220	0	0	0	0	0	0	0	0	0
16	Corporate Personal Property Replacement Taxes ¹³	1230	779,896	0	0	0	150,000	0	0	0	0
17	Other Payments in Lieu of Taxes (Describe & Itemize)	1290	0	0	0	0	0	0	0	0	0
18	Total Payments in Lieu of Taxes		779,896	0	0	0	150,000	0	0	0	0
19	TUITION	1300									
20	Regular Tuition from Pupils or Parents (In State)	1311	45,000								
21	Regular Tuition from Other Districts (In State)	1312	0								
22	Regular Tuition from Other Sources (In State)	1313	0								
23	Regular Tuition from Other Sources (Out of State)	1314	0								
24	Summer School Tuition from Pupils or Parents (In State)	1321	0								
25	Summer School Tuition from Other Districts (In State)	1322	0								
26	Summer School Tuition from Other Sources (In State)	1323	0								
27	Summer School Tuition from Other Sources (Out of State)	1324	0								
28	CTE Tuition from Pupils or Parents (In State)	1331	0								
29	CTE Tuition from Other Districts (In State)	1332	0								
30	CTE Tuition from Other Sources (In State)	1333	0								
31	CTE Tuition from Other Sources (Out of State)	1334	0								
32	Special Education Tuition from Pupils or Parents (In State)	1341	0								
33	Special Education Tuition from Other Districts (In State)	1342	0								
34	Special Education Tuition from Other Sources (In State)	1343	0								
35	Special Education Tuition from Other Sources (Out of State)	1344	0								
36	Adult Tuition from Pupils or Parents (In State)	1351	0								
37	Adult Tuition from Other Districts (In State)	1352	0								
38	Adult Tuition from Other Sources (In State)	1353	0								
39	Adult Tuition from Other Sources (Out of State)	1354	0								
40	Total Tuition		45,000								
41	TRANSPORTATION FEES	1400									
42	Regular Transportation Fees from Pupils or Parents (In State)	1411				0					
43	Regular Transportation Fees from Other Districts (In State)	1412				0					
44	Regular Transportation Fees from Other Sources (In State)	1413				0					
45	Regular Transportation Fees from Co-curricular Activities (In State)	1415				0					
46	Regular Transportation Fees from Other Sources (Out of State)	1416				0					
47	Summer School Transportation Fees from Pupils or Parents (In State)	1421				0					
48	Summer School Transportation Fees from Other Districts (In State)	1422				0					
49	Summer School Transportation Fees from Other Sources (In State)	1423				0					
50	Summer School Transportation Fees from Other Sources (Out of State)	1424				0					
51	CTE Transportation Fees from Pupils or Parents (In State)	1431				3,500					
52	CTE Transportation Fees from Other Districts (In State)	1432				0					
53	CTE Transportation Fees from Other Sources (In State)	1433				0					
54	CTE Transportation Fees from Other Sources (Out of State)	1434				0					
55	Special Education Transportation Fees from Pupils or Parents (In State)	1441				0					
56	Special Education Transportation Fees from Other Districts (In State)	1442				0					

ESTIMATED RECEIPTS/REVENUES

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
1											
2											
57	Special Education Transportation Fees from Other Sources (in State)	1443				0					
58	Special Education Transportation Fees from Other Sources (Out of State)	1444				0					
59	Adult Transportation Fees from Pupils or Parents (in State)	1451				0					
60	Adult Transportation Fees from Other Districts (in State)	1452				0					
61	Adult Transportation Fees from Other Sources (in State)	1453				0					
62	Adult Transportation Fees from Other Sources (Out of State)	1454				0					
63	Total Transportation Fees					3,500					
64	EARNINGS ON INVESTMENTS	1500									
65	Interest on Investments	1510	2,837	478	358	406	97	2	2,814	27	2
66	Gain or Loss on Sale of Investments	1520	0	0	0	0	0	0	0	0	0
67	Total Earnings on Investments		2,837	478	358	406	97	2	2,814	27	2
68	FOOD SERVICE	1600									
69	Sales to Pupils - Lunch	1611	0								
70	Sales to Pupils - Breakfast	1612	0								
71	Sales to Pupils - A la Carte	1613	40,000								
72	Sales to Pupils - Other (Describe & Itemize)	1614	0								
73	Sales to Adults	1620	750								
74	Other Food Service (Describe & Itemize)	1690	500								
75	Total Food Service		41,250								
76	DISTRICT/SCHOOL ACTIVITY INCOME	1700									
77	Admissions - Athletic	1711	275	0							
78	Admissions - Other	1719	0	0							
79	Fees	1720	99,400	0							
80	Book Store Sales	1730	0	0							
81	Other District/School Activity Revenue (Describe & Itemize)	1790	0	0							
82	Student Activity Fund Revenues	1799	75,000								
83	Total District/School Activity Income (without Student Activity Funds 1799)		99,675	0							
84	Total District/School Activity Income (with Student Activity Funds 1799)		174,675								
85	TEXTBOOK INCOME	1800									
86	Rentals - Regular Textbooks	1811	250,000								
87	Rentals - Summer School Textbooks	1812	0								
88	Rentals - Adult/Continuing Education Textbooks	1813	0								
89	Rentals - Other (Describe)	1819	0								
90	Sales - Regular Textbooks	1821	0								
91	Sales - Summer School Textbooks	1822	0								
92	Sales - Adult/Continuing Education Textbooks	1823	0								
93	Sales - Other (Describe & Itemize)	1829	0								
94	Other (Describe & Itemize)	1890	0								
95	Total Textbooks		250,000								
96	OTHER REVENUE FROM LOCAL SOURCES	1900									
97	Rentals	1910	0	7,500							
98	Contributions and Donations from Private Sources	1920	40,000	0	0	0	0	0	0	0	0
99	Impact Fees from Municipal or County Governments	1930	0	150,000	0	0	0	0	0	0	0
100	Services Provided Other Districts	1940	0			0					
101	Refund of Prior Years' Expenditures	1950	1,500	0	0	0	0	0	0	0	0
102	Payments of Surplus Moneys from TIF Districts	1960	0	0	0	0	0	0	0	0	0
103	Drivers' Education Fees	1970	7,500								
104	Proceeds from Vendors' Contracts	1980	0	0	0	0	0	0	0	0	0
105	School Facility Occupation Tax Proceeds	1983									
106	Payment from Other Districts	1991	0	0	0	0	0	0			
107	Sale of Vocational Projects	1992	0								
108	Other Local Fees (Describe & Itemize)	1993	6,000	0	0	0	0	0			
109	Other Local Revenues (Describe & Itemize)	1999	55,000	30,000	0	500	0			0	0
110	Total Other Revenue from Local Sources		110,000	187,500	0	500	0	0	0	0	0

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
111	Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)	1000	10,379,991	2,173,480	2,525,146	481,572	810,714	2	4,032	465,182	2
112	Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)		10,454,991								
113	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)										
114	Flow-Through Revenue from State Sources	2100	0	0	0	0	0				
115	Flow-Through Revenue from Federal Sources	2200	0	0	0	0	0				
116	Other Flow-Through Revenue (Describe & Itemize)	2300	0	0	0	0	0				
117	Total Flow-Through Receipts/Revenues From One District to Another District	2000	0	0	0	0	0				
118	RECEIPTS/REVENUES FROM STATE SOURCES (3000)										
119	UNRESTRICTED GRANTS-IN-AID (3001-3099)										
120	Evidence Based Funding Formula (Section 18-8 15)	3001	1,563,591	0	0	0	0	0		0	0
121	Reorganization Incentives (Accounts 3005-3021)	3005	0	0	0	0	0	0		0	0
122	Fast Growth District Grants	3030	0	0	0	0	0	0		0	0
123	Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize)	3099	0	0	0	0	0	0		0	0
124	Total Unrestricted Grants-In-Aid		1,563,591	0	0	0	0	0		0	0
125	RESTRICTED GRANTS-IN-AID (3100-3900)										
126	SPECIAL EDUCATION										
127	Special Education - Private Facility Tuition	3100	225,000			0					
128	Special Education - Funding for Children Requiring Sp Ed Services	3105	0			0					
129	Special Education - Personnel	3110	0	0		0					
130	Special Education - Orphanage - Individual	3120	60,000			0					
131	Special Education - Orphanage - Summer Individual	3130	10,000			0					
132	Special Education - Summer School	3145	0			0					
133	Special Education - Other (Describe & Itemize)	3199	0	0		0				0	0
134	Total Special Education		295,000	0		0				0	0
135	CAREER AND TECHNICAL EDUCATION (CTE)										
136	CTE - Technical Education - Tech Prep	3200	0	0			0				
137	CTE - Secondary Program Improvement (CTEI)	3220	0	0			0				
138	CTE - WECEP	3225	0	0			0				
139	CTE - Agriculture Education	3235	9,500	0			0				
140	CTE - Instructor Practicum	3240	0	0			0				
141	CTE - Student Organizations	3270	0	0			0				
142	CTE - Other (Describe & Itemize)	3299	0	0			0				
143	Total Career and Technical Education		9,500	0			0				
144	BILINGUAL EDUCATION										
145	Bilingual Education - Downstate - TPI and TBE	3305	0				0				
146	Bilingual Education - Downstate - Transitional Bilingual Education	3310	0				0				
147	Total Bilingual Education		0				0				
148	State Free Lunch & Breakfast	3360	500								
149	School Breakfast Initiative	3365	0	0			0				
150	Driver Education	3370	10,000	0							
151	Adult Education (from ICCB)	3410	0	0	0	0	0	0	0	0	0
152	Adult Education - Other (Describe & Itemize)	3499	0	0	0	0	0	0	0	0	0
153	TRANSPORTATION										
154	Transportation - Regular and Vocational	3500	0	0		675,000	0				
155	Transportation - Special Education	3510	0	0		375,000	0				
156	Transportation - Other (Describe & Itemize)	3599	0	0		0	0				
157	Total Transportation		0	0		1,050,000	0				
158	Learning Improvement - Change Grants	3610	0	0							

1	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
2											
159	Scientific Literacy	3660	0	0		0	0				
160	Truant Alternative/Optional Education	3695	0			0	0				
161	Early Childhood - Block Grant	3705	0	0			0				
162	Chicago General Education Block Grant	3766	0	0			0				
163	Chicago Educational Services Block Grant	3767	0	0			0				
164	School Safety & Educational Improvement Block Grant	3775	0	0	0		0	0			0
165	Technology - Technology for Success	3780	0	0	0		0	0			0
166	State Charter Schools	3815	0				0				
167	Extended Learning Opportunities - Summer Bridges	3825	0				0				
168	Infrastructure Improvements - Planning/Construction	3920		0				0			
169	School Infrastructure - Maintenance Projects	3925		0				0			
170	Other Restricted Revenue from State Sources (Describe & Itemize)	3999	1,000	0	0		0	0		0	0
171	Total Restricted Grants-In-Aid		316,000	0	0	1,050,000	0	0	0	0	0
172	Total Receipts/Revenues from State Sources	3000	1,879,591	0	0	1,050,000	0	0	0	0	0
173	RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)										
174	UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001)										
175	Federal Impact Aid	4001	0	0	0	0	0	0	0	0	0
176	Other Unrestricted Grants-In-Aid Received Directly from the Federal Govt. (Describe & Itemize)	4009	0	0	0	0	0	0	0	0	0
177	Total Unrestricted Grants-In-Aid Received Directly from Fed Govt		0	0	0	0	0	0	0	0	0
178	RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT										
179	Head Start	4045	0								
180	Construction (Impact Aid)	4050	0	0				0			
181	MAGNET	4060	0	0			0	0			
182	Other Restricted Grants-In-Aid Received Directly from Federal Govt. (Describe & Itemize)	4090	0	0	0		0	0	0	0	0
183	Total Restricted Grants-In-Aid Received Directly from Federal Govt.		0	0	0		0	0	0	0	0
184	RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4599)										
185	TITLE V										
186	Title V - Flexibility and Accountability	4100	0	0			0				
187	Title V - SEA Projects	4105	0	0			0				
188	Title V - Rural Education Initiative (REI)	4107	0	0			0				
189	Title V - Other (Describe & Itemize)	4199	0	0			0				
190	Total Title V		0	0			0				
191	FOOD SERVICE										
192	Breakfast Start-Up Expansion	4200	0								
193	National School Lunch Program	4210	5,000								
194	Special Milk Program	4215	0								
195	School Breakfast Program	4220	0								
196	Summer Food Service Admin/Program	4225	250,000								
197	Child and Adult Care Food Program	4226	0								
198	Fresh Fruit and Vegetables	4240	0								
199	Food Service - Other (Describe & Itemize)	4299	0								
200	Total Food Service		255,000								
201	TITLE I										
202	Title I - Low Income	4300	71,717	0							
203	Title I - Low Income - Neglected, Private	4305	15,000	0							
204	Title I - Migrant Education	4340	0	0							
205	Title I - Other (Describe & Itemize)	4399	0	0							
206	Total Title I		86,717	0							

ESTIMATED RECEIPTS/REVENUES

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
2											
207	TITLE IV										
208	Title IV - Student Support & Academic Enrichment Grant	4400	10,000	0		0	0				
209	Title IV - 21st Century	4421	0	0		0	0				
210	Title IV - Other (Describe & Itemize)	4499	0	0		0	0				
211	Total Title IV		10,000	0		0	0				
212	FEDERAL - SPECIAL EDUCATION										
213	Federal Special Education - Preschool Flow Through	4600	0	0		0	0				
214	Federal Special Education - Preschool Discretionary	4605	0	0		0	0				
215	Federal Special Education - IDEA Flow Through	4620	208,431	0		0	0				
216	Federal Special Education - IDEA Room & Board	4625	1,500	0		0	0				
217	Federal Special Education - IDEA Discretionary	4630	0	0		0	0				
218	Federal Special Education - IDEA - Other (Describe & Itemize)	4699	0	0		0	0				
219	Total Federal Special Education		209,931	0		0	0				
220	CTE - PERKINS										
221	CTE - Perkins-Title III E Tech Prep	4770	0	0		0	0				
222	CTE - Other (Describe & Itemize)	4799	0	0		0	0				
223	Total CTE - Perkins		0	0		0	0				
224	Federal - Adult Education	4810	0	0		0	0				
225	ARRA - General State Aid - Education Stabilization	4850	0	0		0	0			0	0
226	ARRA - Title I - Low Income	4851	0	0		0	0			0	0
227	ARRA - Title I - Neglected, Private	4852	0	0		0	0			0	0
228	ARRA - Title I - Delinquent, Private	4853	0	0		0	0			0	0
229	ARRA - Title I - School Improvement (Part A)	4854	0	0		0	0			0	0
230	ARRA - Title I - School Improvement (Section 1003g)	4855	0	0		0	0			0	0
231	ARRA - IDEA - Part B - Preschool	4856	0	0		0	0			0	0
232	ARRA - IDEA - Part B - Flow-Through	4857	0	0		0	0			0	0
233	ARRA - Title II D - Technology - Formula	4860	0	0		0	0			0	0
234	ARRA - Title II D - Technology - Competitive	4861	0	0		0	0			0	0
235	ARRA - McKinney - Vento Homeless Education	4862	0	0		0	0			0	0
236	ARRA - Child Nutrition Equipment Assistance	4863	0	0		0	0			0	0
237	Impact Aid Formula Grants	4864	0	0		0	0			0	0
238	Impact Aid Competitive Grants	4865	0	0		0	0			0	0
239	Qualified Zone Academy Bond Tax Credits	4866	0	0		0	0			0	0
240	Qualified School Construction Bond Credits	4867	0	0		0	0			0	0
241	Build America Bond Tax Credits	4868	0	0		0	0			0	0
242	Build America Bond Interest Reimbursement	4869	0	0		0	0			0	0
243	ARRA - General State Aid - Other Government Services Stabilization	4870	0	0		0	0			0	0
244	Other ARRA Funds - II	4871	0	0		0	0			0	0
245	Other ARRA Funds - III	4872	0	0		0	0			0	0
246	Other ARRA Funds - IV	4873	0	0		0	0			0	0
247	Other ARRA Funds - V	4874	0	0		0	0			0	0
248	ARRA - Early Childhood	4875	0	0		0	0			0	0
249	Other ARRA Funds - VII	4876	0	0		0	0			0	0
250	Other ARRA Funds - VIII	4877	0	0		0	0			0	0
251	Other ARRA Funds - IX	4878	0	0		0	0			0	0
252	Other ARRA Funds - X	4879	0	0		0	0			0	0
253	Other ARRA Funds - Ed Job Fund Program	4880	0	0		0	0			0	0
254	Total Stimulus Programs		0	0		0	0			0	0
255	Race to the Top Program	4901	0	0		0	0			0	0
256	Race to the Top - Preschool Expansion Grant	4902	0	0		0	0			0	0
257	Title III - Instruction for English Learners & Immigrant Students	4905	0	0		0	0			0	0
258	Title III - English Language Acquisition	4909	0	0		0	0			0	0
259	McKinney Education for Homeless Children	4920	0	0		0	0			0	0
260	Title II - Eisenhower - Professional Development Formula	4930	0	0		0	0			0	0

ESTIMATED RECEIPTS/REVENUES

1	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
261	Title II - Teacher Quality	4932	28,727	0		0	0				
262	Federal Charter Schools	4960	0	0		0	0				
263	State Assessment Grants	4981	0	0		0	0				
264	Grant for State Assessments and Related Activities	4982	0	0		0	0				
265	Medicaid Matching Funds - Administrative Outreach	4991	0	0		0	0				
266	Medicaid Matching Funds - Fee-For-Service Program	4992	50,000	0		0	0				
267	Other Restricted Grants Received from Federal Government through State (Describe & Itemize)	4998	350,000	0		0	0				0
268	Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State		990,375	0	0	0	0	0		0	0
269	TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES	4000	990,375	0	0	0	0	0	0	0	0
270	TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)		13,249,957	2,173,480	2,525,146	1,531,572	810,714	2	4,032	465,182	2
271	TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)		13,324,957								

A		B	C	D	E	F	G	H	I	J	K
Description: Enter Whole Numbers Only		Func#	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
3	10 - EDUCATIONAL FUND (ED)										
4	INSTRUCTION (ED)	1000									
5	Regular Programs	1100	4,391,812	1,181,487	11,757	249,022	0	2,100	0	0	5,836,178
6	Tuition Payment to Charter Schools	1115			0						0
7	Pre-K Programs	1125	84,124	32,134	134	9,109	0	0	0	0	125,501
8	Special Education Programs (Functions 1200 - 1220)	1200	1,553,704	407,461	77,585	28,024	0	0	0	0	2,066,774
9	Special Education Programs Pre-K	1225	0	0	0	0	0	0	0	0	0
10	Remedial and Supplemental Programs K-12	1250	122,370	31,797	13,390	27	0	0	0	0	167,584
11	Remedial and Supplemental Programs Pre-K	1275	0	0	0	0	0	0	0	0	0
12	Adult/Continuing Education Programs	1300	0	0	0	0	0	0	0	0	0
13	CTE Programs	1400	225,832	69,145	0	11,050	0	0	0	0	306,027
14	Interscholastic Programs	1500	245,467	35,613	98,743	35,970	0	6,270	1,500	0	423,563
15	Summer School Programs	1600	40,703	5,384	0	222	0	100	0	0	46,409
16	Gifted Programs	1650	0	0	0	0	0	0	0	0	0
17	Driver's Education Programs	1700	9,019	1,024	0	758	0	87	0	0	10,888
18	Bilingual Programs	1800	0	0	0	0	0	0	0	0	0
19	Truant Alternative & Optional Programs	1900	0	0	0	0	0	0	0	0	0
20	Pre-K Programs - Private Tuition	1910									0
21	Regular K-12 Programs Private Tuition	1911									3,824
22	Special Education Programs K-12 Private Tuition	1912									455,323
23	Special Education Programs Pre-K Tuition	1913									0
24	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
26	Adult/Continuing Education Programs Private Tuition	1916									0
27	CTE Programs Private Tuition	1917									0
28	Interscholastic Programs Private Tuition	1918									0
29	Summer School Programs Private Tuition	1919									0
30	Gifted Programs Private Tuition	1920									0
31	Bilingual Programs Private Tuition	1921									0
32	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
33	Student Activity Fund Expenditures	1999									0
34	Total Instruction ¹⁴ (Without Student Activity Funds 1999)	1000	6,673,031	1,764,045	201,609	334,182	0	75,000	1,500	0	75,000
35	Total Instruction ¹⁴ (With Student Activity Funds 1999)	1000	6,673,031	1,764,045	201,609	334,182	0	467,704	1,500	0	9,442,071
36	SUPPORT SERVICES (ED)	2000									9,517,071
37	Support Services - Pupil	2100									
38	Attendance & Social Work Services	2110	246,701	70,820	0	0	0	0	0	0	317,521
39	Guidance Services	2120	173,428	44,487	9,752	1,340	0	700	0	0	229,707
40	Health Services	2130	178,275	36,768	6,353	11,090	0	250	0	0	232,736
41	Psychological Services	2140	168,516	43,039	0	0	0	329	0	0	211,884
42	Speech Pathology & Audiology Services	2150	187,931	46,685	0	0	0	0	0	0	234,616
43	Other Support Services - Pupils (Describe & Itemize)	2190	0	0	25,544	8,522	0	0	0	0	34,066
44	Total Support Services - Pupil	2100	954,851	241,799	41,649	20,952	0	1,279	0	0	1,260,530
45	Support Services - Instructional Staff	2200									
46	Improvement of Instruction Services	2210	157,164	32,579	41,939	19,863	0	2,103	1,500	0	255,148
47	Educational Media Services	2220	59,395	14,271	3,487	20,715	0	0	0	0	97,868
48	Assessment & Testing	2230	0	0	9,412	0	0	0	0	0	9,412
49	Total Support Services - Instructional Staff	2200	216,559	46,850	54,838	40,578	0	2,103	1,500	0	362,428
50	Support Services - General Administration	2300									
51	Board of Education Services	2310	46,992	28,456	63,151	12,564	0	15,508	0	0	166,671
52	Executive Administration Services	2320	168,832	44,555	1,500	1,025	0	1,299	0	0	217,211
53	Special Area Administration Services	2330	0	0	0	0	0	0	0	0	0
54	Tort Immunity Services	2360-	0	0	0	0	0	0	0	0	0
55	Total Support Services - General Administration	2300	215,824	73,011	64,651	13,589	0	16,807	0	0	383,882
56	Support Services - School Administration	2400									
57	Office of the Principal Services	2410	514,811	115,181	4,500	1,464	0	2,395	0	0	638,351
58	Other Support Services - School Administration (Describe & Itemize)	2490	0	0	0	0	0	0	0	0	0

1	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
59	Total Support Services - School Administration	2400	514,811	115,181	4,500	1,464	0	2,395	0	0	638,351
60	Support Services - Business	2500									
61	Direction of Business Support Services	2510	110,112	36,898	3,140	100	0	580	0	0	150,830
62	Fiscal Services	2520	99,329	22,478	24,365	23,637	0	560	0	0	170,369
63	Operation & Maintenance of Plant Services	2540	0	0	0	0	0	0	0	0	0
64	Pupil Transportation Services	2550	0	0	0	0	0	0	0	0	0
65	Food Services	2560	130,757	23,656	1,803	43,289	0	776	0	0	200,281
66	Internal Services	2570	0	0	53,953	17,000	0	0	0	0	70,953
67	Total Support Services - Business	2500	340,198	83,032	83,261	84,026	0	1,916	0	0	592,433
68	Support Services - Central	2600									
69	Direction of Central Support Services	2610	0	0	0	0	0	0	0	0	0
70	Planning, Research, Development & Evaluation Services	2620	0	0	0	0	0	0	0	0	0
71	Information Services	2630	245,066	34,260	83,583	206,991	10,000	0	18,940	0	598,840
72	Staff Services	2640	0	0	2,000	0	0	0	0	0	2,000
73	Data Processing Services	2660	0	0	0	0	0	0	0	0	0
74	Total Support Services - Central	2600	245,066	34,260	85,583	206,991	10,000	0	18,940	0	600,840
75	Other Support Services (Describe & Itemize)	2900	0	0	0	0	0	0	0	0	0
76	Total Support Services	2000	2,487,309	594,133	334,482	367,600	10,000	24,500	20,440	0	3,838,464
77	COMMUNITY SERVICES (ED)	3000	0	0	0	1,000	0	0	0	0	1,000
78	PAYMENTS TO OTHER DIST & GOVT UNITS (ED)	4000									
79	Payments to Other Dist & Govt Units (In-State)	4100									
80	Payments for Regular Programs	4110			0			0			0
81	Payments for Special Education Programs	4120			758,016			0			758,016
82	Payments for Adult/Continuing Education Programs	4130			0			0			0
83	Payments for CTE Programs	4140			90,349			0			90,349
84	Payments for Community College Programs	4170			0			0			0
85	Other Payments to In-State Govt Units (Describe & Itemize)	4190			0			0			0
86	Total Payments to Other Dist & Govt Units (In-State)	4100			848,365			0			848,365
87	Payments for Regular Programs - Tuition	4210						0			0
88	Payments for Special Education Programs - Tuition	4220						0			0
89	Payments for Adult/Continuing Education Programs - Tuition	4230						0			0
90	Payments for CTE Programs - Tuition	4240						0			0
91	Payments for Community College Programs - Tuition	4270						0			0
92	Payments for Other Programs - Tuition	4280						0			0
93	Other Payments to In-State Govt Units (Describe & Itemize)	4290						0			0
94	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200						0			0
95	Payments for Regular Programs - Transfers	4310						0			0
96	Payments for Special Education Programs - Transfers	4320						0			0
97	Payments for Adult/Continuing Ed Programs - Transfers	4330						0			0
98	Payments for CTE Programs - Transfers	4340						0			0
99	Payments for Community College Program - Transfers	4370						0			0
100	Payments for Other Programs - Transfers	4380						0			0
101	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390			0			0			0
102	Total Payments to Other Dist & Govt Units-Transfers (In State)	4300			0			0			0
103	Payments to Other Dist & Govt Units (Out of State)	4400			0			0			0
104	Total Payments to Other Dist & Govt Units	4000			848,365			0			848,365
105	DEBT SERVICE (ED)	5000									
106	Debt Service - Interest on Short-Term Debt	5100									0
107	Tax Anticipation Warrants	5110									0
108	Tax Anticipation Notes	5120									0
109	Corporate Personal Property Rep'l Tax Anticipated Notes	5130									0
110	State Aid Anticipation Certificates	5140									0
111	Other Interest on Short-Term Debt (Describe & Itemize)	5150						0			0
112	Total Debt Service - Interest on Short-Term Debt	5100						0			0
113	Debt Service - Interest on Long-Term Debt	5200									0
114	Total Debt Service	5000						0			0
115	PROVISION FOR CONTINGENCIES (ED)	6000						346,344			346,344

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Func#	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
116	Total Direct Disbursements/Expenditures (without Student Activity Funds (1999))		9,160,340	2,358,178	1,384,456	702,782	10,000	838,548	21,940	0	14,476,244
117	Total Direct Disbursements/Expenditures (with Student Activity Funds (1999))		9,160,340	2,358,178	1,384,456	702,782	10,000	913,548	21,940	0	14,551,244
118	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (Without Student Activity Funds 1999)										(1,226,287)
119	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (With Student Activity Funds 1999)										(1,226,287)
120	20 - OPERATIONS AND MAINTENANCE FUND (O&M)										
121	SUPPORT SERVICES (O&M)	2000									
122	Support Services - Pupil	2100									
123	Other Support Services - Pupils (Describe & Itemize)	2190	0	0	0	0	0	0	0	0	0
124	Support Services - Business	2500									
125	Direction of Business Support Services	2510	0	0	0	0	0	0	0	0	0
126	Facilities Acquisition & Construction Services	2530	0	0	50,000	0	0	0	0	0	50,000
127	Operation & Maintenance of Plant Services	2540	603,235	125,907	430,650	454,000	1,105,000	5,200	14,500	0	2,738,492
128	Pupil Transportation Services	2550	0	0	0	0	0	0	0	0	0
129	Food Services	2560									
130	Total Support Services - Business	2500	603,235	125,907	480,650	454,000	1,105,000	5,200	14,500	0	2,788,492
131	Other Support Services (Describe & Itemize)	2900	0	0	0	0	0	0	0	0	0
132	Total Support Services	2000	603,235	125,907	480,650	454,000	1,105,000	5,200	14,500	0	2,788,492
133	COMMUNITY SERVICES (O&M)	3000	0	0	0	0	0	0	0	0	0
134	PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)	4000									
135	Payments to Other Dist & Govt Units (In-State)	4100									
136	Payments for Regular Programs	4110			0			0			0
137	Payments for Special Education Programs	4120			0			0			0
138	Payments for CTE Program	4140			0			0			0
139	Other Payments to In-State Govt Units (Describe & Itemize)	4190			0			0			0
140	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
141	Payments to Other Dist & Govt Units (Out of State)	4400									
142	Total Payments to Other Dist & Govt Unit	4000			0			0			0
143	DEBT SERVICE (O&M)	5000									
144	Debt Service - Interest on Short-Term Debt	5100									
145	Tax Anticipation Warrants	5110						0			0
146	Tax Anticipation Notes	5120						0			0
147	Corporate Personal Prop Repl Tax Anticipation Notes	5130						0			0
148	State Aid Anticipation Certificates	5140						0			0
149	Other Interest on Short-Term Debt (Describe & Itemize)	5150						0			0
150	Total Debt Service - Interest on Short-Term Debt	5100						0			0
151	Debt Service - Interest on Long-Term Debt	5200						0			0
152	Total Debt Service	5000						0			0
153	PROVISION FOR CONTINGENCIES (O&M)	6000									
154	Total Direct Disbursements/Expenditures		603,235	125,907	480,650	454,000	1,105,000	500,000	14,500	0	3,288,492
155	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures							505,200			(1,115,012)
156	30 - DEBT SERVICE FUND (DS)										
157	PAYMENTS TO OTHER DIST & GOVT UNITS (DS)	4000									
158	Payments to Other Dist & Govt Units (In-State)	4100									
159	Payments for Regular Programs	4110									0
160	Payments for Special Education Programs	4120									0
161	Other Payments to In-State Govt Units (Describe & Itemize)	4190						0			0
162	Total Payments to Other Dist & Govt Units (In-State)	4000						0			0
163	DEBT SERVICE (DS)	5000									
164	Debt Service - Interest on Short-Term Debt	5100									
165	Tax Anticipation Warrants	5110						0			0

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
168	Tax Anticipation Notes	5120									0
169	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
170	State Aid Anticipation Certificates	5140									0
171	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
172	Total Debt Service - Interest on Short-Term Debt	5100									0
173	Debt Service - Interest on Long-Term Debt	5200						160,778			160,778
174	Debt Service - Payments of Principal on Long-Term Debt (Lease/Purchase Principal Retired)	5300						2,275,000			2,275,000
175	Debt Service Other (Describe & Itemize)	5400			0			600			600
176	Total Debt Service	5000			0			2,436,378			2,436,378
177	PROVISION FOR CONTINGENCIES (DS)	6000						60,909			60,909
178	Total Direct Disbursements/Expenditures				0			2,497,287			2,497,287
179	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										
180											
181	40 - TRANSPORTATION FUND (TR)										
182	SUPPORT SERVICES (TR)	2000									
183	Support Services - Pupils	2100									
184	Other Support Services - Pupils (Describe & Itemize)	2190	0	0	0	0	0	0	0	0	0
185	Support Services - Business										
186	Pupil Transportation Services	2550	981,441	34,482	538,479	240,000	20,000	8,050	0	0	1,822,452
187	Other Support Services (Describe & Itemize)	2900	0	0	0	0	0	0	0	0	0
188	Total Support Services	2000	981,441	34,482	538,479	240,000	20,000	8,050	0	0	1,822,452
189	COMMUNITY SERVICES (TR)	3000	0	0	0	0	0	0	0	0	0
190	PAYMENTS TO OTHER DIST & GOVT UNITS (TR)	4000									
191	Payments to Other Dist & Govt Units (In-State)	4100									
192	Payments for Regular Program	4110			0			0			0
193	Payments for Special Education Programs	4120			0			0			0
194	Payments for Adult/Continuing Education Programs	4130			0			0			0
195	Payments for CTE Programs	4140			0			0			0
196	Payments for Community College Programs	4170			0			0			0
197	Other Payments to In-State Govt Units (Describe & Itemize)	4190			0			0			0
198	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
199	Payments to Other Dist & Govt Units (Out-of-State)	4400									
200	Total Payments to Other Dist & Govt Units (Describe & Itemize)	4000			0			0			0
201	DEBT SERVICE (TR)	5000									
202	Debt Service - Interest on Short-Term Debt	5100									
203	Tax Anticipation Warrants	5110						0			0
204	Tax Anticipation Notes	5120						0			0
205	Corporate Personal Prop Repl Tax Anticipation Notes	5130						0			0
206	State Aid Anticipation Certificates	5140						0			0
207	Other Interest on Short-Term Debt (Describe and Itemize)	5150						0			0
208	Total Debt Service - Interest on Short-Term Debt	5100						0			0
209	Debt Service - Interest on Long-Term Debt	5200						0			0
210	Debt Service - Payments of Principal on Long-Term Debt (Lease/Purchase Principal Retired)	5300						0			0
211	Debt Service - Other (Describe and Itemize)	5400						0			0
212	Total Debt Service	5000						0			0
213	PROVISION FOR CONTINGENCIES (TR)	6000									
214	Total Direct Disbursements/Expenditures		981,441	34,482	538,479	240,000	20,000	8,050	0	0	1,822,452
215	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(290,880)
216											
217	50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)										
218	INSTRUCTION (MR/SS)	1000									

	A	B	C (100) Salaries	D (200) Employee Benefits	E (300) Purchased Services	F (400) Supplies & Materials	G (500) Capital Outlay	H (600) Other Objects	I (700) Non-Capitalized Equipment	J (800) Termination Benefits	K (900) Total
1	Description: Enter Whole Numbers Only	Func#									
2											
219	Regular Program	1100		92,129							92,129
220	Pre-K Programs	1125		649							649
221	Special Education Programs (Functions 1200-1220)	1200		116,335							116,335
222	Special Education Programs Pre-K	1225		0							0
223	Remedial and Supplemental Programs K-12	1250		1,146							1,146
224	Remedial and Supplemental Programs Pre-K	1275		0							0
225	Adult/Continuing Education Programs	1300		0							0
226	CTE Programs	1400		2,794							2,794
227	Interscholastic Programs	1500		4,354							4,354
228	Summer School Programs	1600		945							945
229	Gifted Programs	1650		0							0
230	Driver's Education Programs	1700		129							129
231	Bilingual Programs	1800		0							0
232	Truant Alternative & Optional Programs	1900		0							0
233	Total Instruction	1000		218,481							218,481
234	SUPPORT SERVICES (RAW/SS)	2000									
235	Support Services - Pupil	2100									
236	Attendance & Social Work Services	2110		2,014							2,014
237	Guidance Services	2120		12,374							12,374
238	Health Services	2130		29,583							29,583
239	Psychological Services	2140		2,417							2,417
240	Speech Pathology & Audiology Services	2150		2,640							2,640
241	Other Support Services - Pupils (Describe & Itemize)	2190		0							0
242	Total Support Services - Pupil	2100		49,028							49,028
243	Support Services - Instructional Staff	2200									
244	Improvement of Instruction Services	2210		990							990
245	Educational Media Services	2220		716							716
246	Assessment & Testing	2230		0							0
247	Total Support Services - Instructional Staff	2200		1,706							1,706
248	Support Services - General Administration	2300									
249	Board of Education Services	2310		7,396							7,396
250	Executive Administration Services	2320		2,448							2,448
251	Special Area Administrative Services	2330		0							0
252	Claims Paid from Self Insurance Fund	2361		0							0
253	Workers' Compensation or Workers' Occupation Disease Acts Payments	2362		0							0
254	Unemployment Insurance Payments	2363		0							0
255	Insurance Payments (regular or self-insurance)	2364		0							0
256	Risk Management and Claims Services Payments	2365		0							0
257	Judgment and Settlements	2366		0							0
258	Educatl, Inspectl, Supervisory Serv. Related to Loss Prevention or Reduction	2367		0							0
259	Reciprocal Insurance Payments	2368		0							0
260	Legal Service	2369		0							0
261	Total Support Services - General Administration	2300		9,844							9,844
262	Support Services - School Administration	2400									
263	Office of the Principal Services	2410		7,509							7,509
264	Other Support Services - School Administration (Describe & Itemize)	2490		0							0
265	Total Support Services - School Administration	2400		7,509							7,509
266	Support Services - Business	2500									
267	Direction of Business Support Services	2510		3,194							3,194
268	Fiscal Services	2520		16,795							16,795
269	Facilities Acquisition & Construction Services	2530		0							0
270	Operation & Maintenance of Plant Service	2540		103,940							103,940
271	Pupil Transportation Services	2550		163,298							163,298
272	Food Services	2560		22,204							22,204
273	Internal Services	2570		0							0
274	Total Support Services - Business	2500		309,431							309,431
275	Support Services - Central	2600									

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1											
2											
276	Direction of Central Support Services	2610		0							0
277	Planning, Research, Development & Evaluation Services	2620		0							0
278	Information Services	2630		32,384							32,384
279	Staff Services	2640		0							0
280	Data Processing Services	2660		0							0
281	Total Support Services - Central	2600		32,384							32,384
282	Other Support Services (Describe & Itemize)	2900		0							0
283	Total Support Services	2000		409,902							409,902
284	COMMUNITY SERVICES (MR/SS)	3000		0							0
285	PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)	4000									
286	Payments for Regular Programs	4110		0							0
287	Payments for Special Education Programs	4120		0							0
288	Payments for CTE Programs	4140		0							0
289	Total Payments to Other Dist & Govt Units	4000		0							0
290	DEBT SERVICE (MR/SS)	5000									
291	Debt Service - Interest on Short-Term Debt	5100									
292	Tax Anticipation Warrants	5110						0			0
293	Tax Anticipation Notes	5120						0			0
294	Corporate Personal Prop Repl Tax Anticipation Notes	5130						0			0
295	State Aid Anticipation Certificates	5140						0			0
296	Other (Describe & Itemize)	5150						0			0
297	Total Debt Service	5000						0			0
298	PROVISION FOR CONTINGENCIES (MR/SS)	6000						0			0
299	Total Direct Disbursements/Expenditures			628,383				0			628,383
300	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures							0			182,331
301											
302	60 - CAPITAL PROJECTS (CP)										
303	SUPPORT SERVICES (CP)	2000									
304	Support Services - Business										
305	Facilities Acquisition & Construction Services	2530	0	0	0	0	0	0	0	0	0
306	Other Support Services (Describe & Itemize)	2900	0	0	0	0	0	0	0	0	0
307	Total Support Services	2000	0	0	0	0	0	0	0	0	0
308	PAYMENTS TO OTHER DIST & GOVT UNITS (CP)	4000									
309	Payments to Other Dist & Govt Units (In-State)	4100									
310	Payments to Regular Programs	4110			0			0			0
311	Payment for Special Education Programs	4120			0			0			0
312	Payment for CTE Programs	4140			0			0			0
313	Payments to Other Govt Units (In-State) (Describe & Itemize)	4190			0			0			0
314	Total Payments to Other Districts & Govt Units	4000			0			0			0
315	PROVISION FOR CONTINGENCIES (CP)	6000						0			0
316	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0	0	0
317	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures							0			2
318											
319	70 WORKING CASH FUND (WC)										
320											
321	80 - TORT FUND (TF)										
322	INSTRUCTION (IF)	1000									
323	Regular Programs	1100	0	0	0	0	0	0	0	0	0
324	Tuition Payment to Charter Schools	1115			0						0
325	Pre-K Programs	1125	0	0	0	0	0	0	0	0	0
326	Special Education Programs (Functions 1200 - 1220)	1200	0	0	0	0	0	0	0	0	0
327	Special Education Programs Pre-K	1225	0	0	0	0	0	0	0	0	0
328	Remedial and Supplemental Programs K-12	1250	0	0	0	0	0	0	0	0	0
329	Remedial and Supplemental Programs Pre-K	1275	0	0	0	0	0	0	0	0	0
330	Adult/Continuing Education Programs	1300	0	0	0	0	0	0	0	0	0
331	CTE Programs	1400	0	0	0	0	0	0	0	0	0

A		B	C	D	E	F	G	H	I	J	K
Description: Enter Whole Numbers Only		Func#	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1											
2											
332	Interscholastic Programs	1500	0	0	0	0	0	0	0	0	0
333	Summer School Programs	1600	0	0	0	0	0	0	0	0	0
334	Gifted Programs	1650	0	0	0	0	0	0	0	0	0
335	Driver's Education Programs	1700	0	0	0	0	0	0	0	0	0
336	Bilingual Programs	1800	0	0	0	0	0	0	0	0	0
337	Truant Alternative & Optional Programs	1900	0	0	0	0	0	0	0	0	0
338	Pre-K Programs - Private Tuition	1910									
339	Regular K-12 Programs Private Tuition	1911									
340	Special Education Programs K-12 Private Tuition	1912									
341	Special Education Programs Pre-K Tuition	1913									
342	Remedial/Supplemental Programs K-12 Private Tuition	1914									
343	Remedial/Supplemental Programs Pre-K Private Tuition	1915									
344	Adult/Continuing Education Programs Private Tuition	1916									
345	CTE Programs Private Tuition	1917									
346	Interscholastic Programs Private Tuition	1918									
347	Summer School Programs Private Tuition	1919									
348	Gifted Programs Private Tuition	1920									
349	Bilingual Programs Private Tuition	1921									
350	Truants Alternative/Opt Ed Programs Private Tuition	1922									
351	Total Instruction ¹⁸	1000	0	0	0	0	0	0	0	0	0
352	SUPPORT SERVICES (TP)	2000									
353	Support Services - Pupil	2100									
354	Attendance & Social Work Services	2110	0	0	0	0	0	0	0	0	0
355	Guidance Services	2120	0	0	0	0	0	0	0	0	0
356	Health Services	2130	0	0	0	0	0	0	0	0	0
357	Psychological Services	2140	0	0	0	0	0	0	0	0	0
358	Speech Pathology & Audiology Services	2150	0	0	0	0	0	0	0	0	0
359	Other Support Services - Pupils (Describe & Itemize)	2190	0	0	0	0	0	0	0	0	0
360	Total Support Services - Pupil	2100	0	0	0	0	0	0	0	0	0
361	Support Services - Instructional Staff	2200									
362	Improvement of Instruction Services	2210	0	0	0	0	0	0	0	0	0
363	Educational Media Services	2220	0	0	0	0	0	0	0	0	0
364	Assessment & Testing	2230	0	0	0	0	0	0	0	0	0
365	Total Support Services - Instructional Staff	2200	0	0	0	0	0	0	0	0	0
366	Support Services - General Administration	2300									
367	Board of Education Services	2310	0	0	0	0	0	0	0	0	0
368	Executive Administration Services	2320	0	0	0	0	0	0	0	0	0
369	Special Area Administration Services	2330	0	0	0	0	0	0	0	0	0
370	Claims Paid from Self Insurance Fund	2361	0	0	0	0	0	0	0	0	0
371	Risk Management and Claims Services Payments	2365	0	0	286,673	0	0	0	0	0	286,673
372	Total Support Services - General Administration	2300	0	0	286,673	0	0	0	0	0	286,673
373	Support Services - School Administration	2400									
374	Office of the Principal Services	2410	0	0	0	0	0	0	0	0	0
375	Other Support Services - School Administration (Describe & Itemize)	2490	0	0	0	0	0	0	0	0	0
376	Total Support Services - School Administration	2400	0	0	0	0	0	0	0	0	0
377	Support Services - Business	2500									
378	Direction of Business Support Services	2510	0	0	0	0	0	0	0	0	0
379	Fiscal Services	2520	0	0	0	0	0	0	0	0	0
380	Operation & Maintenance of Plant Services	2540	3,000	0	37,650	1,000	0	250	0	0	41,900
381	Pupil Transportation Services	2550	0	0	0	0	0	0	0	0	0
382	Food Services	2560	0	0	0	0	0	0	0	0	0
383	Internal Services	2570	0	0	0	0	0	0	0	0	0
384	Total Support Services - Business	2500	3,000	0	37,650	1,000	0	250	0	0	41,900
385	Support Services - Central	2600									
386	Direction of Central Support Services	2610	0	0	0	0	0	0	0	0	0
387	Planning, Research, Development & Evaluation Services	2620	0	0	0	0	0	0	0	0	0

1	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
2											
388	Information Services	2630	0	0	0	0	0	0	0	0	0
389	Staff Services	2640	0	0	0	0	0	0	0	0	0
390	Data Processing Services	2660	0	0	0	0	0	0	0	0	0
391	Total Support Services - Central	2600	0	0	0	0	0	0	0	0	0
392	Other Support Services (Describe & Itemize)	2900	0	0	0	0	0	0	0	0	0
393	Total Support Services	2000	3,000	0	324,323	1,000	0	250	0	0	328,573
394	COMMUNITY SERVICES (TF)	3000	0	0	0	0	0	0	0	0	0
395	PAYMENTS TO OTHER DIST & GOVT UNITS (TF)	4000									
396	Payments to Other Dist & Govt Units (In-State)	4100									
397	Payments for Regular Programs	4110			0			0			0
398	Payments for Special Education Programs	4120			0			0			0
399	Payments for Adult/Continuing Education Programs	4130			0			0			0
400	Payments for CTE Programs	4140			0			0			0
401	Payments for Community College Programs	4170			0			0			0
402	Other Payments to In-State Govt Units (Describe & Itemize)	4190			0			0			0
403	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
404	Payments for Regular Programs - Tuition	4210						0			0
405	Payments for Special Education Programs - Tuition	4220						0			0
406	Payments for Adult/Continuing Education Programs - Tuition	4230						0			0
407	Payments for CTE Programs - Tuition	4240						0			0
408	Payments for Community College Programs - Tuition	4270						0			0
409	Payments for Other Programs - Tuition	4280						0			0
410	Other Payments to In-State Govt Units (Describe & Itemize)	4290						0			0
411	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200						0			0
412	Payments for Regular Programs - Transfers	4310						0			0
413	Payments for Special Education Programs - Transfers	4320						0			0
414	Payments for Adult/Continuing Ed Programs - Transfers	4330						0			0
415	Payments for CTE Programs - Transfers	4340						0			0
416	Payments for Community College Program - Transfers	4370						0			0
417	Payments for Other Programs - Transfers	4380						0			0
418	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390			0			0			0
419	Total Payments to Other Dist & Govt Units-Transfers (In State)	4300			0			0			0
420	Payments to Other Dist & Govt Units (Out of State)	4400			0			0			0
421	Total Payments to Other Dist & Govt Units	4000			0			0			0
422	DEBT SERVICE (TF)	5000									
423	Debt Service - Interest on Short-Term Debt										
424	Tax Anticipation Warrants	5110						0			0
425	Corporate Personal Property Replacement Tax Anticipation Notes	5130						0			0
426	Other Interest or Short-Term Debt (Describe & Itemize)	5150						0			0
427	Total Debt Service	5000						0			0
428	PROVISION FOR CONTINGENCIES (TF)	6000						8,214			8,214
429	Total Direct Disbursements/Expenditures		3,000	0	324,323	1,000	0	8,464	0	0	336,787
430	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										128,395
431											
432	90 - FIRE PREVENTION & SAFETY FUND (FP&S)										
433	SUPPORT SERVICES (FP&S)	2000									
434	Support Services - Business	2500									
435	Facilities Acquisition & Construction Services	2530		0	0	0	0	0	0		0
436	Operation & Maintenance of Plant Service	2540		0	0	0	0	0	0		0
437	Total Support Services - Business	2500		0	0	0	0	0	0		0
438	Other Support Services (Describe & Itemize)	2900		0	0	0	0	0	0		0
439	Total Support Services	2000		0	0	0	0	0	0		0
440	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)	4000									
441	Payments to Regular Programs	4110						0			0
442	Payments to Special Education Programs	4120						0			0
443	Other Payments to In-State Govt Units (Describe & Itemize)	4190						0			0
444	Total Payments to Other Districts & Govt Units (FP&S)	4000						0			0
445	DEBT SERVICE (FP&S)	5000									

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1											
2											
446	Debt Service - Interest on Short-Term Debt	5100									0
447	Tax Anticipation Warrants	5110									0
448	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
449	Total Debt Service - Interest on Short-Term Debt	5100									0
450	Debt Service - Interest on Long-Term Debt	5200									0
451	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired)	5300									0
452	Total Debt Service	5000									0
453	PROVISIONS FOR CONTINGENCIES (P&S)	6000									0
454	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0	0	0
455	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										2

This page is provided for detailed itemizations as requested within the body of the Report.

1. 10-4998 is for the Elementary and Secondary School Emergency Relief Grant funds (10-4998)
2. 10-3999 is for FY20 School District Library Grant award
3. 10-1690 - Food Service Rebates
4. Revenue Fund 10 Function 1790 - this revenue is listed as an estimate of all student activity funds for FY20. The creation of
5. 10-1993 - Credit Card Processing Fees
6. 10-1999 - Miscellaneous Revenues (Pepsi, Recycling, Scholarship, etc.)
7. 20-1999 - Parking Permits and O&M Rebates
8. 40-1999 - Reimbursement for Student of the Month Transportation
9. 10-1900-600 Expense Fund 10 Function 1999 Object 600 - this expense is listed as an estimate of all student activity funds for
10. 10-2190-400 - PHS and PJHS Graduation Supplies
11. 30-5400-600 Expense Fund 30 Function 5900 Object 690 is for bank paying agent fees on bond payments.

	A	B	C	D	E	F
1	DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)					
2	Description	EDUCATIONAL FUND (10)	OPERATIONS & MAINTENANCE FUND (20)	TRANSPORTATION FUND (40)	WORKING CASH FUND (70)	TOTAL
3	Direct Revenues	13,249,957	2,173,480	1,531,572	4,032	16,959,041
4	Direct Expenditures	14,476,244	3,288,492	1,822,452		19,587,188
5	Difference	(1,226,287)	(1,115,012)	(290,880)	4,032	(2,628,147)
6	Estimated Fund Balance - June 30, 2022	6,789,354	1,611,603	994,050	2,309,805	11,704,812
7	Unbalanced budget, however, a deficit reduction plan is not required at this time.					
8	A deficit reduction plan is required if the local board of education adopts (or amends) the 2021-22 school district budget in which the "operating funds" listed above result in direct revenues (line 9) being less than direct expenditures (line 19) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81).					
10	Note: The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.					
12	The School Code, Section 17-1 (105 ILCS 5/17-1) - If the 2020-2021 Annual Financial Report (AFR) reflects a deficit as defined above (page 36), then the school district shall adopt and submit a deficit reduction plan (found here on page 23-27) to ISBE within 30 days after acceptance of the AFR.					
13	The deficit reduction plan, if required, is developed using ISBE guidelines and format.					

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

A		B	C	D	E	F	G
					DEFICIT REDUCTION PLAN		
					ESTIMATED BUDGET		
					FY2021-2022		
1	*School Districts Only						
2							
3	56099207U26						
4	<i>District Number</i>						
5	Peotone CUSD 207-U						
	<i>District Name</i>						
6							
7	ESTIMATED BEGINNING FUND BALANCE						
	<i>(must equal prior Ending Fund Balance)</i>						
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000	6,715,641	1,726,615	1,284,930	4,605,773	14,332,959
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	10,379,991	2,173,480	481,572	4,032	13,039,075
11	STATE SOURCES	3000	1,879,591	0	0	0	0
12	FEDERAL SOURCES	4000	990,375	0	1,050,000	0	2,929,591
13	Total Receipts/Revenues		13,249,957	2,173,480	0	0	990,375
14	DISBURSEMENTS/EXPENDITURES	Funct #			1,531,572	4,032	16,959,041
15	INSTRUCTION	1000	9,442,071				9,442,071
16	SUPPORT SERVICES	2000	3,838,464	2,788,492	1,822,452		8,449,408
17	COMMUNITY SERVICES	3000	1,000	0	0		1,000
18	PAYMENTS TO OTHER DISTRICTS & GOV'T. UNITS	4000	848,365	0	0		848,365
19	DEBT SERVICES	5000	0	0	0		0
20	PROVISION FOR CONTINGENCIES	6000	346,344	500,000	0		846,344
21	Total Disbursements/Expenditures		14,476,244	3,288,492	1,822,452		19,587,188
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		(1,226,287)	(1,115,012)	(290,880)	4,032	(2,628,147)
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)		1,300,000	1,000,000	0	0	2,300,000
25	OTHER USES OF FUNDS (8000)		0	0	0	2,300,000	2,300,000
26	TOTAL OTHER SOURCES/USES OF FUNDS		1,300,000	1,000,000	0	(2,300,000)	0
27	ESTIMATED ENDING FUND BALANCE		6,789,354	1,611,603	994,050	2,309,805	11,704,812

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

	A	B	H	I	J	K	L
1	*School Districts Only						
2							
3	56099207U26						
4	District Number						
5	Peotone CUSD 207-U						
6	District Name						
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)						
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0	0	0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		6,789,354	1,611,603	994,050	2,309,805	11,704,812

**ESTIMATED BUDGET
FY2022-2023**

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

	A	B	M	N	O	P	Q
1	*School Districts Only						
2							
3	56099207U26						
4	District Number						
5	Peotone CUSD 207-U						
	District Name						
6							
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)						
8	RECEIPTS/REVENUES	Act #					
9	LOCAL SOURCES	1000					
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					
11	STATE SOURCES	3000					
12	FEDERAL SOURCES	4000					
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0	0	0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		6,789,354	1,611,603	994,050	2,309,805	11,704,812

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

	A	B	R	S	T	U	V
1	*School Districts Only						
2							
3	56099207U26						
4	District Number						
5	Peotone CUSD 207-U						
6	District Name						
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)						
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					
11	STATE SOURCES	3000					
12	FEDERAL SOURCES	4000					
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0	0	0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		6,789,354	1,611,603	994,050	2,309,805	11,704,812

**ESTIMATED BUDGET
FY2024-2025**

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

	A	B	W	X	Y	Z
				SUMMARY BUDGET ADDENDUM - DEFICIT REDUCTION PLAN ESTIMATED BUDGET <i>Date of Adoption: (Enter as MM/DD/YY)</i>		
1	*School Districts Only					
2						
3	56099207U26					
4	District Number					
5	Peotone CUSD 207-U					
	District Name					
6			FY2021-2022	FY2022-2023	FY2023-2024	FY2024-2025
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		14,332,959	11,704,812	11,704,812	11,704,812
8	RECEIPTS/REVENUES	Acct #				
9	LOCAL SOURCES	1000	13,039,075	0	0	0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0	0
11	STATE SOURCES	3000	2,929,591	0	0	0
12	FEDERAL SOURCES	4000	990,375	0	0	0
13	Total Receipts/Revenues		16,959,041	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #				
15	INSTRUCTION	1000	9,442,071	0	0	0
16	SUPPORT SERVICES	2000	8,449,408	0	0	0
17	COMMUNITY SERVICES	3000	1,000	0	0	0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	848,365	0	0	0
19	DEBT SERVICES	5000	0	0	0	0
20	PROVISION FOR CONTINGENCIES	6000	846,344	0	0	0
21	Total Disbursements/Expenditures		19,587,188	0	0	0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		(2,628,147)	0	0	0
23	OTHER SOURCES/USES OF FUNDS					
24	OTHER SOURCES OF FUNDS (7000)		2,300,000	0	0	0
25	OTHER USES OF FUNDS (8000)		2,300,000	0	0	0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		11,704,812	11,704,812	11,704,812	11,704,812

Deficit Reduction Plan-Background/Assumptions (School Districts Only)
Fiscal Year 2021-2022 through Fiscal Year 2024-2025

Peotone CUSD 207-U 56099207U26

Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.

1. Background and Narrative of Budget Reductions:

2. Assumptions Used in the Deficit Reduction Plan:

- EBF and Estimated New Tier Funding:

- Equal Assessed Valuation and Tax Rates:

- Employee Salaries and Benefits:

- Short and Long Term Borrowing:

- Educational Impact:

- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance) If yes please explain:

In accordance with the School Code, Section 10-20.21, all school districts are required to file a report listing 'vendor contracts' as an attachment to their budget. In this context, the term "vendor contracts" refers to "all contracts and agreements that pertain to goods and services that were intended to generate additional revenue and other remunerations for the school district in excess of \$1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services. The report is to list information regarding such contracts for the fiscal year immediately preceding the fiscal year of the budget. All such contracts executed on or after July 1, 2007 must be approved by the school board.

(Sheet is unprotected and can be re-formatted as needed, but must be used for submission)

Name of Vendor	Product or Service Provided	Net Revenue	Non-Monetary Remuneration	Purpose of Proceeds	Distribution Method and Recipient of Non-Monetary Remunerations Distributed
Pepsi Beverages Company, Bottling Group, LLC	Soft Drinks, Bottled Water, Sport Drinks, and Vending Machine Services	1,000	Gatorade Sideline Kit(s)	Support operations of school district and supplement local funding shortfall to adequacy	Sent directly to PHS Athletics Department

Reference Description

- 1 Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).
- 2 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).
- 3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.
- 3^a Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14
- 4 Principal on Bonds Sold:
 - (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.
 - (2) Refunding Bonds can be entered in the Debt Services Fund only.
 - (3) Building Bonds can be entered in the Capital Projects Fund only.
 - (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.
- 5

The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.
- 6 The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.
- 7 Cash plus investments must be greater than or equal to zero.
- 8 For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).
- 9 For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).
- 10 Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).
- 11 Include revenue accounts 1110 through 1115, 1117, 1118 & 1120.
- 12 The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.
- 13 Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.
- 14 Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.
- 15 Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)
- 16 Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)
Only abatement of working cash fund can transfer its funds to any fund in most need of money
(see 105 ILCS 5/20-10 for further explanation)

CHECK FOR ERRORS	
This worksheet checks various cells to assure that selected items are in balance. Out-of-balance conditions are accompanied by an error message. Errors must be corrected before the budget is finalized and submitted to ISBE.	
Budget Item References	Message
Is Deficit Reduction Plan Required? (Joint Agreements do not complete a deficit reduction plan.)	Deficit reduction plan is not required.
If required, is Deficit Reduction Plan Completed (Page: DefReductPlan 23-27)?	
1. Cover Page - "School District or Joint Agreement" and "CASH or ACCRUAL"	
Check School District or Joint Agreement.	School District
Check one type of Accounting Basis used on the Cover sheet.	CASH
2. Budget Summary: Other Sources (Page BudgetSum 2-3 - Acct 7000), must equal Other Uses (BudgetSum 2-3 - Acct. 8000).	
Estimated Beginning Fund Balance July,1 2021 for all Funds (Cells C3 - K3) (Line must have a number or zero. Do not leave blank.)	OK
Estimated Activity Fund Beginning Fund Balance July,1 2021 (Cell C83) (Cell must have a number or zero. Do not leave blank.)	OK
Transfer Among Funds (Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29), must equal (Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52).	OK
Transfer of Interest (Funds 10 thru 90 - Acct 7140 - Cells C30:K30), must equal (Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53).	OK
Transfer to Debt Service to Pay Principal on Capital Leases (Fund 30 - Acct 7400 - Cell E39) must equal (Funds 10, 20 & 60 - Acct 8400 Cells C57:H60).	OK
Transfer to Debt Service to Pay Interest on Capital Leases (Fund 30 - Acct 7500 - Cell E40) must equal (Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64).	OK
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds (Fund 30 - Acct 7600 - Cell E41) must equal (Funds 10 & 20 - Acct 8600 - Cells C65:D68).	OK
Transfer to Debt Service to Pay Interest on Revenue Bonds (Fund 30 - Acct 7700 - Cell E42) must equal (Funds 10 & 20 - Acct 8700 - Cells C69:D72).	OK
Transfer to Capital Projects Fund (Fund 60 - Acct 7800 - Cell H43) must equal (Fund 10 & 20, Acct 8800 - Cells C73:D76).	OK
3. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2021, (CashSum 4, All Funds), cannot be negative.	
Educational (Fund 10 - Cell C3)	OK
Operations & Maintenance (Fund 20 - Cell D3)	OK
Debt Service (Fund 30 - Cell E3)	OK
Transportation (Fund 40 - Cell F3)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G3)	OK
Capital Projects (Fund 60 - Cell H3)	OK
Working Cash (Fund 70 - Cell I3)	OK
Tort (Fund 80 - Cell J3)	OK
Fire Prevention & Safety (Fund 90 - Cell K3)	OK
Activity Funds (Cell C23)	OK
4. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2022, (Page CashSum 4 - All Funds), cannot be negative.	
Educational (Fund 10 - Cell C21)	OK
Operations & Maintenance (Fund 20 - Cell D21)	OK
Debt Service (Fund 30 - Cell E21)	OK
Transportation (Fund 40 - F21)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G21)	OK
Capital Projects (Fund 60 - H21)	OK
Working Cash (Fund 70 - Cell I21)	OK
Tort (Fund 80 - Cell J21)	OK
Fire Prevention & Safety (Fund 90 - Cell K21)	OK
5. Summary of Cash Transactions: Other Receipts, (Page CashSum 4), must equal Other Disbursements, (Page CashSum 4).	
Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6) must equal Interfund Loans Receivable (Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15).	OK
Interfund Loans Receivable (Funds 10, 20, 40 & 70 - Acct 141 - Cells C7:D7, F7, I7) must equal Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16).	OK

End of Balancing



Approval of a Coed Soccer Team at Peotone Junior High School

PJHS Soccer Proposal 2021-2022

Five area schools have started a Junior High Soccer program this year. We will have interest from our students and families as this continues. The season will take place in the Spring the same time as track. We would hold tryouts the week before the track season may start. By doing this, it will allow any student athlete who does not make the soccer team to be able to participate in track. It will be coed consisting of 7th and 8th graders with anywhere between 18 to 20 student athletes. Please see more information in regards to the program on the attached sheet. The attachment includes schedule, season length, rules, and scoring.

Things we will need to consider for the season are coach(es) and coaching stipend, field of play and practice (where), uniforms, and pay for officials.

Peotone School District

Club/Activity Proposal

Name of Club:	Junior High CoEd Soccer
Number of Sponsor(s) Needed:	1 at PJHS
School where activity/club will be housed:	PJHS
Purpose of the Club:	Soccer is being recognized as an emerging sport in the IESA. This means that there is no IESA tournament they are seeing if schools show interest by starting a soccer program and possibly make it an IESA sport. As of right now, six schools in the area will begin a league for junior high soccer.
Grades of Student Involved:	It is a CoEd league with grades 7 and 8. Team size can range from 18 to 24 athletes.
Student Contact (please be specific; how often you will meet with students; when will you be meeting; time frames, etc.):	Tryouts will begin at the end of February. Games will begin, middle to end of March. The season will run through the beginning of May. Season could consist of 10-12 games. Team will practice during the week.
Budget:	1 Coaching Stipend - \$2473.17 (Same as HS Asst. Soccer Coach) Team Uniforms, Soccer Equipment (Minimal), Soccer Goals
Additional Comments:	



**Approval of a Choose to Include
Program Coordinator at
Peotone High School and
Peotone Junior High School**

Peotone School District

Club/Activity Proposal

Name of Club:	Choose to Include Program Coordinator
Number of Sponsor(s) Needed:	1 at PJHS 1 at PHS
School where activity/club will be housed:	PJHS and PHS
Purpose of the Club:	The Choose to Include Leadership Team works to provide activities and information around the school to help make sure that every student is able to fully be a part of our Blue Devil community. This club also has two students that will be a part of the Youth Activation Committee for Special Olympics Illinois, where they will present at the Special Olympics Illinois Summit.
Grades of Student Involved:	6-8 and 9-12
Student Contact (please be specific; how often you will meet with students; when will you be meeting; time frames, etc.):	There are two parts to the club: the Youth Activation Committee and the Choose to Include Leadership Team. We will meet with the pair of students on the Youth Activation Committee 2-3 times per week in the mornings before school to work on their Special Olympics Summit Presentations from August - November. Sponsors will attend a 2 day training in Bloomington Normal in July. Sponsors will be attend Special Olympics Boot Camp with 2 students in Bloomington Normal in August, and sponsors will attend a 3 day Special Olympics Summit with up to 10 students in November. Meetings will be bi-weekly before school with the Choose to Include Leadership team before or after school from August - May. At the meetings, we will help students plan whole school engagement activities to take place during and after school quarterly, fundraisers, Respect Week, and informational activities to make everyone at PJHS/PHS included in our school community. Monthly, sponsors will also attend a webinar with the 2 students on the Youth Activation Committee after school until 4:45. The advisors will also help the 2 students on the Youth Activation Committee create presentation(s) to teach other students in the monthly webinars.
Budget:	\$2,473.17 Stipend for PJHS coordinator as defined per the contract \$2,473.17 Stipend for PHS coordinator as defined per contract

REPORT NO. 13:

FOR ACTION: **APPROVAL OF PERSONNEL:**
(*Contingent upon receipt and evaluation and employment documentation required by the District and the Illinois State Board of Education*).

The Board will need a motion to approve the following **Certified and Classified Personnel.**

CERTIFIED STAFF EMPLOYMENT:

- Shawn Sobotka - PJHS - Athletic Director (effective date of 08.01.2021).
- Shawn Sobotka - PJHS - Health Teacher (effective date of 08.16.2021).
- Shawn Sobotka - PJHS - Assistant Baseball Coach (effective date of 08.01.2021).
- Shawn Sobotka - PHS Boys' Basketball Assistant Coach (effective date of 08.16.2021).
- Jeannette Hennke - PES First Grade Teacher (effective date of 08.16.2021).
- Kylie Rennels - PES First Grade Teacher (effective date of 08.10.2021).

CHANGE IN STATUS:

- Moira Burke - PHS - Student Council Sponsor - (effective date of 08.16.2021).
- Madison Mikalauski - PHS Track and Field Assistant Coach (effective date of 08.16.2021).
- Sarah Zarnowski - PHS Track and Field Assistant Coach (effective date of 08.16.2021).
- Kathy Ernst - PES - Third Grade Teacher to PIC 5th Grade Special Education Teacher (effective date of 07.30.2021).
- Andrew Butz - PHS - Freshman Sponsor (effective date of 08.16.2021).
- Kim Pagliarulo - PHS - Head Bowling Coach (effective date of 08.17.2021).
- Nicole Phelps - PHS - Renaissance Sponsor (effective date of 08.16.2021).
- Stacy Plastiak - PES - Reading/Math Paraprofessional to PES 3rd Grade Teacher (effective date of 08.16.2021).
- Luisa Suarez - PHS - Fellowship of Christian Athletes Sponsor (effective date of 08.16.2021).

RESIGNATION:

- Todd Zasadil - PJHS Health Teacher (effective date of 07.26.2021)
- Todd Zasadil - PHS Head Boys' Basketball Coach (effective date of 07.26.2021).
- Todd Zasadil - PJHS Assistant Baseball Coach (effective date of 07.26.2021).
- Connie Mortell - PIC -5th Grade- Special Education Teacher (effective date of 07.28.2021).
- Michelle Weinirch - PES - First Grade Teacher (effective date of 07.30.2021).
- Michelle Weinrich - PES - 2nd Grade Airplanes and Drones Sponsor (effective date of 07.30.2021).
- Rachel Graniczny - PES - First Grade Teacher (effective date of 08.09.2021).
- Nicholas Munro - PHS - Math Teacher (effective date of 08.02.2021).

CLASSIFIED STAFF**EMPLOYMENT:**

- Edward Leitelt - PJHS - Assistant Baseball Coach (effective date 08.03.2021).

CHANGE IN STATUS:

- Juan Salgado - Transportation - Bus Driver to Substitute Bus Driver (effective date of 06.04.2021).

RESIGNATION:

- Nicole Simmons - PES - SI Paraprofessional (effective date of 08.12.2021).

TERMINATION:

- Diandre Owens - PJHS - Night Custodian - (effective date of 08.09.2021).

MOTION REQUIRED: ROLL CALL VOTE.

FOR DISCUSSION:

FY22 Budget Presentation

First Reading of PRESS 107

First Reading of Board Policy 4:140

ADMINISTRATIVE REPORTS:

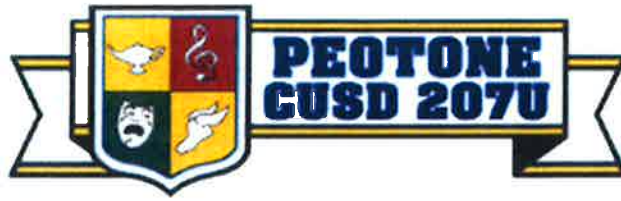
EXECUTIVE SESSION:

For the purpose of discussing the appointment, employment, compensation, discipline, performance, or dismissal of specific employees or legal counsel; collective negotiating matters; student disciplinary cases and other matters relating to individual students; pending, probable, or imminent litigation; security procedures, school building safety and security, and the use of personnel and equipment to respond to an actual, a threatened, or a reasonable potential danger to the safety of employees, students, staff, the public or public property. **THERE MAY BE OR MAY NOT BE ACTION FOLLOWING THE EXECUTIVE SESSION.**

OTHER:

ADJOURNMENT:

*The next scheduled regular board meeting is Monday, September 20, 2021
at 6:00 p.m. Peotone High School - Media Center*



First Reading of PRESS 107 Board Policies

School District Organization

School District Legal Status ¹

The Illinois Constitution requires the State to provide for an efficient system of high-quality public educational institutions and services in order to achieve the educational development of all persons to the limits of their capabilities.

The General Assembly has implemented this mandate through the creation of school districts. The District is governed by the laws for school districts serving a resident population of not fewer than 1,000 and not more than 500,000. ²

The School Board constitutes a body corporate that possesses all the usual powers of a corporation for public purposes, and in that name may sue and be sued, purchase, hold and sell personal property and real estate, and enter into such obligations as are authorized by law.

LEGAL REF.: III. Constitution, Art. X, Sec. 1.
105 ILCS 5/10-1 et seq.

CROSS REF.: 2:10 (School District Governance), 2:20 (Powers and Duties of the School Board; Indemnification)

The footnotes are not intended to be part of the adopted policy: they should be removed before the policy is adopted.

¹ State or federal law controls this policy's content.

² See f/n 2 of policy 2:10, *School District Governance*, for a discussion of school districts having a population of less than 1,000 inhabitants.

School District Organization

District Organization, Operations, and Cooperative Agreements

The District is organized and operates as follows: ¹

[INSERT DISTRICT'S ORGANIZATION and OPERATIONS]

The District enters into and participates in joint programs and intergovernmental agreements with units of local government and other school districts in order to jointly provide services and activities in a manner that will increase flexibility, scope of service opportunities, cost reductions, and/or otherwise benefit the District and the community.² The Superintendent shall manage these activities to the extent the program or agreement requires the District's participation, and shall provide periodic implementation or operational data and/or reports to the School Board concerning these programs and agreements. The District participates in the following joint programs and intergovernmental agreements: ³

[INSERT APPLICABLE JOINT PROGRAMS]

LEGAL REF.: III. Constitution, Art. VII, Sec. 10.
5 ILCS 220/ Intergovernmental Cooperation Act~~et seq.~~

The footnotes are not intended to be part of the adopted policy: they should be removed before the policy is adopted.

¹ State law controls this policy's content. Whatever school system is established by the State legislature must be free and open to all, without discrimination. Lewis E. v. Spagnolo, 287 Ill.App.3d 822 (3rd. Dist. 1997). Boards may use the following sentence as the first sentence, customizing it as appropriate: "The District is organized and operates as a Unit District serving the educational needs of children in grades Pre-K through 12 and others as required by the School Code."

² III. Constitution, Art. VII, Sec. 10; 5 ILCS 220/et seq. A number of provisions in the School Code which provide authority for boards to jointly provide programs with other school districts or colleges that meet specified criteria, including: (1) 105 ILCS 5/10-22.20a (vocational and career education); (2) 5/10-22.e (science and math partnership school); (3) 5/10-22.31 (special education); (4) 5/10-22.31a (joint educational programs); (5) 5/10-22.31b (joint building program); (6) 5/10-20.42 (wind and solar farms).

³ In some districts, the joint educational programs and intergovernmental agreements in which they participate change frequently; boards in those districts should omit this sentence and should not list the joint educational programs and intergovernmental agreements. While this list may be limited to only educational programs, some boards may choose to also list insurance co-ops or other similar joint agreements.

School District Organization

School District Philosophy ¹

The School District, in an active partnership with parents and community, will promote excellence in a caring environment in which all students learn and grow. This partnership ~~shall~~ aims to empower all students to develop ~~a strong self-respect~~ esteem and to become responsible learners and decision-makers. The School District is committed to developing and using a visionary and innovative curriculum,² a knowledgeable and dedicated staff, and sound fiscal and management practices.

CROSS REF: 2:10 (School District Governance), 3:10 (Goals and Objectives), 6:10 (Educational Philosophy and Objectives)

DRAFT

The footnotes are not intended to be part of the adopted policy: they should be removed before the policy is adopted

¹ Replace the text in this sample policy with the district's mission, vision, and/or belief statement, if any. A mission statement is a statement of purpose: why the district exists, what benefits it intends to deliver, and who will receive those benefits. See IASB's *Foundational Principles of Effective Governance*, at www.iasb.com/principles_popup.cfm.

² Alternatively, strike "visionary and innovative" and substitute: "comprehensive and challenging".

School Board

School District Governance ¹

The District is governed by a School Board consisting of seven members.² The Board's powers and duties include the authority to adopt, enforce, and monitor all policies for the management and governance of the District's schools.³

Official action by the Board may only occur at a duly called and legally conducted meeting. Except as otherwise provided by the Open Meetings Act, at which a quorum is must be physically present at the meeting. ⁴

As stated in the Board member oath of office prescribed by the School Code, a Board member has no legal authority as an individual.⁵

LEGAL REF.: 5 ILCS 120/1-02, Open Meetings Act.
105 ILCS 5/10-1, 5/10-10, 5/10-12, 5/10-16.5, 5/10-16.7, and 5/10-20.5.

CROSS REF.: 1:10 (School District Legal Status), 2:20 (Powers and Duties of the School Board; ~~Indemnification~~), 2:80 (Board Member Oath and Conduct), 2:120 (Board Member Development), 2:200 (Types of School Board Meetings), 2:220 (School Board Meeting Procedure)

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

¹ State law controls this policy's content. IASB sample policies are aligned with the IASB *Foundational Principles of Effective Governance*, www.iasb.com/principles_popup.cfm.

Sample policy 2:120, *Board Member Development*, contains the board member training requirements.

² School districts having a population between 1,000 and 500,000 inhabitants are governed by a seven-member board of education, (105 ILCS 5/10-10). School districts having a population of less than 1,000 are governed by a three-member board of school directors, unless it is governed by a special act, or is a consolidated district, or a district in which the membership was increased by the passage of a proposition, (105 ILCS 5/10-1).

³ 105 ILCS 5/10-16.7 and 5/10-20.

⁴ 5 ILCS 120/2.01 and 120/7(e)(1)-(10), amended by P.A. 101-640; see also 105 ILCS 5/10-12.

The Open Meetings Act (OMA) defines *meeting* as "any gathering, whether in person or by video or audio conference, telephone call, electronic means (such as, without limitation, electronic mail, electronic chat, and instant messaging), or other means of contemporaneous interactive communication, of a majority of a quorum of the members of a public body held for the purpose of discussing public business;" (5 ILCS 120/1.02). A quorum must be physically present for all meetings, except under limited circumstances during a public health emergency. (5 ILCS 120/2.01 and 120/7(e)). During the COVID-19 pandemic, the Open Meetings Act was amended to give public bodies the flexibility to meet without the presence of a physical quorum during a disaster declaration related to a public health emergency. See fn 32 of policy 2:220, School Board Meeting Procedure, and its subhead No Physical Presence of Quorum and Participation by Audio or Video; Disaster Declaration.

⁵ The oath is found in 105 ILCS 5/10-16.5. Specific board officers may have individual authority; for example, the president may call a special meeting, (105 ILCS 5/10-16).

School Board

Powers and Duties of the School Board; Indemnification

The major powers and duties of the School Board include, but are not limited to:

1. Organizing the Board after each consolidated election by electing officers and establishing its regular meeting schedule and, thereafter, taking action during lawfully called meetings to faithfully fulfill the Board's responsibilities in accordance with State and federal law. ¹
2. Formulating, adopting, and modifying Board policies, at its sole discretion, subject only to mandatory collective bargaining agreements and State and federal law. ²
3. Employing a Superintendent and other personnel, making employment decisions, dismissing personnel, including determining whether an employee has willfully or negligently failed to report an instance of suspected child abuse or neglect as required by 325 ILCS 5/,³ and establishing an equal employment opportunity policy that prohibits unlawful discrimination. ⁴
4. Directing, through policy, the Superintendent, in his or her charge of the District's administration. ⁵
5. Approving the annual budget, tax levies, major expenditures, payment of obligations, annual audit, and other aspects of the District's financial operation; and making available a statement of financial affairs as provided in State law. ⁶

The footnotes are not intended to be part of the adopted policy: they should be removed before the policy is adopted.

¹ State law controls this policy's content. School board powers listed in the School Code are not exclusive, meaning that a board may exercise "all other powers not inconsistent with this Act that may be requisite or proper for the maintenance, operation, and development of any school or schools under the jurisdiction of the board." 105 ILCS 5/10-20. This policy's intent is to list the major statutory powers and duties – not all of them. See also 105 ILCS 5/10-20.5 and 5/10-21.

For power/duty #1, see 105 ILCS 5/10-16 and 5/10-16.5 and policies 2:80, *Board Member Oath and Conduct*, and 2:210, *Organizational School Board Meeting*. Boards that elect officers for one-year terms and/or hold organizational meetings yearly, replace the default text in number 1 with the following:

Annually organizing the Board by electing officers and establishing its regular meeting schedule and, thereafter, taking action during lawfully called meetings to faithfully fulfill the Board's responsibilities in accordance with Board policy and State and federal law.

² 105 ILCS 5/10-20.5 and policy 2:240, *Board Policy Development*; 105 ILCS 5/10-21; and 115 ILCS 5/, Ill. Educational Labor Relations Act.

³ 105 ILCS 5/10-23.12(c), added by P.A. 101-531; 105 ILCS 5/21B-75(b), amended by P.A. 101-531. For further discussion see f/n 22 in policy 5:90, *Abused and Neglected Child Reporting*. **Note:** While 105 ILCS 5/10-23.12(c) permits boards to immediately dismiss certain employees upon the determination that he or she has willfully or negligently failed to report, this does not negate a board's responsibility to provide employees with due process required by the law and district policies and procedures. Consult the board attorney for further guidance.

⁴ 105 ILCS 5/10-21.4 (employing superintendent); 5/10-20.7 and 5/10-21.1 (teachers); 5/10-21.9 (criminal history records checks); 5/10-22.34 (non-certificated personnel (this statute still uses *certificated* rather than *licensed*)); 5/10-22.4 (dismissing teachers for cause); and 5/10-23.5 and 5/24-12 (reduction in force). See the policies in the **PRESS Policy Reference Manual** Sections 3, General School Administration, and 5, Personnel.

⁵ 105 ILCS 5/10-16.7.

6. Entering contracts using the public bidding procedure when required. ⁷
7. Providing, constructing, controlling, and maintaining adequate physical facilities; making school buildings available for use as civil defense shelters; and establishing a resource conservation policy. ⁸
8. Establishing an equal educational opportunities policy that prohibits unlawful discrimination. ⁹
9. Approving the curriculum, textbooks, and educational services. ¹⁰
10. Evaluating the educational program and approving School Improvement and District Improvement Plans. ¹¹
11. Presenting the District report card and School report card(s) to parents/guardians and the community; these documents report District, School, and student performance. ¹²
12. Establishing and supporting student behavior policies designed to maintain an environment conducive to learning, including deciding individual student suspension or expulsion cases brought before it. ¹³
13. Establishing attendance units within the District and assigning students to the schools. ¹⁴
14. Establishing the school year. ¹⁵
15. Requiring a ~~moment~~ of ~~silence~~ to recognize veterans during any type of school event held at a District school on November 11. ¹⁶
16. Providing student transportation services pursuant to State law. ¹⁷
17. Entering into joint agreements with other boards to establish cooperative educational programs or provide educational facilities. ¹⁸

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

⁶ 105 ILCS 5/10-20.19 and 5/17-1 et seq. See policies in the **PRESS Policy Reference Manual** Section 4, Operational Services.

⁷ 105 ILCS 5/10-20.21. See policy 4:60, *Purchases and Contracts*.

⁸ For the first clause, see 105 ILCS 5/10-20.6, 5/10-20.12, 5/10-22.10, 5/10-22.35A, and 5/10-22.36; and policy 4:150, *Facility Management and Building Programs*. For the second clause, see 105 ILCS 5/10-22.35. For the third clause, see 105 ILCS 5/10-20.19c; and policy 4:70, *Resource Conservation*.

⁹ Many civil rights laws guarantee equal educational opportunities; see policy 7:10, *Equal Educational Opportunities*.

¹⁰ 105 ILCS 5/10-20.8. See policies in the **PRESS Policy Reference Manual** Section 6, Instruction.

¹¹ 105 ILCS 5/2-3.25d, which addressed school and district improvement plans, was repealed by P.A. 100-1046. 105 ILCS 5/2-3.25f, and 105 ILCS 5/27-1. For more specific information about school and district improvement plans, see policy 6:10, *Educational Philosophy and Objectives*, and ¶ 6 in policy 6:15, *School Accountability*.

¹² 105 ILCS 5/10-17a, amended by P.A.s 100-364, 100-465, 100-807, 100-863, 100-1121, and 101-68, ~~eff. 1-1-20~~. This statute details the requirements for *presenting* the district report card and school report card(s), including presenting them at a regular school board meeting and posting them on the district's website.

¹³ 105 ILCS 5/10-22.6, amended by P.A.s 100-105, 100-810, and 100-1035. See policies 7:190, *Student Behavior*; 7:200, *Suspension Procedures*; and 7:210, *Expulsion Procedures*.

¹⁴ 105 ILCS 5/10-21.3 and 5/10-22.5. See policy 7:30, *Student Assignment and Intra-District Transfer*.

¹⁵ 105 ILCS 5/10-19, amended by P.A.s 100-465, and 101-12, and 101-643, and 23 Ill.Admin.Code §1.420, ~~amended at 42 Ill. Reg. 11512~~. See policy 6:20, *School Year Calendar and Day*.

¹⁶ Recognizing veterans on Nov. 11 is required by 105 ILCS 5/10-20.46.

¹⁷ 105 ILCS 5/10-22.22. See policy 4:110, *Transportation*.

18. Complying with requirements in the Abused and Neglected Child Reporting Act (ANCRA). Specifically, each individual Board member must, if an allegation is raised to the member during an open or closed Board meeting that a student is an abused child as defined in ANCRA, direct or cause the Board to direct the Superintendent or other equivalent school administrator to comply with ANCRA's requirements concerning the reporting of child abuse. ¹⁹
19. Communicating the schools' activities and operations to the community and representing the needs and desires of the community in educational matters. ²⁰

Indemnification ²¹

To the extent allowed by law, the Board shall defend, indemnify, and hold harmless School Board members, employees, volunteer personnel (pursuant to 105 ILCS 5/10-22.34, 10-22.34a and 10-22.34b), mentors of certified staff (pursuant to 105 ILCS 5/2-3.53a, 2-3.53b, and 105 ILCS 5/21A-5 et seq.), and student teachers who, in the course of discharging their official duties imposed or authorized by law, are ~~sued~~ as parties in a legal proceeding. Nothing herein, however, shall be construed as obligating the Board to defend, indemnify, or hold harmless any person who engages in criminal activity, official misconduct, fraud, intentional or willful and wanton misconduct, or acts beyond the authority properly vested in the individual.

The footnotes are not intended to be part of the adopted policy: they should be removed before the policy is adopted.

¹⁸ 105 ILCS 5/10-22.31a. See policy 1:20, *District Organization, Operations, and Cooperative Agreements*.

¹⁹ 325 ILCS 5/4(d), amended by P.A. 101-564, ~~eff. 1-1-20~~. Abuse and neglect are defined in 325 ILCS 5/3; for a disabled adult student see 20 ILCS 1305/1-17(b).

²⁰ See policy 8:10, *Connection with the Community*.

²¹ 105 ILCS 5/10-20.20 (duty to indemnify) and 5/10-22.3 (duty to insure against loss or liability). These statutes identify the same individuals for protection except that the indemnification statute includes mentors of certified staff members. See f/n 3 in policy 4:100, *Insurance Management*.

Public officials or employees who are sued or incur loss because of the performance of their duties imposed or authorized by law on behalf of the public entity are entitled to indemnification. McQuillan on Municipal Corporations §12.137 (3rd ed. 1973). Public employees who must defend themselves in actions based upon the performance of official duties are entitled to indemnification. Wayne Twp. Bd. of Auditors v. Ludwig, 154 Ill.App.3d 899 (2nd Dist. -1987). The public's interest is served by indemnifying public officials and employees in the performance of their official duties in order to recruit and retain qualified public employees and officials.

LEGAL REF.: 105 ILCS 5/10, 5/17-1, and 5/27-1.
115 ILCS 5/, Ill. Educational Labor Relations Act.
325 ILCS 5/, Abused and Neglected Child Reporting Act.

CROSS REF.: 1:10 (School District Legal Status), 1:20 (District Organization, Operations, and Cooperative Agreements), 2:10 (School District Governance), 2:80 (Board Member Oath and Conduct), 2:140 (Communications To and From the Board), 2:210 (Organizational School Board Meeting), 2:240 (Board Policy Development), 4:60 (Purchases and Contracts), 4:70 (Resource Conservation), 4:100 (Insurance Management), 4:110 (Transportation), 4:150 (Facility Management and Building Programs), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:90 (Abused and Neglected Child Reporting), 6:10 (Educational Philosophy and Objectives), 6:15 (School Accountability), 6:20 (School Year Calendar and Day), 7:10 (Equal Educational Opportunities), 7:30 (Student Assignment and Intra-District Transfer), 7:190 (Student Behavior), 7:200 (Suspension Procedures), 7:210 (Expulsion Procedures), 8:10 (Connection with the Community), 8:30 (Visitors to and Conduct on School Property)

DRAFT

School Board

School District Elections ¹

School District elections are non-partisan, governed by the general election laws of the State, and include the election of School Board members, various public policy propositions, and advisory questions.² Board members are elected at the consolidated election held on the first Tuesday in April in odd-numbered years.³ If, however, that date conflicts with the celebration of Passover, the consolidated election is postponed to the first Tuesday following the last day of Passover.⁴ The canvass of votes is conducted by the election authority within 21 days after the election.⁵

The Board, by proper resolution, may cause to be placed on the ballot: (a) public policy referendum according to Article 28 of the Election Code, or (b) advisory questions of public policy according to Section 9-1.5 of the School Code.⁶

The Board Secretary ~~serves~~ as the local election official. He or she receives petitions for the submission of a public question to referenda and forwards them to the proper election officer and otherwise provides information to the community concerning District elections.⁷

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

¹ State law controls this policy's content. Consult the board attorney early concerning any election question.

² 105 ILCS 5/9-10 provides that nominating petitions are filed with the county clerk or the county board of election commissioners if one was created pursuant to 10 ILCS 5/6A-1. Objections to nominating petitions or to a petition for a public question are submitted to the county officers electoral board, 10 ILCS 5/10-8 and 10-9. The Election Code also addresses reportable campaign contributions (10 ILCS 5/9-1.8); simultaneous filing of nominating petitions (10 ILCS 5/10-6.2); withdrawal from nomination (10 ILCS 5/10-7); Electoral Board duties (10 ILCS 5/10-10); and advertising in proximity of a polling place (10 ILCS 5/19A-70). See also 10 ILCS 5/1-3, ~~amended by P.A. 99-522, eff. 1-1-17~~, (definitions), 5/2A (time of holding elections), and 5/28 (submitting public questions). The school board secretary or clerk has no statutory duties regarding the election of members to the school board. He or she is well-advised to refer all questions to the county clerk or the county board of election commissioners, whichever is applicable.

³ 10 ILCS 5/2A-1.1.

⁴ 10 ILCS 5/2A-1.1a.

⁵ The appropriate *election authority* (county clerk or election commission) canvasses the vote for school district elections, ~~(10 ILCS 5/1-8)~~. The election authority must canvass the vote within 21 days after the election, ~~(10 ILCS 5/22-17 and 5/22-18)~~. Within 28 days after the consolidated election, boards must hold an organizational meeting to elect officers and fix a time and place for regular meetings, ~~(105 ILCS 5/10-16)~~. See policy 2:210, *Organizational School Board Meeting*.

⁶ This policy addresses two types of public questions: (1) binding referendum governed by 10 ILCS 5/28, and (2) advisory questions of public policy governed by 105 ILCS 5/9-1.5. An advisory question must be authorized by majority vote of the board. A third type of public question – a voter-initiated petition – is not covered in the policy; the board does not have any duties regarding this type of petition. A voter-initiated petition must be filed with the school board secretary who, if the timelines are met, must certify the question to be placed on the ballot to the county clerk, ~~(10 ILCS 5/10-15, 5/28-2, and 5/28-5)~~.

⁷ 10 ILCS 5/28-6 provides that any petition for the submission of a public question to referendum must be filed with the *local election official*. The board secretary or clerk is the *local election official*, ~~(105 ILCS 5/9-2 and 10 ILCS 5/1-3)~~. See f/n 2 as many of the duties of the *local election official* were reassigned after the 2014 changes to the law. The board may delete the following PR function: “~~and otherwise provides information to the community concerning District elections.~~”

LEGAL REF.: 10 ILCS 5/1-3, 5/2A, 5/9, 5/10-9, 5/22-17, 5/22-18, and 5/28.
105 ILCS 5/9 and 5/9-1.5.

CROSS REF.: 2:40 (Board Member Qualifications), 2:50 (Board Member Term of Office),
2:210 (Organizational School Board Meeting)

DRAFT

School Board

Board-Superintendent Relationship¹

The School Board directs, through policy, the Superintendent in his or her charge of the administration of the District by delegating its authority to operate the District and provide leadership to staff. The School Board employs and evaluates the Superintendent and holds him or her responsible for the operation of the District in accordance with Board policies and State and federal law.²

The Board-Superintendent relationship is based on mutual respect for their complementary roles. The relationship requires clear communication of expectations regarding the duties and responsibilities of both the Board and Superintendent.

The Board considers ~~the~~ recommendations of the Superintendent as the District's Chief Executive Officer. The Board adopts policies necessary to provide general direction for the District and to encourage achievement of District goals. The Superintendent develops plans, programs, and procedures needed to implement the policies and directs the District's operations.

LEGAL REF.: 105 ILCS 5/10-16.7 and 5/10-21.4.

CROSS REF.: 3:40 (Superintendent)

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

¹ State law controls this policy's content. 105 ILCS 5/10-16.7 requires the board to make all employment decisions pertaining to the superintendent as well as "to direct, through policy, the superintendent in his or her charge of the administration of the school district, including without limitation considering the recommendations of the superintendent concerning the budget, building plans, the locations of sites, the selection, retention, and dismissal of employees, and the selection of textbooks, instructional material, and courses of study." It also requires the "board [to] evaluate the superintendent in his or her administration of board policies and his or her stewardship of the assets of the district."

Open and honest communication between the board and superintendent about expectations is crucial.~~The relationship between a board and superintendent can be improved through open and honest communication about expectations.~~ The superintendent and board should periodically discuss, for example, the amount, type, and timing of information each expects to give and receive. Discussing each party's role and using a formal, written superintendent evaluation process will further clarify role expectations.

² Boards may want to incorporate additional governance concepts into the first sentence, e.g., by holding the superintendent responsible for progress toward district ends. See IASB's *Foundational Principles of Effective Governance*, www.iasb.com/principles_popup.cfm. The IASB guide titled *The Superintendent Evaluation Process* contains information on strengthening the board-superintendent relationship. It is available at: www.iasb.com/training/superintendent-evaluation-process.pdf.

School Board

Board Policy Development ¹

The School Board governs using written policies. Written policies ensure legal compliance, establish Board processes, articulate District ends, delegate authority, and define operating limits. Board policies also provide the basis for monitoring progress toward District ends. ²

Policy Development

Anyone may propose new policies, changes to existing policies, or deletion of existing policies. Staff suggestions should be processed through the Superintendent. Suggestions from all others should be made to the Board President or the Superintendent.

A Board Policy Committee will consider all policy suggestions and provide information and recommendations to the Board. ³

The Superintendent is responsible for: (1) providing relevant policy information and data to the Board, (2) notifying those who will implement or be affected by or required to implement a proposed policy and obtaining their advice and suggestions, and (3) having policy recommendations drafted into written form for Board deliberation. The Superintendent shall seek the counsel of the Board Attorney when appropriate.

Policy Adoption and Dissemination

Policies or policy revisions will not be adopted at the Board meeting at which they are first introduced, except when: (1) appropriate for a consent agenda because no Board discussion is required, or (2) necessary or prudent in order to meet emergency or special conditions or to be legally compliant. ⁴ Further Board consideration may will be given at a subsequent meeting(s) and after opportunity for community input. The adoption of a policy will serve to supersede all previously adopted policies on the same topic.

The footnotes are not intended to be part of the adopted policy: they should be removed before the policy is adopted.

¹ State law requires this subject matter be covered by policy. See 105 ILCS 5/10-20.5 and 5/10-16.7.

105 ILCS 5/10-16.7 requires the board to make all employment decisions pertaining to the superintendent as well as "to direct, through policy, the superintendent in his or her charge of the administration of the school district, including, without limitation, considering the recommendations of the superintendent concerning the budget, building plans, the locations of sites, the selection, retention, and dismissal of employees, and the selection of textbooks, instructional material, and courses of study." Rather than being a laundry list of mandated written board policies, this list provides items on which boards must make decisions after considering the superintendent's recommendations. The statute also requires the "board [to] evaluate the superintendent in his or her administration of board policies and his or her stewardship of the assets of the district." Boards have broad incidental powers to adopt all necessary policies. Thomas v. Board of Education of Community Unit School District 1, 117 Ill.App.3d 374 (5th Dist. 1983).

² See the IASB's *Foundational Principles of Effective Governance*, available on line at: www.iasb.com/pdf/found_prin.pdf.

³ Optional. See policy 2:150, *Committees*.

⁴ State law does not require a first reading before a board adopts a policy. The use of a consent agenda allows a board to vote on a matter without discussion. Policies or policy revisions may be appropriate for a consent agenda when providing for legal compliance; correcting substantive grammar, spelling, or punctuation; or clarifying pre-existing policy language. A board member may make a motion to remove any item from the consent agenda to the regular agenda for discussion. See policy 2:220, *School Board Meeting Procedure*.

The Board policies are available for public inspection in the District's main office during regular office hours.⁵ Copy requests should be made pursuant to Board policy 2:250, *Access to District Public Records*.

Board Policy Review and Monitoring

The Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required. The Board may use an annual policy review and monitoring calendar.⁶

Words Importing Gender ⁷

Throughout this policy manual, words importing the masculine and/or feminine gender include all gender neutral/inclusive pronouns.

Superintendent Implementation

The Board will support any reasonable interpretation of Board policy made by the Superintendent.⁸ If reasonable minds differ, the Board will review the applicable policy and consider the need for further clarification.

In the absence of Board policy, the Superintendent is authorized to take appropriate action.

Suspension of Policies

The Board, by a majority vote of members present at any meeting, may temporarily suspend a Board policy except those provisions that are controlled by law or contract. The failure to suspend with a specific motion does not invalidate the Board action.

LEGAL REF.: 105 ILCS 5/10-20.5.

CROSS REF.: 2:150 (Committees), 2:250 (Access to District Public Records), 3:40 (Superintendent)

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

⁵ This sentence must be customized to include where and how policies are available, such as, through School Board Policies Online or the district's website.

⁶ Optional.

⁷ Optional. Consult the board attorney to determine whether inclusion of a subhead related to gender neutral/inclusive pronouns is appropriate for the district. This subhead's text mirrors language from the Ill. Statute on Statutes importing words applying the masculine gender to include the female gender. See 5 ILCS 70/1.04.

For students, State law prohibits gender-based discrimination, including transgender and gender non-conforming students. 775 ILCS 5/5-101(A)(11); 775 ILCS 5/1-103(O-1); and 23 Ill.Admin.Code §1.240. Title IX of the Education Amendments of 1972 (20 U.S.C. §1681) also prohibits exclusion and discrimination on the basis of sex. 20 U.S.C. §1681(a). See also policy 7:10, *Equal Educational Opportunities*.

For employees, the Equal Employment Opportunities Act (a/k/a Title VII of the Civil Rights Act of 1964) prohibits discrimination because of an individual's sex, which includes sexual orientation and/or transgender status. See 42 U.S.C. §2000e et seq., amended by The Lilly Ledbetter Fair Pay Act of 2009, Pub.L. 111-2; *Bostock v. Clayton County*, 140 S.Ct. 1731 (2020); and *Hively v. Ivy Tech*, 853 F.3d 339 (7th Cir. 2017). See also policy 5:10, *Equal Employment Opportunity and Minority Recruitment*.

⁸ The board delegates authority to the superintendent through written board policy. The board will not substitute its judgment for that of the superintendent when the superintendent acts reasonably based upon his or her policy interpretation. See the IASB's *Foundational Principles of Effective Governance*, available online at: www.iasb.com/pdf/found_prin.pdf.

General School Administration

Chain of Command

The Superintendent shall develop an organizational chart indicating the channels of authority and reporting relationships for school personnel. These channels should be followed, and no level should be bypassed except in unusual situations. ¹

All personnel should refer matters requiring administrative action to the responsible administrator, and may appeal a decision to a higher administrative officer. Whenever possible, each employee should be responsible to only one immediate supervisor. When this is not possible, the division of responsibility must be clear.

CROSS REF.: 1:20 (District Organization, Operations, and Cooperative Agreements), 2:140 (Communications To and From the Board), 3:70 (Succession of Authority), 8:110 (Public Suggestions and Concerns)

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

¹ The chain of command communicates the channels of authority that should be consistently followed with informal conversations that can solve issues without use of the more formal policy 2:260, *Uniform Grievance Procedure*, other administrative procedures, and/or collective bargaining agreements. See IASB's *Foundational Principles of Effective Governance*, at www.iasb.com/principles_popup.cfm.

General Personnel

Equal Employment Opportunity and Minority Recruitment 1

The School District shall provide equal employment opportunities² to all persons regardless of their race; color; creed; religion;³ national origin; sex;⁴ sexual orientation;⁵ age;⁶ ancestry; marital status;⁷

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

¹ Federal and State law (see the policy's Legal References) require that all districts have a policy on equal employment opportunities and control this policy's content. **This is a complex, confusing, and highly litigated area of the law; consult the board attorney for advice on the application of these laws to specific fact situations.**

² *Equal employment opportunities* apply to virtually all terms and conditions of employment, e.g., discharge, hire, promotion, pay, demotion, and benefits (see the policy's Legal References). The Ill. Constitution protects the following categories from discrimination in employment: race, color, creed, national ancestry, sex, and handicap. Art. I, §§17, 18, and 19. The Ill. Human Rights Act (IHRA) protects the following categories from discrimination in employment, whether *actual* or *perceived*: race, color, religion, sex, national origin, ancestry, age, marital status, physical or mental disability, military status, order of protection status, sexual orientation, pregnancy, unfavorable discharge from military service, and citizenship status. 775 ILCS 5/1-102 and 5/1-103, amended by P.A. 101-221. ~~Beginning 7-1-20, the IHRA requires employers to annually disclose to the Ill. Dept. of Human Rights (IDHR) certain information about adverse judgments and administrative rulings where there was a finding of sexual harassment or unlawful discrimination under any federal, State, or local law, as well as data regarding settlement agreements, if requested by an IDHR investigator. 775 ILCS 5/2-108, added by P.A. 101-221, scheduled to be repealed on 1-1-30.~~

The Equal Employment Opportunities Act (EEOA, a/k/a Title VII of the Civil Rights Act of 1964) prohibits discrimination because of an individual's race, color, religion, sex, or national origin. 42 U.S.C. §2000e *et seq.*, amended by The Lilly Ledbetter Fair Pay Act of 2009 (LLFPA), Pub.L. 111-2.

Under the Workplace Transparency Act (WTA) (820 ILCS 96/, added by P.A. 101-221), employers may not, as a condition of employment or continued employment, prevent prospective or current employees from making truthful statements or disclosures about alleged unlawful employment practices, including discrimination. *Id.* at 96/1-25.

The LLFPA clarifies that a discriminatory compensation decision or other practice occurs each time an employee is paid or receives a last benefits check pursuant to the discriminatory compensation decision as opposed to only from the time when the discriminatory compensation decision or other practice occurred. The Act has no legislative history available to define what the phrase *other practice* might mean beyond a discriminatory compensation decision; however, in a guidance document, the U.S. Equal Employment Opportunity Commission (EEOC) states that practices "may include employer decisions about base pay or wages, job classifications, career ladder or other noncompetitive promotion denials, tenure denials, and failure to respond to requests for raises." See *Equal Pay Act of 1963 and Lilly Ledbetter Fair Pay Act of 2009* (2014), at www.eeoc.gov/laws/guidance/equal-pay-act-1963-and-lilly-ledbetter-fair-pay-act-2009.

The Ill. Equal Pay Act of 2003 (EPA) offers additional protection by prohibiting the payment of wages to one sex less than the opposite sex or to an African-American less than a non-African-American *for the same or substantially similar work*. 820 ILCS 112/, amended by P.A.s 100-1140 and 101-177. The Ill. Dept. of Labor (IDOL) enforces the EPA. The EPA also prohibits employers from requesting or requiring applicants to disclose wage or salary history as a condition of being considered for employment or as a condition of employment. *Id.* at 112/10(b-5), added by P.A. 101-177. If an applicant voluntarily offers such information without prompting, an employer still cannot use that information in making an offer or determining future pay. See ~~sample~~-administrative procedure 5:30-API, *Interview Questions*, for sample permissible inquiries on this topic. Employers may seek wage or salary history from an applicant's current or former employer if that information is a matter of public record under the Freedom of Information Act (FOIA); however, districts that wish to undertake such searches should exercise caution; the fact a district seeks out publicly available wage information could still be used against it in a pay discrimination claim. *Id.* at 112/10(b-10), added by P.A. 101-177. Consult the board attorney for further guidance.

While not exhaustive, other laws protecting these and additional classifications are named in subsequent footnotes.

arrest record;⁸ military status; order of protection status;⁹ unfavorable military discharge;¹⁰ citizenship status provided the individual is authorized to work in the United States;¹¹ use of lawful

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

³ 775 ILCS 5/2-102 of the IHRA, amended by P.A.s 100-100, 100-588, and 101-221 contains a *religious discrimination* subsection. It expressly prohibits employers from requiring a person to violate a sincerely held religious belief to obtain or retain employment unless, after engaging in a bona fide effort, the employer demonstrates that it is unable to reasonably accommodate the employee's or prospective employee's sincerely held religious belief, practice, or observance without undue hardship on the conduct of the employer's business. Religious beliefs include, but are not limited to: the wearing of any attire, clothing, or facial hair in accordance with the requirements of his/her religion. 775 ILCS 5/2-102(E-5). Employers may, however, enact a dress code or grooming policy that restricts attire, clothing, or facial hair to maintain workplace safety or food sanitation. *Id.*

In addition to the IHRA and the federal EEOA (discussed in f/n 2), see 775 ILCS 35/, Religious Freedom Restoration Act.

⁴ Discrimination on the basis of sex under the EEOA includes discrimination on the basis of sexual orientation or transgender status. Bostock v. Clayton County, 140 S.Ct. 1731 (2020); Hively v. Ivy Tech, 853 F.3d 339 (7th Cir. 2017). In addition to the IHRA and the federal EEOA (discussed in f/n 2), see Title IX of the Education Amendments of 1972 (Title IX). 20 U.S.C. §1681 *et seq.*; 34 C.F.R. Part 106. See sample policy 2:265, *Title IX Sexual Harassment Grievance Procedure*. The federal Equal Pay Act prohibits an employer from paying persons of one sex less than the wage paid to persons of the opposite sex for equal work. 29 U.S.C. §206(d). See f/n 2 above for more information on State equal pay protections, including on the basis of sex. The LLFPA defines *date of underpayment* as each time wages are underpaid. Employees have one year from the time they become aware of the underpayment to file a complaint with the IDOL. 820 ILCS 112/15(b).

⁵ *Sexual orientation* means actual or perceived heterosexuality, homosexuality, bisexuality, or gender-related identity; it does not include a physical or sexual attraction to a minor by an adult. 775 ILCS 5/1-103(O-1).

⁶ Age Discrimination in Employment Act (ADEA) (29 U.S.C. §621 *et seq.*), amended by LLFPA (see f/n 2). 29 C.F.R. Part 1625, amended the U.S. Equal Employment Opportunity Commission (EEOC) regulations under ADEA to reflect the U.S. Supreme Court's decision in General Dynamic Systems, Inc. v. Cline, 540 U.S. 581 (2004), holding the ADEA to permit employers to favor older workers *because of age*. Thus, favoring an older person over a younger person is not unlawful discrimination, even when the younger person is at least 40 years old.

⁷ 105 ILCS 5/10-22.4 and 775 ILCS 5/1-103(Q), amended by P.A. 101-221. The term *marital status* means an individual's legal status of being married, single, separated, divorced, or widowed. 775 ILCS 5/1-103(J). This statutory definition does not encompass the identity of one's spouse. Thus, school districts may adopt no-spouse policies. Boaden v. Dept. of Law Enforcement, 171 Ill.2d 230 (Ill. 1996).

⁸ Districts may not make employment decisions on the basis of arrest history, but may use job-disqualifying criminal convictions provided specific conditions are met. 775 ILCS 5/2-103 and 5/2-103.1, added by P.A. 101-656. See f/n 18, below. The Job Opportunities for Qualified Applicants Act prohibits an employer from asking about a criminal record until the employer determines that the applicant is qualified for the position; however, this does not apply when employers are required to exclude applicants with certain criminal convictions from employment. School employers should limit their requests for criminal convictions to *job-disqualifying* convictions, as permitted by the IHRA. 775 ILCS 5/2-103.1, added by P.A. 101-656; 820 ILCS 75/15. See also the IDHR's guidance, Conviction Record Protection – Frequently Asked Questions, at www2.illinois.gov/dhr/Pages/ConvictionRecordProtectionFrequentlyAskedQuestions.aspx and —the EEOC's guidance, Consideration of Arrest and Conviction Records in Employment Decisions, at: www.eeoc.gov/laws/guidance/arrest_conviction.cfm.

⁹ 775 ILCS 5/1-103(Q), amended by P.A. 101-221. The term *order of protection status* means a person protected under an order of protection issued pursuant to the Ill. Domestic Violence Act of 1986, Article 112A of the Code of Criminal Procedure of 1963, the Stalking No Contact Order Act, the Civil No Contact Order Act, or an order of protection issued by a court of another state. 775 ILCS 5/1-103(K-5), amended by P.A. 100-714.

¹⁰ *Military status* means a person's status on active duty or in status as a veteran in the U.S. Armed Forces, veteran of any reserve component of U.S. Armed Forces, or current member or veteran of the Ill. Army National Guard or Ill. Air National Guard. 775 ILCS 5/1-103(J-1). *Unfavorable military discharge* does not include those characterized as RE-4 or *dishonorable*. 775 ILCS 5/1-103(P). The Uniformed Services Employment and Reemployment Rights Act of 1994 prohibits employers from discriminating or retaliating against any person for reasons related to past, present, or future service in a *uniformed service*. 38 U.S.C. §4301 *et seq.*

¹¹ 775 ILCS 5/1-102(C). According to the Immigration Reform and Control Act of 1986, all employers must verify that employees are either U.S. citizens or authorized to work in the U.S. 8 U.S.C. §1324(a) *et seq.*

products while not at work;¹² being a victim of domestic violence, sexual violence, or gender violence;¹³ genetic information;¹⁴ physical or mental handicap or disability, if otherwise able to perform the essential functions of the job with reasonable accommodation;¹⁵ pregnancy, childbirth, or related medical conditions;¹⁶ credit history, unless a satisfactory credit history is an established bona fide occupational requirement of a particular position;¹⁷ conviction record, unless authorized by

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

¹² The Right to Privacy in the Workplace Act prohibits discrimination based on use of lawful products, e.g., alcohol, cannabis, and tobacco, off premises during non-working hours. 820 ILCS 55/5, amended by P.A. 101-27.

¹³ 820 ILCS 180/30, amended by P.A. 101-221, Victims' Economic Security and Safety Act. *Gender violence* means: (1) one or more acts of violence or aggression that are a criminal offense under State law committed, at least in part, on the basis of a person's actual or perceived sex or gender, (2) a physical intrusion or invasion of a sexual nature under coercive conditions that is a criminal offense under State law, or (3) a threat to commit one of these acts. 820 ILCS 180/10(12.5), added by P.A. 101-221. An employer is prohibited from discriminating against any individual, e.g. an applicant for employment, because he or she "is an employee whose employer is subject to Section 21 of the Workplace Violence Prevention Act." The Workplace Violence Prevention Act allows an employer to seek a *workplace protection restraining order* when there is a credible threat of violence at the workplace. 820 ILCS 275/. Section 21 requires the employer seeking a *workplace protection restraining order* to notify the employee who is a victim of unlawful violence. 820 ILCS 275/21.

¹⁴ Illinois' Genetic Information Privacy Act (GIPA) (410 ILCS 513/25) and Title II of Genetic Information Nondiscrimination Act (GINA) (42 U.S.C. §2000ff et seq.). Both laws protect job applicants and current and former employees from discrimination based on their genetic information. Note that GIPA provides greater protections to Illinois employees than Title II of GINA. GIPA, amended by P.A. 100-396, prohibits employers from penalizing employees who do not disclose genetic information or do not choose to participate in a program requiring disclosure of the employee's genetic information. See f/n 12 in sample policy 2:260, Uniform Grievance Procedure, for the definition of genetic information and a detailed description of both statutes, including of Title I of GINA affecting the use of genetic information in health insurance. In 2011, the EEOC published an informative guidance letter, ADA & GINA: Incentives for Workplace Wellness Program at: www.eeoc.gov/eeoc/foia/letters/2011/ada-gina-incentives.html. But the EEOC vacated certain 2016 ADA and GINA wellness program regulations following an adverse court ruling. 83 Fed. Reg. 65296. Those rules provided guidance to employers on the extent to which they could use incentives (such as discounted health plan costs) to encourage employees to participate in wellness programs that asked for employee and family health information. Consult the board attorney for guidance regarding specific application of ADA and GINA and how they integrate with other related laws, e.g., the Family Medical Leave Act, the Americans with Disabilities Act, and other State laws governing time off for sickness and workers' compensation.

¹⁵ Americans with Disabilities Act of 1990 (ADA) (42 U.S.C. §12101 et seq.), amended by the Americans with Disabilities Act Amendments Act of 2008 (ADAAA) (Pub. L. 110-325) and modified by the LLFPA; Rehabilitation Act of 1973 (29 U.S.C. §701 et seq.).

¹⁶ 775 ILCS 5/2-102(I). Employers must provide reasonable accommodations to employees with conditions related to pregnancy, childbirth, or related conditions. 775 ILCS 5/2-102(J). Employers are required to post a notice summarizing the right to be free from unlawful discrimination and the right to certain reasonable accommodations. 775 ILCS 5/2-102(K). The IDOL is required to prepare such a notice, retrievable from its website, which employers may use.

Federal law also prohibits employers from discriminating against employees and applicants on the basis of pregnancy, childbirth, or related medical conditions. 42 U.S.C. §2000e(k). State law also prohibits the State, which includes school districts, from interfering with or discriminating against an individual's fundamental right to continue a pregnancy or to have an abortion. 775 ILCS 55/, added by P.A. 101-13. Pregnant workers with pregnancy-related impairments may have disabilities for which they may be entitled to reasonable accommodation under the ADA. Guidance from the EEOC (7-14-146-25-15) is available at: www.eeoc.gov/laws/guidance/pregnancy_ga.cfm.

¹⁷ 820 ILCS 70/, Employee Credit Privacy Act. Unless a satisfactory credit history is an *established bona fide occupational requirement* of a particular position, an employer may not: (1) refuse to hire, discharge, or otherwise discriminate against an individual with respect to employment because of the individual's credit history or credit report; (2) inquire about an applicant's or employee's credit history; or (3) order or obtain an applicant's or employee's credit report from a consumer reporting agency. The Act identifies circumstances that permit a satisfactory credit history to be a job requirement, such as, the position's duties include custody of or unsupervised access to cash or marketable assets valued at \$2,500 or more.

law; ¹⁸ or other legally protected categories. ^{19 20 21 22} No one will be penalized solely for his or her status as a registered qualifying patient or a registered designated caregiver for purposes of the Compassionate Use of Medical Cannabis Program Act, 410 ILCS 130/. ²³

Persons who believe they have not received equal employment opportunities should report their claims to the Nondiscrimination Coordinator and/or a Complaint Manager for the Uniform Grievance Procedure. These individuals are listed below. No employee or applicant will be discriminated or retaliated against because he or she: (1) requested, attempted to request, used, or attempted to use a

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

¹⁸ 775 ILCS 5/2-103.1(A), added by P.A. 101-656. The IHRA prohibits an employer from *disqualifying* or taking other *adverse action* against an applicant or employee based on a *conviction record* unless: (1) otherwise authorized by law; (2) there is a *substantial relationship* between the criminal offense and the employment sought; or (3) granting the employment would involve an unreasonable risk to property or to the safety or welfare of specific individuals or the general public. *Id.* Disqualification or adverse action includes refusal to hire, segregation, and actions with respect to recruitment, hiring, promotion, renewal of employment, selection for training or apprenticeship, discharge, discipline, tenure or terms, privileges, or conditions of employment. *Id.* If a board wants to terminate or take other adverse action against a *current* district employee based in whole or in part on a conviction record, it still must comply with all applicable statutory, policy, and bargaining agreement provisions. Boards should consult the board attorney to ensure all legal obligations are met.

Districts that wish to disqualify or take other adverse action against an applicant or employee based on a conviction record must first engage them in an *interactive assessment*, providing the individual with the opportunity to submit evidence in mitigation or to dispute the accuracy of the conviction record. See policy 5:30, *Hiring Process and Criteria*, at ¶n 5, and administrative procedure 5:30-AP2, *Investigations*, for more information.

¹⁹ Insert the following optional sentence (775 ILCS 5/1-103(Aa) and 29 U.S.C. §631):

Age, as used in this policy, means the age of a person who is at least 40 years old.

²⁰ Insert the following optional provision (29 U.S.C. §705(10)(A)-(B), (20)(C)(v), (20)(D) and 42 U.S.C. §12114):

Handicap and disability, as used in this policy, excludes persons:

1. Currently using illegal drugs;
 2. Having a currently contagious ~~disease~~ or infection and who, by reason of such disease or infection, would constitute a direct threat to the health or safety of other individuals or who, by reason of the currently contagious disease or infection, are unable to perform the duties of the job; or
 3. Whose current alcohol use prevents them from performing the job's duties or constitutes a direct threat to the property or safety of others.
- Persons who have successfully completed or are participating in a drug rehabilitation program are considered *disabled*.

²¹ Districts may not make residency in the district a condition of employment for teachers or educational support personnel. 105 ILCS 5/24-4.1, 5/10-23.5. This ban on residency requirements for teachers applies only to instructional personnel, and not, for example, to assistant principals. *Owen v. Kankakee Sch. Dist.*, 261 Ill.App.3d 298 (3rd Dist. 1994). Districts also may not ask an applicant, or the applicant's previous employer, whether the applicant ever received, or filed a claim for, benefits under the Workers' Compensation Act or Workers' Occupational Diseases Act. 820 ILCS 55/10(a). Districts are also prohibited from requiring, requesting, or coercing an employee or potential employee to provide a user name and password or any password or other related account information to gain or demand access to his or her personal online account. 820 ILCS 55/10(b). While the law does not prohibit employers from viewing public information, consult the board attorney before engaging in this practice.

²² School districts must accommodate mothers who choose to continue breastfeeding after returning to work. See 740 ILCS 137/, Right to Breastfeed Act; 820 ILCS 260/, amended by P.A. 100-1003, Nursing Mothers in the Workplace Act (NMWA); and 29 U.S.C. §207(r), Fair Labor Standards Act. At least one court has ruled an implied private right of action may exist under the NMWA. *Spriesch v. City of Chicago*, 2017 WL 4864913 (N.D.Ill. 2017). See sample language for a personnel handbook in 5:10-AP, *Workplace Accommodations for Nursing Mothers*.

²³ 410 ILCS 130/40, amended by P.A. 101-363, ~~scheduled to be repealed on 7-1-20~~; 77 Ill.Admin.Code Part 946. To legally use medical cannabis, an individual must first become a *registered qualifying patient*. Their use of cannabis, e.g. permissible locations, is governed by the Compassionate Use of Medical Cannabis Program Act. 410 ILCS 130/, amended by P.A.s 100-660 and 101-363. There are many situations in which no one, even a registered qualifying patient, may possess or use cannabis except as provided under *Ashley's Law* (105 ILCS 5/22-33, added by P.A.s 100-660, and amended by P.A.s 101-363, and 101-370), including in a school bus or on the grounds of any preschool, or primary or secondary school. 410 ILCS 130/30(a)(2)(3), amended by P.A.s 100-660 and 101-363. See ~~sample~~ policy 5:50, *Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition*, at ¶n 9 for further discussion.

reasonable accommodation as allowed by the Illinois Human Rights Act, or (2) initiated a complaint, was a witness, supplied information, or otherwise participated in an investigation or proceeding involving an alleged violation of this policy or State or federal laws, rules or regulations, provided the employee or applicant did not make a knowingly false accusation nor provide knowingly false information.²⁴

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator for personnel who shall be responsible for coordinating the District's nondiscrimination efforts. The Nondiscrimination Coordinator may be the Superintendent or a Complaint Manager for the Uniform Grievance Procedure. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.²⁵

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers.²⁶

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

²⁴ 775 ILCS 5/6-101. Discrimination on the basis of a request for or use of a reasonable accommodation is a civil rights violation under the IHRA. *Id.* Most discrimination laws prohibit retaliation against employees who oppose practices made unlawful by those laws, including, for example, the EEOA, Title IX, ADA, ADEA, Victims' Economic Security and Safety Act, the EPA, and the Ill. Whistleblower Act (IWA).

The IWA specifically prohibits employers from retaliating against employees for: (1) disclosing information to a government or law enforcement agency, where the employee has reasonable cause to believe that the information discloses a violation of a State or federal law, rule, or regulation (740 ILCS 174/15(b)); (2) disclosing information in a court, an administrative hearing, or before a legislative commission or committee, or in any other proceeding where the employee has reasonable cause to believe that the information reveals a violation of a State or federal law, rule or regulation (740 ILCS 174/15(a)); (3) refusing to participate in an activity that would result in a violation of a State or federal law, rule, or regulation, including, but not limited to, violations of ~~FOIA the Freedom of Information Act~~ (740 ILCS 174/20); and (4) disclosing or attempting to disclose public corruption or wrongdoing (740 ILCS 174/20.1). The definition of retaliation is expanded to include *other retaliation* and *threatening retaliation*. 740 ILCS 174/20.1, 20.2.

The Ill. False Claims Act defines *State* to include school districts. 740 ILCS 175/2(a). Thus, boards may seek a penalty from a person for making a false claim for money or property. 740 ILCS 175/4. For information regarding the IWA and the tort of retaliatory discharge, see *Thomas v. Guardsmark*, 487 F.3d 531 (7th Cir. 2007)(discussing the elements of retaliatory discharge and IWA); *Sherman v. Kraft General Foods, Inc.*, 272 Ill.App.3d 833 (4th Dist. 1995)(finding employee who reported asbestos hazard had a cause of action for retaliatory discharge).

²⁵ The Nondiscrimination and Title IX Coordinator(s) need not be the same person. If the district uses a separate Title IX Coordinator who does not also serve as the Nondiscrimination Coordinator, delete "~~The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.~~" insert a hard return to create a new paragraph, and insert "The Superintendent shall appoint a Title IX Coordinator to coordinate the District's efforts to comply with Title IX." Then, list the Title IX and Nondiscrimination Coordinators' names and contact information separately in this policy.

²⁶ Title IX regulations require districts to designate and authorize at least one employee to coordinate their efforts to comply with Title IX and to refer to that employee as the *Title IX Coordinator*. 34 C.F.R. §106.8(a). Districts must identify the Title IX Coordinator by name, office address, email address, and telephone number. *Id.* See l/n 19 in [sample-policy 2:260, Uniform Grievance Procedure](#).

While the names and contact information are required by law to be listed, they are not part of the adopted policy and do not require board action. This allows for additions and amendments to the names and contact information when necessary. It is important for updated names and contact information to be inserted into this policy and regularly monitored.

Nondiscrimination Coordinator: ²⁷

Name

Address

Email

Telephone

Complaint Managers:

Name

Address

Email

Telephone

Name

Address

Email

Telephone

The Superintendent ~~shall also use reasonable~~ measures to inform staff members and applicants that the District is an equal opportunity employer, such as, by posting required notices and including this policy in the appropriate handbooks. ²⁸

Minority Recruitment ²⁹

The District will attempt to recruit ~~and hire~~ minority employees. The implementation of this policy may include advertising openings in minority publications, participating in minority job fairs, and recruiting at colleges and universities with significant minority enrollments. This policy, however,

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

²⁷ Best practice is that throughout the district's board policy manual, the same individual be named as Nondiscrimination Coordinator. In contrast, Complaint Managers identified in individual policies may vary depending upon local district needs.

²⁸ In addition to notifying employees of the Uniform Grievance Procedure, a district must notify them of the person(s) designated to coordinate the district's compliance with Title IX and the Rehabilitation Act of 1973. 34 C.F.R. §§106.8(a), 104.8(a). The Nondiscrimination Coordinator may be the same individual for both this policy and policy 7:10, *Equal Educational Opportunities*, as well as a Complaint Manager for policy 2:260, *Uniform Grievance Procedure*. A comprehensive faculty handbook can provide required notices, along with other important information, to recipients. The handbook can be developed by the building principal, but should be reviewed and approved by the superintendent and school board. Any *working conditions* contained in the handbook may be subject to mandatory collective bargaining.

²⁹ All districts must have a policy on minority recruitment. 105 ILCS 5/10-20.7a. Unlike minority recruitment efforts, affirmative action plans are subject to significant scrutiny because of the potential for reverse discrimination. The U.S. Constitution's guarantee of equal protection prohibits school districts from using racial hiring quotas without evidence of past discrimination. See 29 C.F.R. §1608.1 *et seq.* (EEOC's guidelines for affirmative action plans); Wygant v. Jackson Bd. of Ed., 476 U.S. 267 (1986) (The goal of remedying societal discrimination does not justify race-based layoffs.); City of Richmond v. J.A. Croson Co., 488 U.S. 469 (1989) (Minority contractor quota struck: quotas must be narrowly tailored to remedy past discrimination and the city failed to identify the need for remedial action and whether race-neutral alternatives existed.).

The IHRA states that it shall not be construed as requiring any employer to give preferential treatment or special rights based on sexual orientation or to implement affirmative action policies or programs based on sexual orientation. 775 ILCS 5/1-101.1.

does not require or permit the District to give preferential treatment or special rights based on a protected status without evidence of past discrimination.

LEGAL REF.: 8 U.S.C. §1324a et seq., Immigration Reform and Control Act.
20 U.S.C. §1681 et seq., Title IX of the Education Amendments of 1972; 34 C.F.R. Part 106.
29 U.S.C. §206(d), Equal Pay Act.
29 U.S.C. §621 et seq., Age Discrimination in Employment Act.
29 U.S.C. §701 et seq., Rehabilitation Act of 1973.
38 U.S.C. §4301 et seq., Uniformed Services Employment and Reemployment Rights Act (1994).
42 U.S.C. §1981 et seq., Civil Rights Act of 1991.
42 U.S.C. §2000e et seq., Title VII of the Civil Rights Act of 1964; 29 C.F.R. Part 1601.
42 U.S.C. §2000ff et seq., Genetic Information Nondiscrimination Act of 2008.
42 U.S.C. §2000d et seq., Title VI of the Civil Rights Act of 1964.
42 U.S.C. §2000e(k), Pregnancy Discrimination Act.
42 U.S.C. §12111 et seq., Americans with Disabilities Act, Title I.
Ill. Constitution, Art. I, §§17, 18, and 19.
105 ILCS 5/10-20.7, 5/10-20.7a, 5/10-21.1, 5/10-22.4, 5/10-23.5, 5/22-19, 5/24-4, 5/24-4.1, and 5/24-7.
410 ILCS 130/40, Compassionate Use of Medical Cannabis Program Act.
410 ILCS 513/25, Genetic Information Privacy Act.
740 ILCS 174/, Ill. Whistleblower Act.
775 ILCS 5/1-103, 5/2-102, 103, 103.1, and 5/6-101, Ill. Human Rights Act.
775 ILCS 35/5, Religious Freedom Restoration Act.
820 ILCS 55/10, Right to Privacy in the Workplace Act.
820 ILCS 70/, Employee Credit Privacy Act.
820 ILCS 75/, Job Opportunities for Qualified Applicants Act.
820 ILCS 112/, Ill. Equal Pay Act of 2003.
820 ILCS 180/30, Victims' Economic Security and Safety Act.
820 ILCS 260/, Nursing Mothers in the Workplace Act.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Sexual Harassment Grievance Procedure), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:40 (Communicable and Chronic Infectious Disease), 5:50 (Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition), 5:70 (Religious Holidays), 5:180 (Temporary Illness or Temporary Incapacity), 5:200 (Terms and Conditions of Employment and Dismissal), 5:250 (Leaves of Absence), 5:270 (Employment, At-Will, Compensation, and Assignment), 5:300 (Schedules and Employment Year), 5:330 (Sick Days, Vacation, Holidays, and Leaves), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 8:70 (Accommodating Individuals with Disabilities)

General Personnel

Hiring Process and Criteria 1

The District hires the most qualified personnel consistent with budget and staffing requirements and in compliance with School Board policy on equal employment opportunity and minority recruitment.² The Superintendent is responsible for recruiting personnel and making hiring recommendations to the Board.³ If the Superintendent's recommendation is rejected, the Superintendent must submit another.⁴ No individual will be employed who has been convicted of a criminal offense listed in 105 ILCS 5/21B-80(c).⁵

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

¹ State or federal law controls this policy's content. This policy contains an item on which impact bargaining may be required. Any policy that impacts upon wages, hours, and terms and conditions of employment, is subject to collective bargaining upon request by the employee representative, even if the policy involves an inherent managerial right.

² See policy 5:10, *Equal Employment Opportunity and Minority Recruitment*. Districts may not classify a job as either a male or female job. 29 C.F.R. §1604.5, 34 C.F.R. §106.55.

³ Boards must consider the superintendent's recommendations concerning, among other things, "the selection, retention, and dismissal of employees." 105 ILCS 5/10-16.7. The board may want to use this alternative sentence:

All personnel decisions are made by the Board, but only on the recommendation of the Superintendent.

Subject to an applicable collective bargaining agreement in effect on 6-13-11, a board that fills a "new or vacant teaching position" must select a candidate based on: (1) certifications, (2) qualifications, (3) merit and ability (including performance evaluation, if available), and (4) relevant experience, provided that the length of continuing service with the district must not be considered a factor, unless all other factors are determined by the school district to be equal. 105 ILCS 5/24-1.5. The statute does not define "new or vacant teaching positions." The requirement does not apply to filling vacant positions under 105 ILCS 5/24-12 (reduction in force and recall). Consult the board attorney about these issues.

⁴ An additional optional sentence follows:

The Superintendent may select personnel on a short-term basis for a specific project or emergency condition before the Board's approval.

⁵ 775 ILCS 5/2-103.1, added by P.A. 101-656, prohibits employers from using conviction records as a basis to refuse to hire or to take any adverse action against an applicant or employee unless: (1) otherwise authorized by law; (2) there is a substantial relationship between the criminal offense and the employment sought; or (3) granting the employment would involve an unreasonable risk to property or to the safety or welfare of specific individuals or the general public. For the disqualifying offenses listed in 105 ILCS 5/21B-80, a district does not have to show a substantial relationship between the offense and the position or that hiring or continuing to employ the person would involve an unreasonable risk. However, the Ill. Dept. of Human Rights (IDHR) interprets the Ill. Human Rights Act (IHRA) to still require the employer to notify the applicant of the disqualification pursuant to law and to afford the applicant at least five business days to respond in case the applicant wants to dispute the accuracy of the conviction record. *Id.* at 5/2-103.1(C). See IDHR's *Conviction Record Protection – Frequently Asked Questions* (March 2021), at:

www2.illinois.gov/dhr/Pages/Conviction_Record_Protection_Frequently_Asked_Questions.aspx. See administrative procedure 5:30-AP2, *Investigations*, and its footnotes for more detail regarding the IHRA notice requirements. **Note:** The protections of 775 ILCS 5/2-103.1 do not cover unpaid interns, which may include student teachers in the K-12 context. The definition of employee in the IHRA only extends to include unpaid interns for civil rights violations involving sexual harassment. 775 ILCS 5/2-101(A)(1)(c) and 5/2-102(D).

105 ILCS 5/10-21.9(c), amended by P.A. 101-531; 105 ILCS 5/21B-80, amended by P.A. 101-531, allows individuals with criminal histories involving certain drug convictions to apply for or to reinstate their educator licenses seven years after their sentence for the criminal offense is completed. Consult the board attorney about whether the board wants to continue prohibiting employment for any individual who has a criminal history involving these exempted drug offenses.

For more discussion regarding criminal history records checks and screenings required by 105 ILCS 5/10-21.9, amended by P.A.s 101-531 and 101-643, see f/n's 5 and 6 in policy 4:175, *Convicted Child Sex Offender; Screening; Notifications*.

All applicants must complete a District application in order to be considered for employment. ⁶

Job Descriptions

The Board maintains the Superintendent's job description and directs, through policy, the Superintendent, in his or her charge of the District's administration. ⁷

The Superintendent shall develop and maintain a current comprehensive job description for each position or job category; however, a provision in a collective bargaining agreement or individual contract will control in the event of a conflict. ⁸

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

⁶ Any person who applies for employment as a teacher, principal, superintendent, or other certificated employee who willfully makes a false statement on his or her application for employment, material to his or her qualifications for employment, which he or she does not believe to be true, is guilty of a Class A misdemeanor. 105 ILCS 5/22-6.5. District employment applications must contain a statement to this effect. Id. Each employment application for these positions must state the following (Id.):

Failure to **provide** requested employment or employer history which is material to the applicant's **qualifications** for employment or the provision of statements which the applicant does **not** believe to be **true** may be a Class A misdemeanor.

Many districts ask applicants about disqualifying criminal convictions on their employment applications or at another point before a job offer is made. State law does not expressly prohibit this practice; however, guidance issued by IDHR regarding implementation of 775 ILCS 5/1-103(G-5) and 5/2-103.1, added by P.A. 101-656, states "[u]nless authorized by law, an employer is prohibited from inquiring about an applicant's conviction record prior to making a job offer to the applicant." See IDHR's *Conviction Record Protection – Frequently Asked Questions* guidance issued by IDHR (March 2021), at:

www2.illinois.gov/dhr/Pages/Conviction_Record_Protection_Frequently_Asked_Questions.aspx. It is also unclear if an applicant's mere disclosure of a disqualifying conviction on an application, absent results of a fingerprint-based criminal history records check, III. Sex Offender Registry check, or Violent Offender Against Youth Registry check, triggers the district's obligation to provide notice to the applicant under 775 ILCS 5/2-103.1(C); see also f/n 5, above. Consult the board attorney for advice on these issues and how they may affect application processes.

Any employer that asks applicants to record video interviews and uses an artificial intelligence analysis of the applicant-submitted videos must comply with the Artificial Intelligence Video Interview Act, 820 ILCS 42/, added by P.A. 101-260.

⁷ 105 ILCS 5/10-16.7. The foundation for a productive employment relationship begins with a board's policy, a thoughtfully crafted employment contract and job description, and procedures for communications and ongoing assessment. See IASB's *Foundational Principles of Effective Governance*, **Principle 3. The board employs a superintendent**, at:

www.iasb.com/conference-training-and-events/training/training-resources/foundational-principles-of-effective-governance/.

See also 3:40-F, *Checklist for the Superintendent Employment Contract Negotiation Process*, for best practice discussions about establishing the board-superintendent employment relationship and contract.

⁸ Job descriptions will become the basis for categorizing a teacher into one or more positions that the teacher is qualified to hold for reduction in force (RIF) dismissal and recall purposes. 105 ILCS 5/24-12(b), amended by P.A. 101-643. A board should consult with its attorney to review its current list of job descriptions and discuss the district's specific responsibilities.

A job description is evidence of a position's *essential functions*. 29 C.F.R. §1630.2(n). The Americans with Disabilities Act (ADA) protects individuals who have a disability and are qualified, with reasonable accommodation, to perform the *essential functions* of the job. 42 U.S.C. §12101 *et seq.*, amended by the ADA Amendments Act (ADAAA), Pub. L. 110-325. Determining which functions are essential may be critical to determining if an individual with a disability is qualified. An individual is qualified to perform a job even though he or she is unable, due to a disability, to perform tasks which are incidental to the job. Only when an individual is unable to perform the *essential functions* of a job may a district deny the individual employment opportunities. 29 C.F.R. §1630.2(m). For a definition of essential functions see Id. at 1630.2(n). Whether a particular function is essential is a factual determination.

Important: The ADAAA **makes** significant changes to the ADA's definition of disability that broadened the scope of coverage and overturned a series of U.S. Supreme Court decisions that made it difficult to prove that an impairment was a qualifying disability. There is information about the regulations and a link to them at: www.eeoc.gov/laws/regulations/adaaa_fact_sheet.cfm. Consult the board attorney regarding how these amendments impact the district's hiring processes.

Investigations

The Superintendent or designee shall ensure that a fingerprint-based criminal history records check and a check of the Statewide Sex Offender Database and Violent Offender Against Youth Database is performed on each applicant as required by State law.⁹ When the applicant is a successful superintendent candidate who has been offered employment by the Board, the Board President shall ensure that these checks are completed.¹⁰ The Superintendent or designee, or if the applicant is a successful superintendent candidate, then the Board President shall notify an applicant if the applicant is identified in either database.¹¹ The School Code requires the Board President to keep a conviction record confidential and share it only with the Superintendent, Regional Superintendent, State Superintendent, State Educator Preparation and Licensure Board, any other person necessary to the hiring decision, or for purposes of clarifying the information, the Ill. Dept. of State Police and/or Statewide Sex Offender Database.¹² The Board reserves its right to authorize additional background inquiries beyond a fingerprint-based criminal history records check when it deems it appropriate to do so, in accordance with applicable laws.

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

⁹ The policy's requirements on criminal records checks for applicants for employment are mandated by 105 ILCS 5/10-21.9, amended by P.A.s 101-72, 101-531, and 101-643. See administrative procedure 5:30-AP2, *Investigations*, for the process and positions requiring criminal background investigation and what steps a district must take if it wants to disqualify an applicant based on a conviction record. The Statewide Sex Offender Database (a/k/a Sex Offender Registry) is available at: www.isp.state.il.us/sor. The Statewide Murderer and Violent Offender Against Youth Database is available at: www.isp.state.il.us/cmvo/. For more discussion regarding criminal history records checks and screenings required by 105 ILCS 5/10-21.9, amended by P.A.s 101-531 and 101-643, see f/n 5 in policy 4:175, *Convicted Child Sex Offender; Screening; Notifications*. See policy 4:60, *Purchases and Contracts*, for requirements concerning criminal background checks of employees of contractors who have *direct, daily contact* with students.

¹⁰ Id. If a board wants to require additional background inquiries beyond the fingerprint-based criminal history records information check required by 105 ILCS 5/10-21.9, amended by P.A.s 101-72, 101-531, and 101-643, including the federal *Rap Back Service* (20 ILCS 2630/3.3, added by P.A. 100-718) and/or checks through consumer reporting agencies regulated by the Fair Credit Reporting Act (15 U.S.C. §1681 et seq.), consult the board attorney. For more detailed information, see the laws listed in sample exhibit 3:40-E, *Checklist for the Superintendent Employment Contract Negotiation Process*, under the checklist item entitled **Conditions of Employment**, in the **Other Background Check Laws** row.

¹¹ 105 ILCS 5/10-21.9(b), amended by P.A.s 101-72 and 101-531, and 105 ILCS 5/21B-10. The School Code requires the board president to keep a conviction record confidential. It is impossible to know whether a fingerprint-based criminal history records check and a check of the Statewide Sex Offender and Violent Offender Against Youth Databases on a successful superintendent candidate will come back with a conviction record.

Therefore, in accordance with best practice (ensuring compliance and aligning with good governance principles), this policy does not assign a designee for the board president to complete this task. However, to balance the requirement to keep conviction records confidential with the practical implementation of ensuring a fingerprint-based criminal history records check and a check of the Statewide Sex Offender and Violent Offender Against Youth Databases are performed on each successful superintendent applicant, a board president may want to designate the duty to order these checks to the individuals otherwise listed in 105 ILCS 5/10-21.9(b), amended by P.A.s 101-72 and 101-531. Those individuals include the board president, the superintendent or designee, regional superintendent (if the check was requested by the district), state superintendent of education, state Educator Preparation and Licensure Board, any other person necessary to the hiring decision, or for clarification purposes, the Ill. Dept. of State Police and/or Statewide Sex Offender Registry.

¹² Id. at 5/10-21.9(b), amended by P.A.s 101-72 and 101-531. The School Code continues to define the board president's role in conducting criminal background investigations and receiving the results of these investigations, including the results for employees of district contractors. 105 ILCS 5/10-21.9. Many districts delegate this task in the hiring process to a human resources department.

Use this alternative for districts in suburban Cook County: replace "Regional Superintendent" with "appropriate Intermediate Service Center."

For more discussion regarding responses to results obtained by criminal history records checks and screenings as required by 105 ILCS 5/10-21.9(e), amended by P.A.s 101-531 and 101-643, see f/n 6 in policy 4:175, *Convicted Child Sex Offender; Screening; Notifications*.

Each newly hired employee must complete a U.S. Citizenship and Immigration Services Form as required by federal law. ¹³

The District retains the right to discharge any employee whose criminal background investigation reveals a conviction for committing or attempting to commit any of the offenses outlined in 105 ILCS 5/21B-80¹⁴ or who falsifies, or omits facts from, his or her employment application or other employment documents. If an indicated finding of abuse or neglect of a child has been issued by the Ill. Department of Children and Family Services or by a child welfare agency of another jurisdiction for any applicant for student teaching, applicant for employment, or any District employee, then the Board must consider that person's status as a condition of employment. ¹⁵

The Superintendent shall ensure that the District does not engage in any investigation or inquiry prohibited by law and complies with each of the following: ¹⁶

1. The District uses an applicant's credit history or report from a consumer reporting agency only when a satisfactory credit history is an established bona fide occupational requirement of a particular position. ¹⁷
2. The District ~~does not~~ screen applicants based on their current or prior wages or salary histories, ~~including benefits~~ or other compensation, by requiring that the wage or salary history ~~satisfy minimum or maximum criteria~~. ¹⁸
3. The District ~~does not request or~~ require a wage or salary history as a condition of being considered for employment, being interviewed, continuing to be considered for an offer of employment, an offer of employment, or an offer of compensation. ¹⁹

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

¹³ Immigration Reform and Control Act, 8 U.S.C. §1324a *et seq.* Consult with the board attorney regarding the district's rights and responsibilities under all Illinois laws if the district uses any electronic employment verification system, including *E-Verify* and/or the Basic Pilot Program. 820 ILCS 55/12. This statute urges employers who voluntarily use *E-Verify* (formerly known as the Basic Pilot/Employment Eligibility Verification Program) to consult the Ill. Dept. of Labor's website for current information on the accuracy of *E-Verify* and to review and understand their legal responsibilities relating to the use of any electronic employment verification systems. See f/n 2 in 5:150-AP, *Personnel Records*, for a more detailed discussion of *E-Verify* issues.

¹⁴ See f/n 5, above.

¹⁵ 105 ILCS 5/10-21.9(c) and (g), amended by P.A. 101-531. See f/n 6 in 4:175, *Convicted Child Sex Offender; Screening; Notifications*, for further discussion.

¹⁶ As an alternative to describing the prohibited investigations, a board may substitute this sentence:

The Superintendent shall ensure that the District does not engage in any investigation or inquiry prohibited by law, including without limitation, investigation into or inquiry concerning: (1) credit history or report unless a satisfactory credit history is an established bona fide occupational requirement of a particular position; (2) claim(s) made or benefit(s) received under Workers' Compensation Act; and (3) access to an employee's or applicant's social networking website, including a request for passwords to such sites.

The default policy provision and the alternative stated above – whichever is selected – may be made a prohibition rather than a duty of the superintendent; to do this, delete the stricken text as follows: “~~The Superintendent shall ensure that the District does not engage ...~~”

¹⁷ Employee Credit Privacy Act, 820 ILCS 70/10. This Act allows inquiries into an applicant's credit history or credit report or ordering or obtaining an applicant's credit report from a consumer reporting agency when a satisfactory credit history is an *established bona fide occupational requirement* of a particular position. The Act identifies circumstances that permit a satisfactory credit history to be a job requirement, such as, the position's duties include custody of or unsupervised access to cash or marketable assets valued at \$2,500 or more.

¹⁸ 820 ILCS 112/10(b-5), added by P.A. 101-177. If an employer violates this subsection, the employee may recover in a civil action any damages incurred, special damages up to \$10,000, injunctive relief, and costs and reasonable attorney's fees. 820 ILCS 112/30(a-5), added by P.A. 101-177.

¹⁹ *Id.*

4. The District does not request or require an applicant to disclose wage or salary history as a condition of employment. ²⁰
5. The District does not ask an applicant or applicant's current or previous employers about wage or salary history, including benefits or other compensation. ²¹
6. The District does not ask an applicant or applicant's previous employers about claim(s) made or benefit(s) received under the Workers' Compensation Act. ²²
7. The District does not request of an applicant or employee access in any manner to his or her personal online account, such as social networking websites, including a request for passwords to such accounts. ²³
8. The District provides equal employment opportunities to all persons. See policy 5:10, *Equal Employment Opportunity and Minority Recruitment*.

The footnotes are not intended to be part of the adopted policy: they should be removed before the policy is adopted.

²⁰ Id.

²¹ 820 ILCS 112/10(b-10), added by P.A. 101-177. **Note:** Attorneys caution that using the exceptions in 820 ILCS 112/10(b-10)(1) and (2), added by P.A. 101-177, may trigger litigation. Violating this subsection entitles an employee to recover in a civil action any damages incurred, special damages up to \$10,000, injunctive relief, and costs and reasonable attorney's fees. 820 ILCS 112/30(a-5), added by P.A. 101-177.

A school board that wishes to preserve these exceptions should consult its board attorney; then they may supplement number 5 by adding the following after "compensation":

unless the applicant's wage or salary history is a matter of public record, or is contained in a document completed by the applicant's current or former employer and then made available to the public by the employer, or then submitted or posted by the employer to comply with State or federal law; or the applicant is a current employee applying for a position with the same current employer.

²² Right to Privacy in the Workplace Act, 820 ILCS 55/10(a).

²³ Id. at 55/10(b)(6)(B) (commonly known as the *Facebook Password Law*). A *personal online account* is defined as an online account used primarily by a person for personal purposes. *Personal online account* does not include an account created, maintained, used, or accessed for the business purpose of a person's employer or prospective employer. Id. at 55/10(b)(5). Bracketed explanations follow the statutory language:

"Nothing in this subsection shall prohibit or restrict an employer from complying with a duty to screen employees or applicants prior to hiring...provided that the password, account information, or access sought by the employer only relates to an online account that:

(A) an employer supplies or pays; or

(B) an employee creates or maintains on behalf of under the direction of an employer in connection with that employee's employment."

[Based on this explanation, it is implausible that an applicant would have an account, service, or profile for business purposes of a school employer.]

The statute specifically permits an employer to: (1) maintain workplace policies governing the use of the employer's electronic equipment, including policies regarding Internet use, social networking site use, and electronic mail use; and (2) monitor usage of the employer's (district's) electronic equipment and electronic mail. The statute also states that it does *not prohibit* an employer from obtaining information about an applicant or an employee that is in the public domain or that is otherwise obtained in compliance with the statute. Finally, the statute does not apply to all types of personal technology that employees may use to communicate with students or other individuals, such as text messages on a personal phone. Consult the board attorney about these issues.

Physical Examinations ²⁴

Each new employee must furnish evidence of physical fitness to perform assigned duties and freedom from communicable disease. The physical fitness examination must be performed by a physician licensed in Illinois, or any other state, to practice medicine and surgery in any of its branches, a licensed advanced practice registered nurse, or a licensed physician assistant who has been delegated the authority by his or her supervising physician to perform health examinations. The employee must have the physical examination performed no more than 90 days before submitting evidence of it to the District.

Any employee may be required to have an additional examination by a physician who is licensed in Illinois to practice medicine and surgery in all its branches, a licensed advanced practice registered nurse, or a licensed physician assistant who has been delegated the authority by his or her supervising physician to perform health examinations, if the examination is job-related and consistent with business necessity.²⁵ The Board will pay the expenses of any such examination.

Orientation Program

The District's staff will provide an orientation program for new employees to acquaint them with the District's policies and procedures, the school's rules and regulations, and the responsibilities of their position. Before beginning employment, each employee must sign the *Acknowledgement of Mandated Reporter Status* form as provided in policy 5:90, *Abused and Neglected Child Reporting*.

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

²⁴ 105 ILCS 5/24-5, amended by P.A.s 100-513, 100-855, and 101-81. According to this statute, a new or existing employee or substitute teacher employee may be subject to additional health examinations, including tuberculosis screening, as required by rules adopted by the Ill. Dept. of Public Health or by order of a local public health official. The Ill. Dept. of Public Health does not require school employees to be screened for tuberculosis other than workers in child day care and preschool settings. 77 Ill.Admin.Code §696.140(a)(3).

The last sentence of the first paragraph exceeds State law requirements and may be deleted.

Note that while examination by a spiritual leader/practitioner is sufficient for purposes of leaves, the statute does not permit an examination by a spiritual leader/practitioner for initial employment exams. This difference may present a constitutional issue; contact the board attorney for an opinion if an applicant wants to use an examination by a spiritual leader/practitioner.

Federal law limits pre-employment medical inquiries to whether the applicant is able to perform job-related functions; required medical examinations of applicants is forbidden. American with Disabilities Act (ADA), 42 U.S.C. §12112(d)(2); see also f/n 8 for an explanation regarding the ADAAA. Districts may condition an employment offer on taking and passing medical inquiries or physical exams, provided that all entering employees in the same classification receive the same conditional offer.

²⁵ The State law (105 ILCS 5/24-5, amended by P.A.s 100-513, 100-855, and 101-81) allowing boards to require physicals of current employees "from time to time." is superseded by the ADA. 42 U.S.C. §12112(d)(4). The ADA allows medical inquiries of current employees only when they are job-related and consistent with business necessity or part of a voluntary employee wellness program. *Id.* Districts may deny jobs to individuals with disabilities who pose a direct threat to the health or safety of others in the workplace, provided that a reasonable accommodation would not either eliminate the risk or reduce it to an acceptable level. 42 U.S.C. §12113; 29 C.F.R. §1630.2(r). See f/n 8 for an explanation regarding the ADAAA.

See the f/n 243 for a discussion of examinations by spiritual leaders/practitioners.

LEGAL REF.: 105 ILCS 5/10-16.7, 5/10-20.7, 5/10-21.4, 5/10-21.9, 5/21B-10, 5/21B-80, 5/10-22.34, 5/10-22.34b, 5/22-6.5, and 5/24-5.
 20 ILCS 2630/3.3, Criminal Identification Act.
 820 ILCS 55/, Right to Privacy in the Workplace Act.
 820 ILCS 70/, Employee Credit Privacy Act.
 Americans with Disabilities Act, 42 U.S.C. §12112, and 29 C.F.R. Part 1630.
 Fair Credit Reporting Act, 15 U.S.C. § 1681 *et seq.*
 Immigration Reform and Control Act, 8 U.S.C. §1324a *et seq.*
Duldulao v. St. Mary of Nazareth Hospital, 136 Ill. App. 3d 763 (1st Dist. 1985),
aff'd in part and remanded 115 Ill.2d 482(Ill. 1987).
Kaiser v. Dixon, 127 Ill. App. 3d 251 (2nd Dist. 1984).
Molitor v. Chicago Title & Trust Co., 325 Ill. App. 124 (1st Dist. 1945).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 3:50 (Administrative Personnel Other Than the Superintendent), 4:60 (Purchases and Contracts), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:40 (Communicable and Chronic Infectious Disease), 5:90 (Abused and Neglected Child Reporting), 5:125 (Personal Technology and Social Media; Usage and Conduct), 5:220 (Substitute Teachers), 5:280 (~~Educational Support Personnel~~—Duties and Qualifications)

Instruction

Using Animals in the Educational Program ¹

Animals may be brought into school facilities for educational purposes according to procedures developed by the Superintendent assuring: (a) the animal is appropriately housed, humanely cared for, and properly handled, and (b) students will not be exposed to a dangerous animal or an unhealthy environment. ²

Animal Experiments

Experiments on living animals are prohibited; however, behavior studies that do not impair an animal's health or safety are permissible. ³

Animal Dissection

The dissection of dead animals or parts of dead animals shall be allowed in the classroom only when the dissection exercise contributes to or is a part of an illustration of pertinent study materials. All dissection of animals shall be confined to the classroom and must comply with the School Code.

Students who object to performing, participating in, or observing the dissection of animals are excused from classroom attendance without penalty during times when such activities are taking place. ⁴ No student will be penalized or disciplined for refusing to perform, participate in, or observe a dissection. The Superintendent or designee shall inform students of: (1) their right to refrain from performing, participating in, or observing dissection, and (2) which courses contain a dissection unit and which of those courses offers an alternative project. ⁵

LEGAL REF.: 105 ILCS 5/2-3.122, 5/27-14, and 112/.

CROSS REF.: 6:40 (Curriculum Development)

~~ADMIN. PROC.: 6:120 AP3 (Service Animal Access Requests), 6:120 AP3, E1 (Request for a Service Animal to Accompany a Student in School Facilities)~~

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

¹ State or federal law controls this policy's content.

² This paragraph is optional and is not controlled by State or federal statute or rule.

³ This sentence's first clause is required by 105 ILCS 5/27-14; the clause after the semi-colon is a reasonable interpretation that will allow the use of mouse-mazes.

⁴ ~~105 ILCS 112/25~~ State law prohibits schools from penalizing a student who refuses to perform, participate in, or observe dissection (~~105 ILCS 112/25~~).

⁵ ISBE's guidelines for helping schools give notice to students, parents, teachers, and administrators are available under the RESOURCES heading at: www.isbe.net/Pages/Science-Mandates.aspx ~~www.isbe.net/ils/science/mandates.htm~~. State law does not require that objecting students receive an alternative project. Instead, it says that the student may be given an alternative project that provides the student, through means other than dissection, with knowledge similar to that expected to be gained during the dissection project.

Instruction

Migrant Students ¹

The Superintendent will develop and implement a program to address the needs of migrant children in the District in accordance with federal law.

This program will ~~include a means to:~~

1. Identify migrant students and assess their educational and related health and social needs.
2. Provide a full range of services to migrant students through appropriate local, State, and federal educational programs,² including applicable Title I programs, special education, gifted education, vocational education, language programs, counseling programs, and elective classes.
3. Provide migrant children with full and appropriate opportunities to meet the same challenging State academic standards that all children are expected to meet.³
4. Provide, to the extent feasible: ⁴
 - a. Advocacy and outreach programs to migrant children and their families, including helping such children and families gain access to other education, health, nutrition, and social services, and
 - b. Professional development programs, including mentoring, for District staff,
 - c. Family literacy programs,
 - d. The integration of information technology into educational and related programs, and
 - a-e. Programs to facilitate the transition of secondary school students to postsecondary education or employment. ⁵

~~The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.~~

¹ State or federal law controls this policy's content. The first sentence of this policy allows a school board to consider the goals for its migrant education program and to amend the sample policy accordingly. The Migrant Education Program is a federally funded program authorized under Title I, Part C, of the Elementary and Secondary Education Act (ESEA), 20 U.S.C. §6391 ~~et seq.~~; 34 C.F.R. §200.81 ~~et seq.~~ ~~Note: Section 6391 of the ESEA was amended by the Every Student Succeeds Act (ESSA), eff. 12-10-15. However applicable regulations at 34 C.F.R. §200.80 have not been updated. Amendments to the regulations are highly likely within the next year.~~

To qualify for the program, a migrant child must: (1) be younger than the age of 22, (2) have not earned a high school diploma or an equivalent degree, (3) have moved on his/her own as a migratory worker or with/to join/to precede a parent, spouse or guardian who is a migratory worker; and (4) have moved within the preceding 36 months due to economic necessity, from one school district to another, and from one residence to another. 20 U.S.C. §6399; see also www.isbe.net/Pages/Migrant-Education-Program.aspx. ~~have moved within the last three years across state or school district lines with a parent or guardian or on his/her own to obtain qualifying temporary or seasonal work in agriculture or fishing. Although most of the requirements are directed to State agencies, local school districts that receive State money for these programs will be held to many of the same requirements by the State. For additional information, see ISBE's collection of material about the Migrant Education Program in Illinois is available at www.isbe.net/Pages/Migrant-Education-Program.aspx.~~

² 20 U.S.C. §§ 6394(b)(1)(A), 6396(a)(1)(E).

³ 20 U.S.C. §§ 6391(3), 6394(b)(2), 6396(a)(1)(C).

⁴ 20 U.S.C. §6394(c)(7).

5. Provide programs, activities, and procedures for the engagement of parents/guardians and family members of migrant students in an understandable format and language. ⁶

Migrant Education Program for Parent/Guardian and Family Member Engagement

Parents/guardians and family members of migrant students will be involved in and regularly consulted about the development, implementation, operation, and evaluation of the migrant program.

Parents/guardians and family members of migrant students will receive instruction regarding their role in improving the academic achievement of their children.

LEGAL REF.: 20 U.S.C. §6318.
20 U.S.C. §6391 et seq., [Education of Migratory Children](#).
34 C.F.R. §200.8¹⁰ et seq.

CROSS REF.: 6:170 (Title I Programs)

⁵ For an elementary school district that wants to delete subsection e., amend 4(c)-4(e) as follows:

c. Family literacy programs, and

d. The integration of information technology into educational and related programs, and

e. ~~Programs to facilitate the transition of secondary school students to postsecondary education or employment.~~

⁶ [20 U.S.C. §6394\(c\)\(3\)](#).

Instruction

English Learners ¹

The District offers opportunities for resident English Learners to achieve at high levels in academic subjects and to meet the same challenging State academic standards that all children are expected to meet. The Superintendent or designee shall develop and maintain a program for English Learners that will:

1. Assist all English Learners to achieve English proficiency, facilitate effective communication in English, and encourage their full participation in school activities and programs as well as promote participation by the parents/guardians of English Learners. ²
2. Appropriately identify students with limited English language proficiency. ³

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

¹ State or federal law controls this policy's content. The assessment and accountability provisions in the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act, and State law include English Learners, (20 U.S.C. §§6312, 6314, 6315, and 6318-). **Note:** Applicable regulations at 34 C.F.R. Part 200 have not been updated; amendments to the regulations are highly likely within the next year. 34 C.F.R. Part 200).

ESEA Title III, Part A, also known as the English Language Acquisition, Language Enhancement, and Academic Achievement Act, provides funding to support schools' efforts to help children who are English learners "achieve at high levels in academic subjects so that all English learners can meet the same challenging State academic standards that all children are expected to meet." (20 U.S.C. §6812(2)). Reimbursement for programs is contingent on the submission and approval of a program plan and request for reimbursement in accordance with the requirements in 105 ILCS 5/14C-12 and 23 Ill.Admin.Code Part 228. This policy uses "English Learners" (EL) rather than "English Language Learners (ELL)" or "Limited English Proficient (LEP)." LEP and ELL are no longer terms used generally among educators and researchers in the field of English language acquisition. (37 Ill. Reg. 16804). The Ill. State Board of Education (ISBE) now uses the term *English learners*, which are synonymous with LEP and ELL. P.A. 99-30 also deleted language from "English language learner."

For purposes of this policy, *English Learners* is synonymous with the School Code definition, which means: (1) all students in grades Pre-K through 12 who were not born in the United States, whose native tongue is a language other than English, and who are incapable of performing ordinary classwork in English; and (2) all students in grades Pre-K through 12 who were born in the United States of parents possessing no or limited English-speaking ability and who are incapable of performing ordinary classwork in English. (105 ILCS 5/14C-2, amended by P.A. 99-30). **Note:** The Ill.inois Administrative Code definition of *English Learners* has not been amended since the effective date of P.A. 99-30 and still provides that *English Learners* means any student in preschool, kindergarten or any of grades 1 through 12, whose home language background is a language other than English and whose proficiency in speaking, reading, writing, or understanding English is not yet sufficient to provide the student with: (1) the ability to meet the State's proficiency level of achievement on State assessments; (2) the ability to successfully achieve in classrooms where the language of instruction is English, or (3) the opportunity to participate fully in the school setting. (23 Ill.Admin.Code §228.10).

The Office for Civil Rights (OCR) at the U.S. Dept. of Education (DOE) and the Civil Rights Division at the U.S. Department of Justice (DOJ) have issued joint guidance to assist school districts and all public schools in meeting their legal obligations to ensure that English Learners can participate meaningfully and equally in educational programs and services. The guidance is available at: www2.ed.gov/about/offices/list/ocr/letters/colleague-el-201501.pdf (copy and paste link into browser if clicking doesn't work). In support of this guidance, the Office of English Language Acquisition released an *English Learner (EL) Tool Kit* to assist school districts in providing EL students with the support necessary to achieve their full academic potential. The *Tool Kit* is available at: www2.ed.gov/about/offices/list/oela/english-learner-toolkit/index.html.

² This policy's first sentence and the first numbered paragraph both allow a school board to consider the goals for its English Learners programs; a board should amend the sample policy accordingly.

³ 23 Ill.Admin.Code §228.15. Districts must administer a home language survey to each student entering the district's schools for the first time within 30 days after the student's enrollment. The survey's purpose is to identify students of non-English background. ISBE's website contains useful information about communicating with parents/guardians of English Learners (www.isbe.net/Pages/Resources-for-Families-of-English-Learners.aspx), including sample Home Language Surveys and program letters in many languages (www.isbe.net/Pages/English-Learners-Forms-and-Notifications.aspx).

3. Comply with State law regarding the Transitional Bilingual Educational Program (TBE) or Transitional Program of Instruction (TPI), whichever is applicable. ⁴
4. Comply with any applicable State and federal requirements for the receipt of grant money for English Learners and programs to serve them. ⁵
5. Determine the appropriate instructional program and environment for English Learners. ⁶
6. Annually assess the English proficiency of English Learners and monitor their progress in order to determine their readiness for a mainstream classroom environment. ⁷
7. Include English Learners, to the extent required by State and federal law, in the District's student assessment program to measure their achievement in reading/language arts and mathematics. ⁸
8. Provide information to the parents/guardians of English Learners about: (a) the reasons for their child's identification, (b) their child's level of English proficiency, (c) the method of instruction to be used, (d) how the program will meet their child's needs, (e) how the program will specifically help their child learn English and meet age-appropriate academic achievement standards for grade promotion and graduation, (f) specific exit requirements of the program, (g) how the program will meet their child's individualized education program, if applicable, and (h) information on parent/guardian rights. Parents/guardians will be regularly apprised of their child's progress and involvement will be encouraged. ⁹

Parent Involvement ¹⁰

Parents/guardians of English Learners will be informed how they can: (1) be involved in the education of their children; ~~and~~ (2) be active participants in assisting their children to attain English proficiency, achieve at high levels within a well-rounded education, and meet the challenging State academic standards expected of all students; ~~and (3) participate and serve on the District's Transitional Bilingual Education Programs Parent Advisory Committee.~~

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

For purposes of identifying students eligible to receive special education, districts must administer non-discriminatory procedures to English Learners coming from homes in which a language other than English is used (105 ILCS 5/14-8.02).

⁴ 105 ILCS 5/14C-3, ~~amended by P.A. 99-30~~, and 23 Ill.Admin.Code §§228.25 and 228.30.

⁵ 20 U.S.C. §§6312, 6314, 6315, 6318, and 6801 ~~et seq.~~; 34 C.F.R. Part 200; 105 ILCS 5/14C-1 ~~et seq.~~, ~~amended by P.A. 99-30~~; and 23 Ill.Admin.Code Part 228.

⁶ 23 Ill.Admin.Code §228.25.

⁷ 23 Ill.Admin.Code §228.25(b). Districts must annually assess the English language proficiency of all English learners using the assessment prescribed by the State Superintendent of Education. This assessment is the Assessing Comprehension and Communication in English State to State for English Language Learners (ACCESS for ELLs) test. See www.isbe.net/Pages/EnglishLearnerIdentificationAssessment.aspx.

⁸ 34 C.F.R. Part 200.

⁹ 20 U.S.C. §6312(e)(3)(A) and 23 Ill.Admin.Code §228.40.

¹⁰ 20 U.S.C. §6312(e)(3)(C) and 23 Ill.Admin.Code Part 228. 105 ILCS 5/14C-10 requires school districts to establish parental advisory committees for transitional bilingual education programs. See 2.150-AP, Superintendent Committees.

LEGAL REF.: 20 U.S.C. §§6312, 6314, 6315, and 6318.
20 U.S.C. §6801 et seq.
34 C.F.R. Part 200.
105 ILCS 5/14C-1 et seq.
23 Ill.Admin.Code Part 228.

CROSS REF.: 6:15 (School Accountability), 6:170 (Title I Programs), 6:340 (Student Testing and Assessment Program)

DRAFT

Instruction

Title I Programs ¹

The Superintendent or designee shall pursue funding under Title I, Improving the Academic Achievement of the Disadvantaged, of the Elementary and Secondary Education Act, to supplement instructional services and activities in order to improve the educational opportunities of educationally disadvantaged or deprived children.

All District schools, regardless of whether they receive Title I funds, shall provide services that, taken as a whole, are substantially comparable. Teachers, administrators, and other staff shall be assigned to schools in a manner that ensures equivalency among the District's schools. Curriculum materials and instructional supplies shall be provided in a manner that ensures equivalency among the District's schools. ²

Title I Parent and Family Engagement

The District maintains programs, activities, and procedures for the engagement of parents/guardians and families of students receiving services, or enrolled in programs, under Title I. These programs, activities, and procedures are described in District-level and School-level compacts.

District-Level Parent and Family Engagement Compact ³

The Superintendent or designee shall develop a *District-Level Parent and Family Engagement Compact* according to Title I requirements. The *District-Level Parent and Family Engagement Compact* shall contain: (1) the District's expectations for parent and family engagement, (2) specific strategies for effective parent and family engagement activities to improve student academic achievement and school performance, and (3) other provisions as required by federal law. The Superintendent or designee shall ensure that the *Compact* is distributed to parents/guardians of students receiving services, or enrolled in programs, under Title I.

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

¹ State or federal law controls this policy's content. **This policy is mandatory for any district that receives or desires to receive Title I funds.** Title I is part of the Elementary and Secondary Education Act, (20 U.S.C. §6301 et seq.). It was amended by the Every Student Succeeds Act, Pub. L. 114-95 (ESSA, eff. 12-10-15).

² This paragraph, or similar language, is mandatory for each district receiving Title I funds, (20 U.S.C. §6321(c)(2)(A)(iii)).

³ 20 U.S.C. §6318(a)(2) requires each district receiving Title I funds to "develop jointly with, agree on with, and distribute to, parents and family members of participating children a written parent and family engagement policy." This requirement is accomplished in this sample policy by mandating the superintendent or designee to develop a *District-Level Parent and Family Engagement Compact*, according to Title I requirements. A sample *District-Level Parent and Family Engagement Compact* is contained in 6:170-API, E1, *District-Level Parent and Family Engagement Compact*. A sample process for developing a parent and family engagement compact is contained in 6:170-API, *Checklist for Development, Implementation, and Maintenance of Parent and Family Engagement Compacts for Title I Programs*.

School-Level Parent and Family Engagement Compact ⁴

Each Building Principal or designee shall develop a *School-Level Parent and Family Engagement Compact* according to Title I requirements. This *School-Level Parent and Family Engagement Compact* shall contain: (1) a process for continually involving parents/guardians in its development and implementation, (2) how parents/guardians, the entire school staff, and students share the responsibility for improved student academic achievement, (3) the means by which the school and parents/guardians build and develop a partnership to help children achieve the State's high standards, and (4) other provisions as required by federal law. Each Building Principal or designee shall ensure that the *Compact* is distributed to parents/guardians of students receiving services, or enrolled in programs, under Title I.

Incorporated

by Reference: 6:170-API, E1 (District-Level Parent and Family Engagement Compact) and 6:170-API, E2 (School-Level Parent and Family Engagement Compact)

LEGAL REF.: Title I of the Elementary and Secondary Education Act, 20 U.S.C. §6301-6514.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 4:110 (Transportation), 5:190 (Teacher Qualifications), 5:280 (Duties and Qualifications), 6:15 (School Accountability), 6:140 (Education of Homeless Children), 6:145 (Migrant Students), 6:160 (English Learners), 7:10 (Equal Educational Opportunities), 7:30 (Student Assignment), 7:60 (Residence), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 8:95 (Parental Involvement)

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

⁴ 20 U.S.C. §6318(b)(1) requires each school served under Title I to “jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f) ~~of this section~~.” This requirement is accomplished in this sample policy by mandating the building principal or designee to develop a *School-Level Parent and Family Engagement Compact*, according to Title I requirements. A sample *School-Level Parent and Family Engagement Compact* is contained in 6:170-API, E2, *School-Level Parent and Family Engagement Compact*. A sample process for developing a parental involvement compact is contained in 6:170-API, *Checklist for Development, Implementation, and Maintenance of Parent and Family Engagement Compacts for Title I Programs*.

Instruction

Access to Electronic Networks ¹

Electronic networks, ~~including the Internet~~, are a part of the District's instructional program and serve to promote educational excellence by facilitating resource sharing, innovation, and communication.²

The term *electronic networks* includes all of the District's technology resources, including, but not limited to:

1. The District's local-area and wide-area networks, including wireless networks (Wi-Fi), District-issued Wi-Fi hotspots, and any District servers or other networking infrastructure;
2. Access to the Internet or other online resources via the District's networks or to any District-issued online account from any computer or device, regardless of location;
3. District-owned or District-issued computers, laptops, tablets, phones, or similar devices.

The Superintendent shall develop an implementation plan for this policy and appoint system administrator(s). ³

The School District is not responsible for any information that may be lost or damaged, or become unavailable when using the network, or for any information that is retrieved or transmitted via the Internet.⁴ Furthermore, the District will not be responsible for any unauthorized charges or fees resulting from access to the Internet.

Curriculum and Appropriate Online Behavior

The use of the District's electronic networks shall: (1) be consistent with the curriculum adopted by the District as well as the varied instructional needs, learning styles, abilities, and developmental levels of the students, and (2) comply with the selection criteria for instructional materials and library

~~The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.~~

¹ State or federal law requires this subject matter be covered by policy. State or federal law controls this policy's content. This policy contains an item on which collective bargaining may be required. Any policy that impacts upon wages, hours, and terms and conditions of employment, is subject to collective bargaining upon request by the employee representative, even if the policy involves an inherent managerial right. This policy concerns an area in which the law is unsettled.

A policy on Internet safety is necessary to receive E-rate funds under the Elementary and Secondary Education Act, Student Support and Academic Enrichment Grants (20 U.S.C. §7131-) and to qualify for universal service benefits under the Children's Internet Protection Act (CIPA) (47 U.S.C. §254(h) and (l)).

Generally, federal rules prohibit schools from soliciting or accepting gifts or other things of value exceeding \$20 from Internet service providers that participate or are seeking to participate in the E-rate program. 47 C.F.R. §54.503. However, during the COVID-19 pandemic, the Federal Communications Commission (FCC) temporarily waived its rules prohibiting such gifts to enable service providers to support remote learning efforts without impacting school E-rate funding. See <https://docs.fcc.gov/public/attachments/DA-20-1479A1.pdf>.

² This goal is repeated in exhibits 6:235-API, E1, *Student Authorization for Access to the District's Electronic Networks*, and 6:235-API, E2, *Staff Authorization for Access to the District's Electronic Networks*.

³ Topics for the implementation plan include integration of the Internet in the curriculum, staff training, and safety issues. The implementation plan can also include technical information regarding service providers, establishing Internet accounts, distributing passwords, software filters, menu creation, managing resources and storage capacity, and the number of ~~dial-up lines~~ or access points for users to connect to their accounts. Another topic is investigation of inappropriate use.

⁴ No system can guarantee to operate perfectly or to prevent access to inappropriate material; this policy statement attempts to absolve the district of any liability.

resource center materials. As required by federal law and Board policy 6:60, *Curriculum Content*, students will be educated about appropriate online behavior, including but not limited to: (1) interacting with other individuals on social networking websites and in chat rooms, and (2) cyberbullying awareness and response.⁵ Staff members may, consistent with the Superintendent's implementation plan, use the Internet throughout the curriculum.

The District's electronic network is part of the curriculum and is not a public forum for general use. ⁶

Acceptable Use ⁷

All use of the District's electronic networks must be: (1) in support of education and/or research, and be in furtherance of the goals stated herein, or (2) for a legitimate school business purpose. Use is a privilege, not a right.⁸ ~~Students and staff members~~ Users of the District's electronic networks have no expectation of privacy in any material that is stored on, transmitted, or received via the District's electronic networks ~~or District computers~~. General rules for behavior and communications apply when using electronic networks. The District's administrative procedure, *Acceptable Use of the District's Electronic Networks*, contains the appropriate uses, ethics, and protocol.⁹ Electronic

~~The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.~~

⁵ Required by 47 U.S.C. §254(h)(5)(B)(iii) and 47 C.F.R. §54.520(c)(i) only for districts that receive *E-rate* discounts for Internet access ~~or plan to become participants~~ in the *E-rate* discount program. All boards receiving an *E-rate* funding for Internet access ~~must were required to certify that they had have~~ updated their Internet safety policies. See, *FCC Report and Order 11-125* (August 11, 2011). This sentence is optional if the district only receives discounts for telecommunications, such as telephone service, unless the district plans to participate in the *E-rate* discount program.

⁶ School authorities may reasonably regulate student expression in school-sponsored publications for education-related reasons. *Hazelwood Sch. Dist. v. Kuhlmeier*, 484 U.S. 260 (1988). This policy allows such control by clearly stating that school-sponsored network information resources are not a "public forum" open for general student use but are, instead, part of the curriculum.

It is an unfair labor practice (ULP) under the Ill. Educational Labor Relations Act (IELRA) for an employer to discourage employees from becoming or remaining members of a union. 115 ILCS 5/14(a)(10), added by P.A. 101-620. In connection with that potential penalty, the IELRA requires employers to establish email policies in an effort to prohibit the use of its email system by outside sources. 115 ILCS 5/14 (c-5), added by P.A. 101-620. This policy aligns with IELRA requirements by clarifying the District's electronic network is ~~not a public forum~~ for general use by outside parties and by limiting use of the network to the purposes stated under the **Acceptable Use** subhead. However, districts are still prohibited under the First Amendment to the U.S. Constitution from suppressing messages based on viewpoint and may be subject to liability if they affirmatively block individual senders. See *Perry Educ. Ass'n v. Perry Local Educators' Ass'n*, 460 U.S. 37 (1983); *Columbia Univ. v. Trump*, 302 F.Supp.3d 541 (S.D.N.Y. 2018). Consult the board attorney if the board wants to amend this policy to prohibit access by specific parties and/or before taking steps to "block" any specific party from the district's email system based on the content of the party's message.

⁷ This paragraph provides general guidelines for acceptable use regardless of whether Internet use is supervised. In practice, many districts allow for incidental personal use of their networks during duty-free times. The specific rules are provided in exhibits 6:235-AP1, E1, *Student Authorization for Access to the District's Electronic Networks*, and 6:235-AP1, E2, *Staff Authorization for Access to the District's Electronic Networks* (see also f/n 1). This paragraph's application to faculty may have collective bargaining implications.

⁸ The "privilege, not a right" dichotomy is borrowed from cases holding that a student's removal from a team does not require due process because such participation is a privilege rather than a right. The deprivation of a privilege typically does not trigger the Constitution's due process provision. *Clements v. Bd. of Educ. of Decatur Public Sch., Dist. No. 61*, 133 Ill.App.3d 531 (4th Dist. 1985). Nevertheless, before access privileges are revoked, the user should be notified and allowed to give an explanation.

⁹ If students are allowed only supervised access and are not required to sign the *Authorization for Access to the District's Electronic Networks*, the provisions from the *Authorization* should be used as administrative procedures for covering student Internet use. See 6:235-AP1, *Acceptable Use of the District's Electronic Networks*. This is an optional sentence:

The Superintendent shall establish administrative procedures containing the appropriate uses, ethics, and protocol for Internet use.

The Harassing and Obscene Communications Act criminalizes harassing and obscene electronic communication. 720 ILCS 5/26.5.

communications and downloaded material, including files deleted from a user's account but not erased, may be monitored or read by school officials. ¹⁰

Internet Safety ¹¹

Technology protection measures shall be used on each District computer with Internet access.¹² They shall include a filtering device that protects against Internet access by both adults and minors to visual depictions that are: (1) obscene, (2) pornographic, or (3) harmful or inappropriate for students, as defined by federal law and as determined by the Superintendent or designee.¹³ The Superintendent or designee shall enforce the use of such filtering devices. An administrator, supervisor, or other authorized person may disable the filtering device for bona fide research or other lawful purpose, provided the person receives prior permission from the Superintendent or system administrator.¹⁴ The Superintendent or designee shall include measures in this policy's implementation plan to address the following: ¹⁵

~~The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.~~

¹⁰ The Fourth Amendment protects individuals from searches only when the person has a legitimate expectation of privacy. This provision attempts to avoid Fourth Amendment protection for communications and downloaded material by forewarning users that their material may be read or searched, thus negating any expectation of privacy.

Email and computer files are "public records" as defined in the Ill. Freedom of Information Act (FOIA) if they are, as in this policy, "under control" of the school board. 5 ILCS 140/2. They may be exempt from disclosure, however, when they contain information that, if disclosed, "would constitute a clearly unwarranted invasion of personal privacy." 5 ILCS 140/7.

~~5 ILCS 140/7.~~ Alternatively, a school board may believe that making email semi-private enhances its educational value. The following grants limited privacy to email communications and can be substituted for the sample policy's sentence preceding this footnote:

School officials will not intentionally inspect the contents of email without the consent of the sender or an intended recipient, unless as required to investigate complaints regarding email that is alleged to contain material in violation of this policy or the District's administrative procedure, *Acceptable Use of the District's Electronic Networks*.

¹¹ See f/n 1.

~~¹² While it is best practice to do so, neither CIPA nor the rules for the E-Rate program specifically address whether school-owned computers or other mobile computing devices must be filtered when using a non-school Internet connection. Consult the board attorney for guidance on this issue.~~

¹³ This sample policy language is broader than the requirements in federal law (20 U.S.C. §7131, 47 U.S.C. §254, and 47 C.F.R. §54.520(c)(i)). It does not distinguish between minors (children younger than 17) and non-minors. The terms, *minor*, *obscene*, *child pornography*, and *harmful to minors* have not changed, but are now explicitly referred to in the regulations at 47 C.F.R. §54.520(a). Federal law defines *harmful to minors* as:

...any picture, image, graphic image file, or other visual depiction that—(i) taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion; (ii) depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and (iii) taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.

The Federal Communications Commission specifically declined to find that access to social networking websites Facebook or MySpace are per se *harmful to minors*. School officials have discretion about whether or not to block access to these and similar sites. See supra f/n 3.

¹⁴ Permitted by 20 U.S.C. §7131(c). The policy's provision for prior approval is not in the law and may be omitted. The entire sentence may be eliminated if a board does not want the filtering device to be disabled.

¹⁵ In order to qualify for universal service benefits under the federal Children's Internet Protection Act (CIPA), the district's Internet safety policy must address the items listed in the sample policy. 47 U.S.C. §254(l). The sample policy accomplishes this task by requiring these items be addressed in the policy's implementation plan or administrative procedure.

Note that federal law requires the school boards to hold at least one hearing or meeting to address the *initial* adoption of the Internet safety policy. Later revisions of the existing policy need not follow the public notice rule of CIPA, though a board will still need to follow its policy regarding revisions and the mandates of FOIA.

1. Ensure staff supervision of student access to online electronic networks, ¹⁶
2. Restrict student access to inappropriate matter as well as restricting access to harmful materials,
3. Ensure student and staff privacy, safety, and security when using electronic communications,
4. Restrict unauthorized access, including “hacking” and other unlawful activities, and
5. Restrict unauthorized disclosure, use, and dissemination of personal identification information, such as, names and addresses.

Authorization for Electronic Network Access ¹⁷

Each staff member must sign the *Authorization for Access to the District's Electronic Networks* as a condition for using the District's electronic network. Each student and his or her parent(s)/guardian(s) must sign the *Authorization* before being granted unsupervised use. ¹⁸

Confidentiality

All users of the District's computers to access the Internet shall maintain the confidentiality of student records. Reasonable measures to protect against unreasonable access shall be taken before confidential student information is loaded onto the network.

Violations

The failure of any ~~student or staff member~~ user to follow the terms of the District's administrative procedure, *Acceptable Use of the District's Electronic Networks*, or this policy, will result in the loss of privileges, disciplinary action, and/or appropriate legal action.

~~The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.~~

CIPA also requires this policy and its documentation to be retained for at least five years after the last day of service delivered in a particular funding year. This means the five year retention requirement begins on the last day of service delivered under E-rate, not from the day the policy was initially adopted. Consult the board attorney about this requirement and the best practices for your individual board.

¹⁶ Monitoring the online activities of *students* is broader than the requirement in federal law to monitor *minors*. The definition of minor for this purpose is “any individual who has not attained the age of 17 years.” See 47 C.F.R. §54.520(a)(4)(i). The use of the word *students* is a best practice.

¹⁷ The District's administrative procedure, 6:235-API, *Acceptable Use of the District's Electronic Networks*, ~~rather~~ than this board policy, specifies appropriate conduct, ethics, and protocol for Internet use. This is consistent with the principle that detailed requirements are not appropriate for board policy; instead, they should be contained in separate district documents that are authorized by board policy. Keeping technical rules specifying acceptable use out of board policy will allow for greater flexibility, fewer changes to the policy manual, and adherence to the belief that board policy should be confined to governance issues and the provision of guidance on significant district issues. This sample policy only requires staff and students to sign the *Authorization*; however all users of the District's Electronic Networks, including board members and volunteers, are bound by this policy and its implementing procedure and should be familiar with their content.

¹⁸ The Superintendent's implementation plan should describe appropriate supervision for students on the Internet who are not required, or refuse, to sign the *Authorization*.

The use of personal electronic communication devices owned by students but used to gain Internet access that has been funded by *E-rate* is not addressed yet. The FCC has indicated that it does plan to address the issues associated with the application of CIPA requirements to this situation.

- LEGAL REF.: ~~No Child Left Behind Act, 20 U.S.C. §6777, 20 U.S.C. §7131, Elementary and Secondary Education Act.~~
~~Children's Internet Protection Act, 47 U.S.C. §254(h) and (l), Children's Internet Protection Act.~~
~~Enhancing Education Through Technology Act, 20 U.S.C. §6751 et seq.~~
47 C.F.R. Part 54, Subpart F, Universal Service Support for Schools and Libraries.
115 ILCS 5/14(c-5), Ill. Educational Labor Relations Act.
720 ILCS 5/26.5.
- CROSS REF.: 5:100 (Staff Development Program), 5:170 (Copyright), 6:40 (Curriculum Development), 6:60 (Curriculum Content), 6:210 (Instructional Materials), 6:220 (Bring Your Own Technology (BYOT) Program; Responsible Use and Conduct), 6:230 (Library Media Program), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs), 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior), 7:310 (Restrictions on Publications; Elementary Schools) 7:315 (Restrictions on Publications: High Schools), 7:345 (Use of Educational Technologies; Student Data Privacy and Security)
- ADMIN. PROC.: 6:235-API (~~Administrative Procedure~~—Acceptable Use of the District's Electronic Networks), 6:235-API, E1 (Student Authorization for Access to the District's Electronic Networks), 6:235-API, E2 (~~Exhibit~~—Staff Authorization for Access to the District's Electronic Networks)

Instruction

Assemblies and Ceremonies ¹

Assemblies must be approved by the Superintendent or designee and be consistent with the District's educational objectives.

The District shall not endorse or otherwise promote invocations, benedictions, and group prayers at any school assembly, ceremony, or other school-sponsored activity. ²

LEGAL REF.: Lee v. Weisman, 505 U.S. 577+12 S.Ct. 2649 (1992).
Santa Fe Independent Sch. Dist. v. Doe, 530 U.S. 290+20 S.Ct. 2266 (2000).
Jones v. Clear Creek Independent Sch. Dist., 930 F.2d 416+977 F.2d 963 (5th Cir., 1991+1992), *reh'g denied*, 983 F.2d 234 (5th Cir., 1992) and *cert. granted, judgement vacated*, 505 U.S. 1215+13 S.Ct. 2950 (1992), *remand*, 977 F.2d 963, *reh'g denied*, 983 F.2d 234 (5th Cir., 1992), and *cert. denied*, 508 U.S. 967 (1993).

CROSS REF.: 6:70 (Teaching About Religion), 6:80 (Teaching About Controversial Issues)

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

¹ State or federal law controls this policy's content.

² School-sponsored prayers or invocations at athletic events, graduation, and performances violate the First Amendment to the U.S. Constitution. Lee v. Weisman, 505 U.S. 577+12 S.Ct. 2649 (1992). Even permitting students to deliver a "brief invocation and/or message" as part of pre-game ceremonies at football games is unconstitutional when the district retains control of the message's content. Santa Fe Independent Sch. Dist. v. Doe, 530 U.S. 290+20 S.Ct. 2266 (2000), and Workman v. Greenwood Cmty. Sch. Corp., 2010 WL 1780043 (S.D.Ind., 2010). Using a student-led message to solemnize a school event is problematic, especially when the student-led message was historically a prayer or when the purpose is to solemnize an athletic event as opposed to an event like graduation. However, the Supreme Court denied review of the Fifth Circuit Court of Appeals decision affirming a school board's policy that allowed nonsectarian and nonproselytizing student-led prayer during graduation ceremonies. Jones v. Clear Creek Independent Sch. Dist., 508 U.S. 967+977 F.2d 963 (5th Cir., 1993+1992), *cert. denied*. In that case, high school seniors were permitted to choose student volunteers to deliver nonsectarian, nonproselytizing invocation at graduation ceremonies. The following is the policy upheld in that case:

1. The use of an invocation and/or benediction at the high school graduation exercise shall rest within the discretion of the graduating senior class, with the advice and counsel of the senior class principal [class sponsor];
2. The invocation and benediction, if used, shall be given by a student volunteer; and
3. Consistent with the principle of equal liberty of conscience, the invocation and benediction shall be nonsectarian and nonproselytizing in nature.

A board should consult its attorney before adopting such a policy.

Instruction

Complaints About Curriculum, Instructional Materials, and Programs

Parents/guardians have the right to inspect any instructional material used as part of their child's educational curriculum pursuant to School Board policy 7:15, *Student and Family Privacy Rights*.¹

Persons who believe that curriculum, instructional materials, or programs violate rights guaranteed by any law or Board policy should file a complaint using Board policy 2:260, *Uniform Grievance Procedure*. Persons with all other suggestions or complaints about curriculum, instructional materials, and/or programs should complete a *eCurriculum eObjection* form and/or use the *Uniform Grievance Procedure*. A parent/guardian may request that his/her child be exempt from using a particular instructional material or program by completing a *eCurriculum eObjection* form.²

LEGAL REF.: 20 U.S.C. §1232h, *Protection of Pupil Rights Amendment*.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 7:15 (*Student and Family Privacy Rights*), 8:110 (*Public Suggestions and Concerns*)

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

¹ 20 U.S.C. §1232h(c)(1)(C)(i).

² A school district is not required to automatically accommodate a student's or his/her parents' religious beliefs by allowing the student to opt out of reading required materials or programs. A student is entitled to accommodation only if a district's requirement *burdens* his/her free exercise of religion and the requirement is not justified by a *compelling state interest*. *Mozert v. Hawkins Co. Board of Educ.*, 827 F.2d 1058 (6th Cir. 1987). A student's free exercise right would unlikely be burdened by compelling the student to be exposed to ideas with which his/her religion disagrees. See *Fleischfresser v. Directors of Sch. Dist. 200*, 15 F.3d 680 (7th Cir. 1994). On the other hand, compelling a student to perform an act that violates the student's religious beliefs would burden his/her free exercise right, and the school district would need to justify the requirement with a compelling state interest in order to be able to enforce it.

Students

Bus Conduct¹

All students must follow the District's *School Bus Safety Rules*.

School Bus Suspensions

The Superintendent, or any designee as permitted in the School Code, is authorized to suspend a student from riding the school bus for up to 10 consecutive school days for engaging in gross disobedience or misconduct, including but not limited to, the following:

1. Prohibited student conduct as defined in School Board policy, 7:190, *Student Behavior*.
2. Willful injury or threat of injury to a bus driver or to another rider.
3. Willful and/or repeated defacement of the bus.
4. Repeated use of profanity.
5. Repeated willful disobedience of a directive from a bus driver or other supervisor.
6. Such other behavior as the Superintendent or designee deems to threaten the safe operation of the bus and/or its occupants.

If a student is suspended from riding the bus for gross disobedience or misconduct on a bus, the School Board may suspend the student from riding the school bus for a period in excess of 10 days for safety reasons. The District's regular suspension procedures shall be used to suspend a student's privilege to ride a school bus.²

Academic Credit for Missed Classes During School Bus Suspension³

A student suspended from riding the bus who does not have alternate transportation to school shall have the opportunity to complete or make up work for equivalent academic credit. It shall be the responsibility of the student's parent or guardian to notify the school that the student does not have alternate transportation.

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

¹ All districts must have a policy on student discipline, (105 ILCS 5/10-20.14; 23 Ill.Admin.Code §1.280). State law requires the parent-teacher advisory committee, in cooperation with school bus personnel, to develop with the board, school bus safety procedures, (105 ILCS 5/10-20.14(c). See 4:110-AP3, *School Bus Safety Rules*.

² Attorneys disagree whether 105 ILCS 5/10-22.6(b) P.A. 99-456, eff. 9-15-16, applies to school bus suspensions; this sentence applies the law to school bus suspensions. 7:200, *Suspension Procedure*, satisfies the procedural requirements in 105 ILCS 5/10-22.6(b). Delete this sentence only at the direction of the board attorney.

³ The first sentence of this subhead is required by 105 ILCS 5/10-22.6(b-30), amended by P.A. 99-456, eff. 9-15-2016.

Electronic Recordings on School Buses ⁴

Electronic visual and audio recordings may be used on school buses to monitor conduct and to promote and maintain a safe environment for students and employees when transportation is provided for any school related activity. -Notice of electronic recordings shall be displayed on the exterior of the vehicle's entrance door and front interior bulkhead in compliance with State law and the rules of the Illinois Department of Transportation, Division of Traffic Safety.

Students are prohibited from tampering with electronic recording devices. -Students who violate this policy shall be disciplined in accordance with the Board's discipline policy and shall reimburse the School District for any necessary repairs or replacement.

LEGAL REF.: Family Educational Rights and Privacy Act, 20 U.S.C. §1232g; 34 C.F.R. Part 99, 105 ILCS 5/10-20.14, 5/10-22.6, and 10/720 ILCS 5/14-3(m).
23 Ill.Admin.Code Part 375, Student Records.

CROSS REF.: 4:110 (Transportation), 4:170 (Safety), 7:130 (Student Rights and Responsibilities), 7:170 (Vandalism), 7:190 (Student Behavior), 7:200 (Suspension Procedures), 7:230 (Misconduct by Students with Disabilities), 7:340 (Student Records)

ADMIN. PROC.: 4:110-AP3 (School Bus Safety Rules)

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

⁴ This section is optional; it contains the statutory prerequisites for districts that want to use electronic audio and visual recording devices on school buses, (720 ILCS 5/14-3(m), amended by P.A. 98-1142. These required prerequisites reside in an exception to the criminal eavesdropping statute. The criminal eavesdropping statute prohibits recording a conversation in which someone has a reasonable expectation of privacy without the consent of all parties but allows citizens to record public conversations without obtaining consent. While the criminal eavesdropping statute was legislatively corrected as of 12-30-2014, 720 ILCS 5/14-3(m) remains the same. Districts should consult with their board attorney regarding the requirements of the new statute.

In addition, consult with the board attorney concerning the status of video and/or audio recordings that were made on school buses. Confusion surrounds whether or not videotapes are *education records* for purposes of the federal Family Education Rights and Privacy Act ([FERPA](#) 20 U.S.C. §1232g) and/or *school student records* as defined in the Ill. School Student Records Act ([ISSRA](#)) (105 ILCS 10/). The Ill. State Board of Education (ISBE) considerably reduced the confusion by stating in its rule that *school student records* do not include video or other electronic recordings "created at least in part for law enforcement or security or safety reasons or purposes;" (23 Ill.Admin.Code §375.10). ISBE rules also specify that: (1) electronic recordings made on school buses, as defined in the exemption from the criminal offense of eavesdropping in 720 ILCS 5/14-3(m), are not *school student records*. (~~Id.~~) and (2) no image on a school security recording may be designated as directory information, (23 Ill.Admin.Code §§ 375.10, 375.80(a)(2)(B)). This treatment exempts school bus videos from the multiple requirements in [ISSRA](#) the Ill. School Student Records Act. However, when responding to a request under the Freedom of Information Act ([5 ILCS 140/](#)) for recordings on school buses, a district will need to find an exemption other than the recording is a *school student record*.

Students

Misconduct by Students with Disabilities ¹

Behavioral Interventions ²

Behavioral interventions shall be used with students with disabilities to promote and strengthen desirable behaviors and reduce identified inappropriate behaviors. -The School Board will establish and maintain a committee to develop, implement, and monitor procedures on the use of behavioral interventions for children with disabilities.

Discipline of Special Education Students ³

The District shall comply with the Individuals With Disabilities Education Improvement Act of 2004 and the Illinois State Board of Education's *Special Education* rules when disciplining special education students. -No special education student shall be expelled if the student's particular act of gross disobedience or misconduct is a manifestation of his or her disability.

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

¹ State or federal law controls this policy's content. State law requires each district to have a policy on student behavior (105 ILCS 5/10-20.14, amended by P.A. 99-456, eff. 9-15-2016; 23 Ill. Admin. Code §1.280) plus "policies and procedures" on behavioral interventions (105 ILCS 5/14-8.05). In its continuing commitment to help school districts and special education cooperatives comply with ISBE's requirements for policy and procedure, the Ill. Council of School Attorneys, special education committee, reviewed this policy and prepared extensive procedures, *Special Education Procedures Assuring the Implementation of Comprehensive Programming for Children with Disabilities*. These procedures plus other material are available gratis on the IASB website at iasb.com/law/icsaspedced.cfm.

² State law specifies what must be covered in the mandatory "policies and procedures" on behavioral interventions, (105 ILCS 5/14-8.05(c)). They must "be developed with the advice of parents with students with disabilities and other parents, teachers, administrators, advocates for persons with disabilities, and individuals with knowledge or expertise in the development and implementation of behavioral interventions for persons with disabilities." (Id.). A board that wants to highlight the components of the procedures may add the following:

The committee shall review the State Board of Education's guidelines on the use of behavioral interventions and use them as a non-binding reference. This policy and the behavioral intervention procedures shall be furnished to the parents/guardians of all students with individual education plans within 15 days after their adoption or amendment by, or presentation to, the School Board or at the time an individual education plan is first implemented for a student; all students shall be informed annually of this policy and the procedures. At the annual individualized education plan review, this policy shall be given to the parents/guardians and the behavioral interventions procedures explained and made available to them on request.

³ A special education student may not be expelled for behavior or a condition that is a manifestation of the student's disability. (34 C.F.R. §300.530).

LEGAL REF.: Individuals With Disabilities Education Improvement Act of 2004, 20 U.S.C. §§1412, 1413, and 1415.
Gun-Free Schools Act, 20 U.S.C. §7151 et seq.
34 C.F.R. §§300.101, 300.530 - 300.536.
105 ILCS 5/10-22.6 and 5/14-8.05.
23 Ill.Admin.Code §226.400.
Honig v. Doe, 108 S.Ct. 592 (1988).

CROSS REF.: 2:150 (Committees), 6:120 (Education of Children with Disabilities), 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior), 7:200 (Suspension Procedures), 7:210 (Expulsion Procedures), 7:220 (Bus Conduct)

DRAFT

Students

Communicable and Chronic Infectious Disease¹

A student with or carrying a communicable and/or chronic infectious disease has all rights, privileges, and services provided by law and the School Board's policies.² The Superintendent will develop procedures to safeguard these rights while managing health and safety concerns.

LEGAL REF.: 105 ILCS 5/10-21.11.

~~410 ILCS 315/2a.~~

23 Ill.Admin.Code §§ 1.610 and 226.300.

77 Ill.Admin.Code Part 690.

~~Individuals With Disabilities Education Act, 20 U.S.C. §1400 et seq., Individuals With Disabilities Education Improvement Act of 2004.~~

~~Rehabilitation Act, Section 504, 29 U.S.C. §794(a), Rehabilitation Act of 1973, Section 504.~~

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

¹ 105 ILCS 5/10-21.11 requires all ~~boards/districts~~ to ~~adopt~~ have a policy on the appropriate manner of managing children with chronic infectious diseases. State or federal law controls this policy's content. This policy concerns an area in which the law is unsettled in that competing interests (~~balancing the protection of the afflicted student's rights against while the protection of the health and safety of the student body~~) have not been completely resolved.

² A student with a contagious disease is probably a *handicapped individual* under Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. §794(a). See ~~Sch. Bd. of Nassau Co. v. Arline, 407 S.Ct. 1123 480 U.S. 273 (1987)~~ (teacher with tuberculosis was handicapped under ~~s~~Section 504); ~~Thomas v. Atascadero Unified Sch. Bd., 662 F.Supp. 376 (C.D. Cal., 1986)~~ (a child with AIDS was a *handicapped person* under Section 504); ~~Dist. Bd. 27 Community Sch. Bd. v. Bd. of Educ. of the City of New York, 502 N.Y.S.2d 325 (1986).~~

Students with contagious diseases may also qualify for special education under the Individuals With Disabilities Education ~~Improvement Act of 2004~~, 20 U.S.C. §1400 et seq. Each school district, independently or in cooperation with other districts, must provide a comprehensive program of special education that meets the needs of children ages 3 to 21 with exceptional characteristics as identified in State law, specifically including physical or health impairments, 105 ILCS 5/~~Art. 14~~.

Decisions to place a student in a class outside regular classes due to infectious disease must be based on medical evaluations indicating a need to protect the health and safety of others. ~~Community High Sch. Bd. Dist. 155 v. Denz, 463 N.E.2d 998-124 Ill.App.3d 129 (Ill.App.22nd Dist., 1984).~~

Cases involving contagious diseases are highly fact-specific. Generally, the appropriate treatment of a student depends on the severity of the disease and the risk of infecting others, but in all cases, the board attorney should be consulted.

Community Relations

Parent Organizations and Booster Clubs

Parent organizations and booster clubs are invaluable resources to the District's schools. While parent organizations and booster clubs have no administrative authority and cannot determine District policy, the School Board welcomes their suggestions and assistance.

Parent organizations and booster clubs may be recognized by the Board and permitted to use the District's name, a District school's name, or a District school's team name, or any logo attributable to the District provided they first receive the Superintendent or designee's express written consent. Consent to use one of the above-mentioned names or logos will generally be granted if the organization or club has by-laws containing the following: ¹

1. The organization's or club's name and purpose, such as, to enhance students' educational experiences, to ~~help~~ meet educational needs of students, to provide extra athletic benefits to students, to ~~assist~~ specific sports teams or academic clubs through financial support, or to enrich extracurricular activities.
2. The rules and procedures under which it operates.
3. An agreement to ~~adhere to~~ all Board policies and administrative procedures.
4. A statement that ~~membership is open~~ and unrestricted, meaning that membership is open to all parent(s)/guardian(s) of students enrolled in the school, District staff, and community members.
5. A statement that the District is not, and will not be, responsible for the organization's or club's business or the conduct of its members, including on any organization or club websites or social media accounts.
6. An agreement to maintain and protect its own finances.
7. A recognition that money given to a school ~~cannot~~ be earmarked for any particular expense. Booster clubs may make recommendations, but cash or other valuable consideration must be given to the District to use at its discretion. The Board's legal obligation to comply with Title IX by providing equal athletic opportunity for members of both genders will supersede an organization or club's recommendation. ²

The footnotes are not intended to be part of the adopted policy: they should be removed before the policy is adopted.

¹ For boards that want to require all parent organizations and booster clubs to have 501(c)(3) status, use the following paragraph:

Parent organizations and booster clubs may be recognized by the Board and permitted to use the District's name, a District school's name, or a District school's team name, or any logo attributable to the District provided they first receive the Superintendent or designee's express written consent. Consent to use one of the above-mentioned names or logos will generally be granted if the organization or club is a 501(c)(3) that has submitted proof of its status and has by-laws containing the following:

A 501(c)(3) organization is an organization that qualifies for exemption from federal income tax because it is organized and operated exclusively for one or more of the following purposes: religious; charitable; scientific; testing for public safety; literary; educational; fostering national or international amateur sports competition (but only if none of its activities involve providing athletic facilities or equipment); or the prevention of cruelty to children or animals. For more information, see www.irs.gov/charities-and-nonprofitswww.irs.gov.

² Booster clubs are understandably selective in their support. However, by accepting booster club assistance that creates vast gender differences, a board may face claims that it has violated Title IX. Title IX's focus is on equal funding opportunities, equal facility availability, similar travel and transportation treatment, comparable coaching, and comparable publicity. (34 C.F.R. Part 106).

Permission to use one of the above-mentioned names or logos may be rescinded at any time and does not constitute permission to act as the District's representative. At no time does the District accept responsibility for the actions of any parent organization or booster club regardless of whether it was recognized and/or permitted to use any of the above-mentioned names or logos.³ The Superintendent shall designate an administrative staff member to serve as the recognized liaison to parent organizations or booster clubs. The liaison will serve as a resource person and provide information about school programs, resources, policies, problems, concerns, and emerging issues. Building staff will be encouraged to participate in the organizations.

CROSS REF.: 8:80 (Gifts to the District)

DRAFT

The footnotes are not intended to be part of the adopted policy: they should be removed before the policy is adopted.

³ Booster clubs present potential liabilities to a school district beyond loss of funds because they seldom are properly organized (they generally are not incorporated or otherwise legally recognized), carry no insurance, raise and handle large sums, and club members hold themselves out as agents of the school (after all, no funds could be raised but for the school connection). A disclaimer, such as the one presented here, may not be sufficient. A district may take several actions, after discussion with its attorney, to minimize liability, such as adding a requirement to item 6 above that the club: (1) operate under the school's authority (activity accounts); or (2) be properly organized and demonstrate fiscal responsibility by being a 501(c)(3) organization, obtaining a bond, and/or arranging regular audits. Ultimately, the best way to minimize liability is to be sure that the district's errors and omissions insurance covers parent organizations and booster clubs.

8:90

Page 2 of 2



First Reading of Board Policy 4:140

Operational Services

Waiver of Student Fees

The Superintendent will recommend to the School Board a schedule of fees, if any, to be charged students for the use of textbooks, consumable materials, extracurricular activities, and other school student fees. Students must also pay for the loss of or damage to school books or other school-owned materials.

Fees for textbooks, other instructional materials, and driver education are waived for students who meet the eligibility criteria for a fee waiver as described in this policy. In order that no student is denied educational services or academic credit due to the inability of parents/guardians to pay student fees, the Superintendent will recommend to the Board which additional fees, if any, the District will waive for students who meet the eligibility criteria for fee waiver. Students receiving a fee waiver are not exempt from charges for lost and damaged books, locks, materials, supplies, and equipment.

Eligibility Criteria

The School Board participates in a federally funded, school-based child nutrition program and uses a student's application and eligibility in the program as the basis for waiving fees assessed by the District.

A student shall be eligible for a fee waiver if they appear on the Illinois State Board of Education's Electronic Direct Certification System or qualify for free lunch based on a submitted Household Eligibility Application (with income being within the federally established guidelines for free meals). ~~when the student currently lives in a household that meets the same income guidelines, with the same limits based on household size, that are used for the federal free meals program.~~

The Superintendent or designee will give additional consideration where one or more of the following factors are present:

- Illness in the family;
- Unusual expenses such as fire, flood, storm damage, etc.;
- Unemployment;
- Emergency situations;
- When one or more of the parents/guardians are involved in a work stoppage.

Fees Eligible to be Waived

In the event a student is approved for an income-based fee waiver (either via direct certification or household income eligibility), only fees for the current school year will be eligible to be waived. The following fees are eligible for waiver:

- Registration
- Textbook Rental and Course Fees
- Gym Uniform
- ID Card
- Cap & Gown
- Athletics
- Extracurricular
- Clubs
- Testing
- Curricular and extracurricular mandatory or customary field trips
- Kankakee Career Center Transportation Fee
- Drivers Education

Fees Not Eligible to be Waived

- Lost/Damaged Book
- Lost/Damage Equipment
- Yearbook
- Pictures
- Parking Permits
- Event Tickets
- Kankakee Career Center Course Fees

Fee Waiver Timeline

The annual update to the Direct Certification System from the State of Illinois begins every July 1st (for the upcoming school year). Families can become eligible for free or reduced priced lunch through direct certification, or be approved locally through the free/reduced lunch application (household income eligibility) at any time from July 1st to June 30th (based on when their family endures hardship).

If a family is approved for free lunch (either via direct certification or household income application) between July 1st and the end of the first quarter / grading period (middle of October) of the school year, all applicable fees will be waived.

If a family is approved for free lunch (either via direct certification or household income application) after the start of the second quarter / grade period (middle of October) and the end of the third quarter (middle of March) of the school year, all applicable fees will be reduced by 50%.

If a family is approved for free lunch (either via direct certification or household income application) after the third quarter (middle of March) of the school year, no fees will be waived for that school year.

Verification

~~The Superintendent or designee shall establish a process for determining a student's eligibility for a waiver of fees in accordance with State law requirements. The Superintendent or designee may require family income verification at the time an individual applies for a fee waiver and anytime thereafter, but not more often than once every 60 calendar days. The Superintendent or designee shall not use any information from this or any independent verification process to determine free or reduced-price meal eligibility.~~

~~If a student receiving a fee waiver is found to be no longer eligible during the school year, the Superintendent or designee shall notify the student's parent/guardian and charge the student a prorated amount based upon the number of school days remaining in the school year.~~

Non-Payment of Fees

Students not qualifying for a fee waiver whose fees are not paid in full, or who are not current on a district established payment plan, may be restricted from participating in the following activities, unless participation is required by law;

- **Athletics:** To participate in a sport, a student-athlete must have ALL fees paid by the deadline which is established each season and communicated to all families, including any prior year's fees. Athletes who are not in good financial standing after the date will be allowed to practice, but not allowed to compete or dress for contests until the outstanding debt is resolved.
- **Extracurricular Activities:** To participate in an extracurricular activity, such as Speech Team, Scholastic Bowl, etc., a student must have ALL fees paid by the deadline which is established each season and

communicated to all families, including any prior year's fees. Students who are not in good financial standing after the date will be allowed to practice, but not allowed to compete or dress for contests until the outstanding debt is resolved.

- **Clubs:** To participate in school clubs, a student must have ALL fees paid by the deadline which is established each season and communicated to all families, including any prior year's fees. Students who are not in good financial standing after the date will not be allowed to participate in the club until the outstanding debt is resolved.
- **Prom/Homecoming/WinterBall/8th Grade Dance:** Eligible students wishing to attend any district sponsored dance must have ALL fees paid at least two days prior to the event, including any prior year's fees. In addition, any former district student who wishes to attend Prom as a guest must have any outstanding fees paid before a guest pass will be issued.
- **Parking Permit:** Any student wishing to purchase a parking permit must have ALL fees, including any prior year's fees, paid prior to applying for a permit.
- **Official Transcripts:** Only unofficial transcripts will be issued until ALL outstanding fees are paid.

Determination and Appeal

The School Board participates in a federally funded, school-based child nutrition program and uses a student's application and eligibility in the program as the basis for waiving fees assessed by the District.

Determination of a fee waiver request not associated with Direct Certification or meeting federal income guidelines on a Household Eligibility Application, and denied by the Superintendent or designee, shall be mailed to the parent/guardian of the child.

~~Within 30 calendar days after the receipt of a waiver request, the Superintendent or designee shall mail a notice to the parent/guardian whenever a waiver request is denied.~~

The denial notice shall include: (1) the reason for the denial, (2) the process and timelines for making an appeal, and (3) a statement that the parent/guardian may reapply for a waiver any time during the school year if circumstances change. If the denial is appealed, the District shall follow the procedures for the resolution of appeals as provided in the ISBE rule on waiver of fees.

Notification

The Superintendent shall ensure that applications for fee waivers are widely available and distributed according to State law and Ill. State Board of Education (ISBE) rule and that provisions for assisting parents/guardians in completing the application are available.

LEGAL REF.: 105 ILCS 5/10-20.13, 5/10-22.25, 5/27-24.2, and 5/28-19.2.
23 Ill.Admin.Code §1.245 [may contain unenforceable provisions].

CROSS REF.: 4:130 (Free and Reduced-Price Food Services), 6:220 (Bring Your Own Technology (BYOT) Program; Responsible Use and Conduct)